

SCHOOL PLANNING FLOWCHART

Department For Education / External School Review Framework / Partnership Plan



Marryatville High School Strategic Directions

Building Leadership Culture

Building Student Capabilities

Improving Curriculum & Pedagogy

Monitoring Learner Growth

Marryatville High School Site Improvement Plan - Challenges of Practice

Goal#1: Increase student achievement in Writing Higher Bands	Challenge of practice : If we develop an agreed approach for explicit teaching of writing skills then we will see an increase in students' writing proficiency.
Goal#2: Positive upward shift into A&B achievement grades	Challenge of practice : If we provide more explicit assessment and continuous feedback to students on their learning progress we will see an upward shift into A&B achievement grades
Goal#3: To develop student agency in learning across Years 8-12	Challenge of practice : If we develop an agreed approach to increasing student voice in their learning then we will maximise engagement and achievement for each student



Year Level Action Plans

Year Level Leaders

Other

ICT, WHS, International,

Faculty Action Plans

Faculty Leaders



Individual Action Plans

(Leaders, Teachers & SSOs)

STRATEGIC PLAN

Processes to ensure:

- 1.1 wellbeing in a safe & positive school culture
- 1.2 positive staff dispositions for staff learning
- 1.3 strong performance development culture
- 1.4 leadership / mentoring, training and opportunity

Ensure teachers and leaders:

- 3.1 are experts in relevant curriculum and learning pathways (including a focus on literacy & numeracy development)
- 3.2 use powerful pedagogy and cross disciplinary approaches
- 3.3 use feedback & assessment for learning
- 3.4 differentiate, and personalise learning for rigour, challenge and stretch

Building Leadership & Culture

Improving Curriculum & Pedagogy

Students

Building Student Capabilities

Monitoring Learner Growth

Ensure consistent approaches, structures and systems for:

- Provide experiences to build:
- 2.1 Critical & Creative thinking
 - 2.2 Personal & Social
 - 2.3 Intercultural understanding
 - 2.4 Information & Communication Technology
 - 2.5 Ethical Understanding and promote passion for life-long learning

- 4.1 monitoring wellbeing, growth & achievement
- 4.2 responding to data
- 4.3 improving attendance
- 4.4 tracking beyond school

