

Introduction

This curriculum guide provides information regarding the broad range of programs offered at Marryatville High School and specific course descriptions of subjects within these programs. It is designed to provide students the important information needed to make informed decisions about potential and preferred pathways for schooling and future pathways and careers.

At Marryatville High School, we strive to provide all students the capabilities required to be active global citizens. Students are encouraged to learn, think creatively, critically and independently and to continue to aim for personal achievements in a student-centred learning environment.

Subject Selection and Course Counselling Process

Students will receive information regarding the subject selection process during Term 3. Students will have the opportunity to gain advice on potential pathways and study options with Parents, Homegroup teachers, Learning Area Leaders, Year Level Leaders, Subject Specific Staff and Course Counsellors. Engaging in conversations with as many people as possible is crucial to ensure the correct course is selected in the subject selection process.

Please note that recommendations are:

- To be used as a guide for student subject choice
- Indicate that a student is capable of success in that subject area
- Not a “should do” that subject
- Students should be discouraged from choosing against recommendations.
- Please note on the selection form or in your HG folder (comments section) if a student chooses against recommendations
- Subjects without recommendations = will accept any students

Recommendations to all Students

Before selecting a subject or course there are a number of important steps to consider:

- Possible future pathways based on current levels of performance, as well as ambitions and capabilities.
- Success with, and enjoyment of current subjects.
- Plans and goals for the future and subjects required to achieve these goals.
- Requirements of university, TAFE enrolment or employment.

Subject Availability

Every effort will be made to place students into the subjects of their choice. However, the availability of subjects offered will be dependent on the number of students selecting the subject and staff availability. Students will be supported in selecting an alternative subject if needed.

Course re-counselling will occur in Term 4 for any student who may need to refine their selections as a result of the timetabling process or pathway changes. Once the timetable has been set, very little space is available to students wanting to change subjects in Term 1.

Year 8 Curriculum

The subjects offered in Year 8 are grouped within the learning areas of the Australian Curriculum. Students undertake a common curriculum depending on the student's enrolment in either Special Interest Music or Tennis.

The curriculum allows students to access a greater range of subjects as they progress from Year 8 to 10.

The following table indicates the subjects offered for courses studied at Year 8. Students need to accumulate a total of 14 semesters to be enrolled as a full time student.

Special Music Students (Entry is by merit selection)

Intensive course designed to meet the special needs of students with identified musical talents.

Special Tennis Students (Entry is by merit selection)

Intensive course designed to meet the special needs of students with identified tennis talents.

Elective Music Students

Have instrumental lessons either privately or through the Instrumental Music Service.

Mainstream Students

Students follow a general curriculum pattern

Year 8 Curriculum	Year 8			
	MS	T	EM	SM
COMPULSORY				
English <ul style="list-style-type: none"> English or English as an Additional Language or Dialect 	2	2	2	2
Mathematics	2	2	2	2
Science	2	2	2	2
Humanities and Social Sciences <ul style="list-style-type: none"> History Geography 	1 1	1 1	1 1	
The Arts <ul style="list-style-type: none"> Visual Arts Drama Media Arts Elective Music Special Music 	0.5 0.5 0.5		2	4
Health and Physical Education <ul style="list-style-type: none"> HPE Tennis 	1	1 2	1	1
Design & Technologies <ul style="list-style-type: none"> Digital Technologies Materials and Technologies Food Technologies 	0.5 0.5 0.5	{0.5 0.5	{0.5 0.5	{0.5 0.5
Languages <ul style="list-style-type: none"> French or Chinese or Japanese 	2	2	2	2
Total	14	14	14	14