



# MHS Special Music Student Expectations

## MARRYATVILLE HIGH SCHOOL PHILOSOPHY

We aim to ensure that our students:

- have the motivation to learn, think creatively, critically and independently
- achieve their personal best
- are actively involved in making informed decisions about their own learning and future pathways
- have the capacity to form positive and respectful working relationships
- avail themselves of the resources that assist in the development of the confidence and capabilities for entry into the broader community
- have an understanding and appreciation of diverse cultures throughout the world
- are supported in their learning through partnerships with parents and the community – both local and global

Special Interest Music (Music II) is designed to meet the needs of students identified to be musically gifted and talented, or those with strong musical potential. Music II students are passionate and committed to a musical education. MHS SIMC offers unique educational opportunities in performance, creative endeavours and musical study. The music programmes offer specialised courses with a balance between music education in its broadest sense and music performance, as well as an intensive study in music within the context of a comprehensive education.

Marryatville High School has a rich history, clear vision for the future and enjoys unprecedented support from students, their parents and the local community. MHS is recognised internationally as a centre of excellence. The MHS community believes we fashion our own future through a shared commitment to excellence. Each of us contributes our strengths, intelligence and talents in shaping a fulfilling future for all. In partnership with the wider community we help determine that future by creating the results we desire, 'Optimism and excellence within a diverse community'.

## SPECIAL MUSIC STUDENT EXPECTATIONS

- A commitment to the intensive study of music within the context of a balanced musical education.
- A commitment to the Special Interest Music program from Years 8 to 12.
- The intention of studying music to SACE Stage 2 (Year 12).
- Working to one's full potential in both music and other subject areas.
- Participation in the SIMC's co-curricular ensembles (lunchtime and/or after school), attend rehearsals and performances outside of school hours. If a conflict with outside interests arises, the preference must be given to the SIMC.
- MHS ensembles and concerts will take precedence over non-school commitments.
- In Year 8 participate in at least 2 co-curricular ensembles (Junior Choir and a large ensemble\*).
- In Years 9-12 participate in at least 3 co-curricular ensembles (including a large ensemble\* and a choir).
- To endeavour to complete all given tasks (and catch up missed school work).
- To receive guidance and take advice from the Head of Music regarding instrumental tuition and related music matters.
- To wear performance uniform when required in public performance and adhere to the MHS uniform policy when required.
- To follow the school's Behaviour Code, especially when representing the SIMC at functions, performances, excursion and tours.

**A review of Special Music students will be conducted regularly. The individual musical and educational needs of each student will be monitored and fostered by the Head of Music.**

### \* Large Ensembles

School Orchestra  
Concert Band  
Junior Band  
Studio Strings  
Guitar ensemble  
(for first instrument guitarists)

### Choirs

Concert Choir  
Junior Choir  
Girls' Choir  
Boys' Choir



Government of South Australia  
Department for Education and  
Child Development