

MARRYATVILLE HIGH SCHOOL GUIDING PRINCIPLES

The Marryatville High School community is proud of its special programs, academic excellence, achievements, International outlook, extra-curricular activities and the natural environment in which the school stands.

<p style="text-align: center;"><u>Vision</u></p> <p>The goal of our strategic planning.</p>	<p>We aim to provide excellence in student-centred 21st Century Learning in a global context</p>	<p><i>Student-centred:</i> The school is actively responsive to students' personal needs. Students as active learners able to have significant input into how they learn best.</p> <p><i>21st century learning:</i> Promoting innovation and creativity and the use of the educational capabilities of digital technologies to access, process and share information.</p> <p><i>Global context:</i> International and intercultural focus. Widen students' world view, to think deeply about issues and to care for others.</p>
<p style="text-align: center;"><u>Values</u></p> <p>The educational beliefs that foster intellectual, personal, social, physical and affective growth.</p>	<p><i>We value:</i></p> <ul style="list-style-type: none"> • <i>Achievement</i> • Inclusivity • <i>Diversity</i> • <i>Well-being</i> • Collaboration 	<p><i>Inclusivity:</i> Provision of relevant curriculum and strategies that recognise racial and cultural diversity, as well as students' ability, preferred pathways and gender.</p> <p><i>Collaboration:</i> Partnerships, relationships and shared practices based on effective communication and planned structures.</p>
<p style="text-align: center;"><u>Mission</u></p> <p>The School's purpose and supporting strategies.</p>	<p><i>Our purpose is to:</i></p> <ul style="list-style-type: none"> • <i>research and apply strategies that create a positive, challenging and engaging learning culture.</i> • <i>provide the means by which our students can develop the pathway to achieve their goals.</i> • <i>pursue and create opportunities for students to become actively aware of cultural and international influences in their lives.</i> • <i>develop and apply holistic strategies to support student wellbeing.</i> • <i>foster productive partnerships of the school with parents, students and the community.</i> 	<p><i>Strategies:</i> Planned approaches, such as teaching methodologies, student voice, research skills with access to relevant technology.</p> <p><i>Cultural and International influences:</i> Cultural backgrounds within the School. International developments in trade & environment. Community cultures (food, sport, Arts). Job opportunities.</p> <p><i>Holistic strategies:</i> School activities that consider the student physically and psychologically in the education process, such as Special Needs classes, Peer Support, Student Representative Council, Student Life Program, Counselling Service (career/studies/personal behaviour), Co-curricular.</p>
<p style="text-align: center;"><u>Educational Objectives</u></p> <p>School-wide goals for students and the School community.</p>	<p><i>We aim to ensure that our students:</i></p> <ul style="list-style-type: none"> • <i>have the motivation to learn, think creatively, critically and independently.</i> • <i>achieve their personal best</i> • <i>are actively involved in making informed decisions about their own learning and future pathways.</i> • <i>have the capacity to form positive and respectful working relationships.</i> • <i>avail themselves of the resources that assist in the development of the confidence and capabilities for entry into the broader community.</i> • <i>have an understanding and appreciation of diverse cultures throughout the world.</i> • <i>are supported in their learning through partnerships with parents and the community – both local and global.</i> <p><i>And that our teachers:</i></p> <ul style="list-style-type: none"> • <i>have the training and resources to engage students in dynamic and deep learning.</i> 	<p><i>Capabilities:</i> Literacy, numeracy, ICT competence, critical and creative thinking, ethical behaviour, personal and social competencies, intercultural understanding.</p> <p><i>Dynamic:</i> Interactive, interpersonal, procedural, responsive, motivating.</p> <p><i>Deep Learning:</i> Ability to relate previous knowledge to new knowledge, theoretical ideas to everyday experience, knowledge from different courses.</p>