FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Year 12 Drama Production
“A Midsummer Night’s Dream”

I would like to congratulate all the students and staff involved in the Year 12 Production “A Midsummer Night’s Dream”. The play provided an outstanding showcase for the skills and talent of our students and staff.

Year 7 to 8 Transition – Mathematics

In order to further support students in their transition from Primary School to High School, Year 8 Maths teachers have commenced working with Year 7 Maths teachers from Norwood, Rose Park, Marryatville and Burnside Primary Schools to discuss a range of issues related to pedagogy and transition. Feedback from the initial meeting has been very positive and the work will continue.

2017 Curriculum

We are in the process of finalising Curriculum for 2017. Students in Years 8, 9 and 10 study the Australian Curriculum and students in Years 11 and 12 work to achieve their South Australian Certificate of Education (SACE).

Student Free Day

Tuesday 14th June is a Student Free Day, providing the opportunity for staff to engage in a Professional Learning Program. In the morning Teachers will be working in their own school. In the afternoon Teachers in faculty groups will work with their colleagues from nearby High Schools on a collaborative moderation process relating to student work. School Service Officers will be engaged in a Professional Learning Program with their colleagues from nearby schools all day.

Weight of School Bags

Teachers have been asked to remind students to only take home what they need that night to minimise the weight of their school bag. I would appreciate your support by reminding your child/children of this.

Sports Levy

We are considering the introduction of a Sport Levy from the beginning of 2017 to offset costs that continue to escalate. We are the only school in our competitions not to charge a levy and while we will not be looking at full cost recovery, it will assist us to manage the budget and buy the necessary equipment. The proposal is supported by the Sports Council.

Student Safety to and from School

Please ensure that your children are as safe as possible as they move between home and school and discuss strategies they can use if they find themselves in difficult or threatening circumstances. Outlined below are some strategies students can use to minimise risk:

1. Wherever possible walk with others and wait for public transport with other people.
2. Be generally aware of their surroundings and areas that might provide a safe haven where there are people. Included are shops, service stations, doctors’ and dentists’ rooms and other places where there are likely to be numbers of people.
3. Have an emergency communications strategy so they know who to contact for a prompt response in an emergency.

If a student is approached and they feel uncomfortable they should move away quickly and make noise to attract attention. If there is ever an incident on Portrush Road in the vicinity of Loreto College students should go into the College and staff will provide emergency assistance.

Students who wish to discuss any issues associated with safety can speak with Mr Leech, Ms Hudson or Ms Hunter who are Student Counsellors, or their Home Group Teacher. Inquiries from parents and caregivers can be directed to Ms Ferguson. I would appreciate your support in discussing this matter with your child.

Staff and Visitors Car Park and Student Safety

The Staff and Visitors Car Park is accessible through only one entrance which is on The Crescent. This area becomes quite congested in the morning because some parents and caregivers are driving in to drop their children off. A problem arises when they try to exit the Carpark and staff are driving in. In the interest of everyone’s safety I am asking that this carpark isn’t used as a drop off and pickup area. Student can be dropped off on Alnwick Terrace, Dean Grove and The Crescent. Students should not be dropped off in school grounds.

Mark Leahy
Principal

Visual Arts News - See page 2

Visual Arts students enjoy visiting the Art Gallery to view exhibitions and participate in workshops. Media Arts offers exciting hands-on experiences.
VISUAL ARTS EXCURSION TO MAGIC OBJECT

Last term most Visual Art classes went on a school excursion to view the 2016 Adelaide Biennial of Australian Art: MAGIC OBJECT at the Art Gallery of South Australia.

This exhibition showcased artists as the conjurors of 21st century, who produce illusions and make magic with the materials they use. “Much of the work presented in Magic Object looks like one thing but is really another”, the 2016 Adelaide Biennial of Australian Art champions with meaning and manifestation. The exhibition took inspiration from the Wunderkammer, as it was delving into a world of wonder and enchantment through the eyes of contemporary Australian artists. It includes contemporary artists’ interests in the talismanic, cultural rituals and material riddles.

Held every two years since 1990, the Adelaide Biennial remains the country’s longest-standing survey of contemporary Australian Art. The artists range in age from 28 to 105 years. Magic Object was accompanied by a lively event program of tours, talks and workshops, and our students benefit from the experience of seeing a plethora of texture, colour and multimedia.

After a guided and informative tour through the exhibition, some classes had opportunity to engage in The Studio workshop, and collaborated to manipulate materials to make their own sculptural forms, creating practical responses to the artworks seen and experienced. This learning program offered valuable out-of-class visual arts experiences, focusing on contemporary art’s potential to stimulate learning through observation, emotion and thought.

Glenys Haensel and Sheryl Morgan
Visual Arts Teachers
SENIOR SECONDARY STUDENT DRAWING WORKSHOPS 2016

Senior Visual Arts students have recently attended drawing workshops at the Art Gallery of South Australia. The Year 12 students have experienced Fashion Illustration with artist facilitator Sue Ninham, Life Drawing with artist facilitator Yanni Floros and Self Portraiture with artist facilitator Ruby Chew.

The Learning at the Gallery drawing workshop series extends senior secondary student learning with expert tuition provided by key South Australian visual artists in the areas of observation, composition, use of media, line, tone and proportion.

They offer a unique opportunity for students to learn by viewing and discussing a range of primary source works on paper from the Gallery’s permanent collection with the facilitating artist and peers.

Participating students have the opportunity to build their Visual Arts portfolios, as well as to submit works for the Art Gallery’s Secondary Student Drawing Exhibition held during the SALA Festival in August 2016.

Glenys Haensel
Visual Arts Teacher

NEO

Neo is the Art Gallery of South Australia’s dynamic, fun and free program for teen’s aged 13-17 years old. It’s a great place for teens to get involved in visual arts and meet new people with similar interests.

Josh and I went to Neo and this is our story. Neo was a fun experience full of creative visual art opportunities and a sense of community. We first got involved in the Neo program after being asked by the gallery to film some promos. We filmed the night to raise awareness for this art program so that other teens could get involved. There were hairdressers filling and transforming the room with vibrant hair colours and styles. An aerial dancer was using interpretive movement to create art above us. You never know what Neo will have in store for you.

To get involved go to: http://www.artgallery.sa.gov.au/agsa/home/Events/Neo.html

William Bampton, Joshua Gutowski
Year 11, Visual Arts
INTRODUCING MEDIA ARTS

Creativity, Collaboration and Technology

Media Arts was introduced at Marryatville High School in 2015, offering exciting ‘hands-on’ opportunities for students to work with a range of technologies to create media artworks.

A one-term Media Arts course is offered to all Year 8 students, excluding Specialist Music and Tennis students. In 2016 a one semester elective subject was introduced for Year 9 students, providing a pathway for those interested in developing their skills further in the Media Arts area.

Year 8 Course Snapshot

Year 8 students use a blog (in the educational site ‘Edublogs’) to record their Media Arts learning and to respond to the work of their classmates. They engage in filmmaking, using iPads, iOS apps (iStopMotion and iMovie), iOS compatible microphones and Adobe Premiere Pro software for film editing. Evaluation and analysis of students’ own media artworks and those of others is also an important aspect of the course.

Year 9 Course Snapshot

The Year 9 course has a focus on mobile video. Students learn about key elements of composition through still photography before engaging in mobile filmmaking. They learn to record video using iPads with the app FilMiC Pro, which has been used with iPhones to shoot industry level feature films and advertisements. FilMiC enables students to record high quality video and gives much greater control of focus and elements of exposure. Students learn to manipulate sound and video through Adobe Audition and Adobe Premiere Pro. This term students will film their group production off site at the South Australian Museum. Skills in evaluation and analysis of students’ own media artworks and those of others are developed further in Year 9.

If any parents or caregivers have expertise and involvement in Media Arts in the community we would love to talk with you about ways in which our students could benefit from your knowledge and experience.

Alex Dixon
Media Arts Teacher
**VAESA MEMBERS ART EXHIBITION 2016**

Gallery One, 1 Torrens Street, Mitcham. Friday 6th May - Friday 9th June

Maeve O’Hara, Visual Arts teacher at Marryatville High School is currently exhibiting with a new series of earthenware terra cotta ceramics. Bowls and pedestal bowls are decorated with colourful engobes that explore Mexicana, Freestyle and Tessellated design themes.

**SCHOOL DENTAL SERVICE**

The School Dental Service offers dental services for all children under 18 years who live or go to school in South Australia.

Dental services are provided by teams of dentists, oral health therapists and dental assistants at clinics throughout South Australia. For more information, see who can attend SA Dental Service clinics for more information.

Dental care is free for all babies, all children not yet at school and most children and young people under 18 years.

**Make an appointment**

Call your local clinic to make an appointment for your child or submit your details using the appointment request form and we will phone you to make an appointment.

**Contact SA Dental Service**

Do you have a question about any of the services or programs provided by the South Australian Dental Service? Check out our frequently asked questions (FAQs), they are a good starting point for information.

If you can’t find what you are looking for on our website, you can:

- **Telephone your local clinic**, to ask a question, particularly if it relates to access or issues relevant to dental treatment. See our list of clinics for contact details
- **Telephone the Adelaide Dental Hospital** on (08) 8222 8222
- **Email** your question to us at sadental@health.sa.gov.au
- **Fax** us on (08) 8222 9075
- **Use TTY** if you are hearing and/or speech impaired on (08) 8222 8390.

**Keep smiling**

Dental care is FREE for most teenagers.
Make an appointment with us.
Music News

“Music is Life!”

2016 ST PETER’S ROTARY MUSIC SCHOLARSHIP

Recipients from Marryatville High School SIMC

Every year the Rotary Club of St Peters awards Music students from a number of local schools, both private and government.

At Marryatville High School, two students are selected for their high level of musicianship and their contribution to the Music Program. One student is selected from Years 8-10 and another from Years 11-12. This year’s awardees are: Thomas Levings and Minjoo Kwon.

This year, for the first time, the awards ceremony was held at a function in the Norwood Concert Hall. The function included a seated dinner, and performances from the award winners and guest artists, with special guest MC Adelaide personality Jane Reilly.

Marryatville High School’s Concert Band also performed as a featured ensemble. Under the baton of teacher Josie Hawkes they performed three pieces:

- The energetic America from the iconic musical by Leonard Bernstein – West Side Story.
- A collection of melodies woven into a cohesive piece of music titled An Irish Rhapsody by Clare Grundman, who incidentally was an important musician, conductor and composer in the American Armed Forces. This collection of pieces conjured up clear musical imagery of Ireland.
- The last piece in the program was the Superman Suite For Concert Band by arguably the greatest composer of film music of our time – John Williams.

A thrilling opening fanfare introduced by the brass section that travelled through various other scenes in the movie through the medley of tunes. The conclusion had them on the edge of their seat!

Aldis Sils
Head of Music
MICHAEL BARENBOIM MASTERCLASS

On Friday the 8th of April, Sosuke, Daisy, Rishun and I participated in a masterclass given by a violinist named Michael Barenboim.

Three weeks prior to the masterclass, we were approached by Mrs. Hempton and asked to play in this masterclass. As soon as she had asked me I became elated and felt very excited and fortunate to play for such a name.

On the day of the masterclass, I was very nervous. I had butterflies in my stomach and I could not stop my hands from shaking. It was also quite a cold day and my hands were really cold, however, my warm up soon changed that. The masterclass was split up into two sessions with three people in each of them and 20 minutes allocated to each of us. Sosuke, Rishun and I played in the first session while Daisy along with two girls from another school, Paris and Stella played in the final session.

I was the final person to play in this session. I played the Violin Concerto No. 22 in A Minor by G.B Viotti. I played about three lines before he stopped me to ask about how I wanted to approach the first two bars. I told him that I wanted the first two bars to be grand and for each of the notes to connect to each other. He then went on to explain to me that I should not have any pressure at all in my bow hand. He also told me that in order to create the sound that I wanted with so little pressure in the right hand, I would need to save the bow at the nut and speed it up at the tip in order for the sound to be even and intense. After I had my bow hand fixed, he then asked me to play another two bar fragment of the piece. He taught me that in these two bars, my second and third fingers have a natural tendency to want to stay together and that I would have to force them apart to get the note. He took one bar apart and asked me to play four notes at a time and to really concentrate on the measurement and intonation of the fingers. After a couple of minutes of this, I soon realized how bad my intonation really was in this passage!

Overall, this was an experience of a lifetime and something in which I will never forget. I learnt a great deal of how I should be approaching my practice and playing. Everything that I learnt, even by listening to the others, could be extrapolated into every part of my musical education. I am very thankful to everyone who organised this and allowed this to happen.

Lynda Latu
Year 10 Student
THANK YOU!
The course of true love did not run smooth for the characters of “A Midsummer Night’s Dream” - Puck ran them up and down, Lysander found his inner ninja and Bottom died one too many times!
Thank you to Earle Kilvert, Year 10 Theatre Tech, Year 11 Theatre Tech and Year 12’s who created a dream within a dream!

Sarah MacCulloch
Arts Coordinator

And now for something completely different…

SENSORY OVERLOAD MAKES THE BABY GO PHILOSOPHICALLY INSANE!
This semester’s Year 11 Drama class are performing with speed, brevity and honesty! Sensory Overload Makes the Baby Go Philosophically Insane is 31 plays in 60 minutes!
You are invited to come and see how interpretative dance is incorporated into the tragedy of King Lear, Hamlet the day after, what it is like to wait, a Mexican soap opera and see if you would answer if asked.

Week 6: Wednesday 8th June and Thursday 9th June 7.30pm - The Forge
Tickets $6 available at the door

Sarah MacCulloch
Arts Coordinator
PRESERVICE TEACHER – KELLY CORNISH

Mr Woodley’s Year 8 Japanese and Year 8 HASS (History) has welcomed preservice teacher Kelly Cornish from Adelaide University.

Kelly has taken on board the Japanese and History classes as well as a Stage 1 Research Project class, the 807 Home Group and supporting in Special Needs. Kelly has taken the opportunity in her stride, being successful in class and organising two excursions at the same time, one for the History class to the SA Art Gallery and one for the Japanese class to the Himeji Japanese Restaurant for a delicious Japanese lunch. The classes have loved having her here and Kelly will be with us until the end of Week 6 and will also lead the Japanese Excursion in Week 8.

Bryce Woodley
Japanese/HASS Teacher

HOMESTAY FAMILIES NEEDED

Marryatville High School has a wonderful reputation for hosting students from our partner schools around the world, thanks to the generosity and openness of its students and their families. This year we have 6 groups visiting during the year – 20 students each from Singapore, France, Soja Minami (Japan), Koishikawa (Japan) and Ritsumaikan (Japan).

From past experiences, visiting students enjoy the relaxed lifestyle and warm hospitality of their Australian host families. They have fun practising English conversation with you and trying various foods. On weekdays they are involved in school-based programs or excursions.

We are currently looking for more homestay families to support our International program. If you would like to help or gain further information please contact Chris Thorburn on 8304 8420 or at Christopher.Thorburn675@schools.sa.edu.au or Phyllis Dimou on 8304 8405 (paid tours).

Thanks in advance for your support.

Chris Thorburn
Coordinator, Languages and International Tours

COURS ST-CHARLES, ORLEANS
(FRANCE: 04/07/2016 – 06/08/2016)
The Marryatville High School French sister-school relationship see students between 14 and 16 years of age visit each other annually.

SOJA MINAMI SENIOR HIGH SCHOOL
(JAPAN: 25/07/2016 – 06/08/2016)
The Marryatville High School Japanese sister-school relationship see students between 13 and 16 years of age visit each other every two years.

KOISHIKAWA
(JAPAN: 06/08/2016 – 20/08/2016)
This tour is organised by the International Education Service of the Department for Education and Child Development. There is a payment of approximately $225 per week. The visiting students are between 13 and 15 years of age.

RITSUMEIKAN
(JAPAN: 16/11/2016 – 30/11/2016)
This tour is organised by the International Education Service of the Department for Education and Child Development. There is a payment of approximately $225 per week. The visiting students are between 13 and 15 years of age.
### CO-CURRICULAR RESULTS 14/5

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
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<tr>
<td>Junior A Boys defeated Pembroke</td>
<td>33 25</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior B Boys lost to Pembroke</td>
<td>14 35</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior C Boys lost to Pembroke</td>
<td>16 32</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
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<td></td>
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<tr>
<td>Senior A2 Boys lost to PAC</td>
<td>0 2</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior A/B Girls lost to St Ignatius</td>
<td>1 4</td>
<td>Parshuna Amouei (1)</td>
</tr>
<tr>
<td><strong>BADMINTON</strong></td>
<td></td>
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</tr>
<tr>
<td>Junior B Girls lost to Norwood</td>
<td>1 5</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10 A defeated Mercedes</td>
<td>30 27</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 10 C2 lost to St Aloysius</td>
<td>6 34</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 B1 defeated Cabra</td>
<td>43 12</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 B2 (MHS 2) lost to St Ignatius</td>
<td>15 22</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B1 defeated Gleeson</td>
<td>44 20</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 (MHS 2) lost to St Ignatius</td>
<td>5 23</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 (MHS 3) lost to St Ignatius</td>
<td>14 18</td>
<td>All played well</td>
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</table>

### CO-CURRICULAR RESULTS 21/5

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open A Boys lost to Sacred Heart</td>
<td>41 69</td>
<td>All played well</td>
</tr>
<tr>
<td>Open B Boys lost to Sacred Heart</td>
<td>28 44</td>
<td>All played well</td>
</tr>
<tr>
<td>Open C Boys lost to Sacred Heart</td>
<td>19 26</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open lost to Pulteney</td>
<td>49 113</td>
<td>Isaac Hay (2), Patrick Sharkey (2), Matt Thompson (1), Jackson Woods (1), Remo Morelli (1), Brett Ford (1)</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
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<tr>
<td>Senior C Girls lost to St George</td>
<td>0 1</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior A/B Girls defeated Gleeson</td>
<td>3 1</td>
<td>Parshuna Amouei (3)</td>
</tr>
<tr>
<td>Junior C Girls defeated Marymount</td>
<td>2 1</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
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<tr>
<td>Senior B2 (MHS 2) defeated O L S H</td>
<td>45 13</td>
<td>All played well</td>
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<tr>
<td>Year 10 A defeated Sacred Heart</td>
<td>30 25</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 10 C2 lost to St Aloysius</td>
<td>4 14</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 B1 lost to St Ignatius</td>
<td>32 35</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 B2 (MHS 2) lost to Norwood</td>
<td>13 29</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 (MHS 2) lost to Mary Mackillop</td>
<td>8 45</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 (MHS 3) defeated Loreto</td>
<td>19 11</td>
<td>All played well</td>
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</tbody>
</table>
CO-CURRICULAR RESULTS 28/5

<table>
<thead>
<tr>
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<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
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<tr>
<td>Junior A Boys defeated Nazareth</td>
<td>43</td>
<td>39 All played well</td>
</tr>
<tr>
<td>Junior B Boys defeated Nazareth</td>
<td>28</td>
<td>20 All played well</td>
</tr>
<tr>
<td>Junior C Boys defeated Nazareth</td>
<td>49</td>
<td>18 All played well</td>
</tr>
<tr>
<td><strong>FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open lost to Blackfriars</td>
<td>19</td>
<td>173 Nam Phan (1), Tom Bednall (1), Harvey Watson (1)</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A2 Boys drew with St Michaels</td>
<td>2</td>
<td>2 All played well</td>
</tr>
<tr>
<td>Junior A/B Girls lost to Nazareth</td>
<td>0</td>
<td>5 All played well</td>
</tr>
<tr>
<td>Junior C Girls defeated St Dominics</td>
<td>5</td>
<td>0 All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10 A defeated Gleeson</td>
<td>31</td>
<td>20 All played well</td>
</tr>
<tr>
<td>Year 10 C2 lost to St Ignatius</td>
<td>4</td>
<td>15 All played well</td>
</tr>
<tr>
<td>Year 9 B1 defeated Cardijn</td>
<td>44</td>
<td>8 All played well</td>
</tr>
<tr>
<td>Year 9 B2 (MHS 2) lost to Kildare</td>
<td>19</td>
<td>30 All played well</td>
</tr>
<tr>
<td>Year 9 B2 (MHS 3) lost to St Ignatius</td>
<td>10</td>
<td>21 All played well</td>
</tr>
<tr>
<td>Year 8 B1 defeated Loreto</td>
<td>35</td>
<td>6 All played well</td>
</tr>
</tbody>
</table>

SAPOL Newsletter

South Australia Police provides a number of resources to help community groups to promote Australian Road Rules. One such resource is the Newsletter ‘Safer Journeys – Talkin’ Road Safety’.

The first edition discusses:
- New Talkin’ Road Safety Newsletter
- How do people choose the speed of their motor vehicle
- SA becomes the first Australian Jurisdiction to allow on-road driverless car trials
- Hover boards in South Australia

More information can be found at:
The Science and Art of Raising Kids
What every parent needs to know

Hello!
I’m Jodie Benveniste, a psychologist, parenting author, TEDx speaker, and the founder of jodiebenveniste.com

I believe that raising kids is both a science and an art. The science part is understanding child development and what’s contributes to the best outcomes for kids.
The art part is listening to our kids, listening to ourselves, and tapping into our own intuition and insight.
We need both to raise our kids well, overcome issues, and make the right decisions for our family.
That’s why, in my presentation, I will share:
• The science of raising kids – What the research tells us about what actually leads to good outcomes for kids
• The art of raising kids – How to apply the science to your unique family and your unique situation
• A framework for raising your children – How to create the family life you really want and your kids really need

You’ll take away some big picture thinking and some practical day-to-day strategies to help raise your kids with love and purpose.
This is for parents of babies, toddlers right through to teenagers – that is everyone! I do hope you’ll join me.

Jodie Benveniste

Central East Partnership Group

- Newland Park Kindergarten
- J B Cleland Kindergarten
- Kensington Gardens Kindergarten
- McKellar Stewart Kindergarten
- Wattle Park Kindergarten
- Burnside Primary School
- Rose Park Primary School
- Norwood Primary School
- Marryatville Primary School
- Marryatville High School
- Open Access College
- Marden Secondary College
DIARY DATES 2016

**Monday 27 – Friday 5 August**
Soja Minami Senior High School Exchange

**Saturday 6 – Saturday 13 August**
Year 10 Snow Tour

**Monday 8 – Saturday 20 August**
Kaishikawa Secondary Education HS Japanese Tour

**Monday 8 – Friday 12 August**
Year 10 Work Experience

**Tuesday 9 – Friday 12 August**
Year 12 Production

**Tuesday 9 August**
Governing Council

**Monday 15 – Friday 19 August**
National Science Week

**Wednesday 17 – Friday 20 August**
Year 12 Production / Performance

**Tuesday 23 August**
Parent Information Forum – SACE

**Wednesday 24 August**
Town Hall Music Concert

PUPIL FREE DAYS

**Tuesday 14 June**
Professional Learning Day

**Thursday 1 September**
Professional Learning Day

**Friday 2 September**
School Closure (Royal Show)

**Friday 2 December**
Professional Learning Day

SCHOOL CONTACTS

**Phone**
8304 8420

**Press**
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

<table>
<thead>
<tr>
<th>Direct Lines</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
</tr>
<tr>
<td>Music Centre</td>
<td>8304 8431</td>
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<tr>
<td>Student Counsellors:</td>
<td></td>
</tr>
<tr>
<td>Christopher Leech</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Jenny Hunter</td>
<td>8304 8482</td>
</tr>
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Contact Details 2016

- **Year 8 Leader**: Jennie Boisvert
- **Year 9 Leader**: Rachel Lee
- **Year 10 Leader**: Manuel Pontikinas
- **Year 11 Leader**: Maya Brookes
- **Year 12 Leader**: Geof Bailey
- **International Education**: Sarah Goldfain
- **Career and Transition**: Laura Hudson
- **Co Curricular**: Tony Byles

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day. Students who need to leave early need to sign out through Student Services with a diary note.

Please contact Student Services if you have messages about students arriving late or needing to leave early.