

# School Improvement Plan Summary

## Marryatville High School

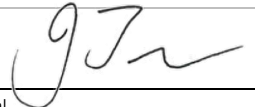
Goals	Targets	Challenge of Practice	Success Criteria
Retain students achieving in the High Bands in Numeracy	<p>2022:</p> <p>Year 7 NAPLAN Numeracy</p> <ul style="list-style-type: none"> <li>Retain 75% (70/94) students in High Bands</li> </ul> <p>Year 9 NAPLAN Numeracy</p> <ul style="list-style-type: none"> <li>Retain 77% (64/84) students in High Bands</li> </ul> <hr/> <p>2023:</p> <p>Year 7 NAPLAN Numeracy</p> <ul style="list-style-type: none"> <li>Retain 77% students in High Bands</li> </ul> <p>Year 9 NAPLAN Numeracy</p> <ul style="list-style-type: none"> <li>Retain 79% students in High Bands</li> </ul> <hr/> <p>2024:</p> <p>Year 7 NAPLAN Numeracy</p> <ul style="list-style-type: none"> <li>Retain 79% students in High Bands</li> </ul> <p>Year 9 NAPLAN Numeracy</p> <ul style="list-style-type: none"> <li>Retain 81% students in High Bands</li> </ul>	<p>If we explore mathematical moments and dialogue across the curriculum, and explicitly teach mathematics based on a developmental continuum, then we will have a greater number of students achieving in the higher bands in mathematics.</p>	<p>Success Criteria#1 – High Quality Outcomes</p> <ul style="list-style-type: none"> <li>Develop, apply and articulate number computation strategies (trusting the count, place value, multiplicative thinking, partitioning, to explore mathematical processes or relationships), and apply these in familiar and unfamiliar contexts</li> <li>Demonstrate effective application of problem-solving and reasoning strategies relative to their mathematical vocabulary and understanding</li> </ul> <p>Success Criteria#2 – Use of Mathematical dialogue and terminology</p> <p>In each learning area, each student will:</p> <ul style="list-style-type: none"> <li>be able to reflect and communicate with mathematical dialogue to explain aspects of their learning</li> <li>use mathematical terms, texts, and processes for specific purpose and audience</li> </ul> <p>Success Criteria#3 – Student Agency</p> <p>In Mathematics each student will:</p> <ul style="list-style-type: none"> <li>respond to regular documented feedback on their progress and strategies for improvement in mathematics</li> <li>work with their mathematics teacher to use the Numeracy Progressions to inform their next steps in Mathematics</li> <li>have an increased positive disposition towards numeracy and mathematics as evidenced in Ziplet Feedback</li> <li>receive targeted/differentiated instruction and feedback on their learning</li> <li>self and peer assess and set goals</li> </ul>
Retain students achieving in the High Bands in Reading & Writing	<p>2022:</p> <p>Year 7 NAPLAN Writing</p> <ul style="list-style-type: none"> <li>Retain 75% (82/97) students in High Bands</li> </ul> <p>Year 7 NAPLAN Reading</p> <ul style="list-style-type: none"> <li>Retain 75% (97/130) students in High Bands</li> </ul> <p>Year 9 NAPLAN Writing</p> <ul style="list-style-type: none"> <li>Retain 77% (27/36) students in High Bands</li> </ul> <p>Year 9 NAPLAN Reading</p> <ul style="list-style-type: none"> <li>Retain 75% (84/113) students in High Bands</li> </ul>	<p>If we embed a school wide approach to the explicit teaching of literacy demands in each learning are, including student agency, feedback, assessment and moderation, then we will improve student achievement in writing.</p>	<p>Success Criteria#1 – Use of Functional Grammar</p> <p>Students will demonstrate an understanding and application of functional grammar in their writing and reading comprehension</p> <ul style="list-style-type: none"> <li>in each learning area, each student will use the writing cycle to plan, edit and create written texts, for specific purpose and audience</li> </ul> <p>Success Criteria#2 – High Quality Outcomes</p> <p>Students will create high quality written texts and meet subject literacy and assessment demands.</p> <p>Each student will consistently create written texts utilising;</p> <ul style="list-style-type: none"> <li>subject specific vocabulary</li> </ul>



<p>2023:</p> <p>Year 7 NAPLAN Writing</p> <ul style="list-style-type: none"> <li>• Retain 77% students in High Bands</li> </ul> <p>Year 7 NAPLAN Reading</p> <ul style="list-style-type: none"> <li>• Retain 77% students in High Bands</li> </ul> <p>Year 9 NAPLAN Writing</p> <ul style="list-style-type: none"> <li>• Retain 79% students in High Bands</li> </ul> <p>Year 9 NAPLAN Reading</p> <ul style="list-style-type: none"> <li>• Retain 77% students in High Bands</li> </ul>
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- a range of simple, complex and compound sentence structures to convey and explain ideas
  - an expression of ideas and features of the text; and create meaning
  - concepts and build and support others
  - conventions for citing others
- Success Criteria#3 – Student Agency
- Students will have agency for improving the quality of their writing through;
- high quality model text exemplars as a scaffold for writing tasks
  - self-moderation of their writing against an annotated model text
  - receiving targeted/differentiated instruction and feedback on their learning
  - peer moderation of writing
  - metalinguistic understanding that informs conscious textual and linguistic choices, for intended impact on the reader
  - goal setting to achieve next steps in writing improvement
  - self and peer assessment and goal setting
  - providing feedback to teachers on their teaching

28/02/2022

X   
Principal

X   
Education Director

X   
Governing Council Chair Person