

# Marryatville High school Laptop Program – Standard Student Software\*

Marryatville High School has designed a robust laptop program for its students to ensure that all students have access to appropriate technology to support their learning. Fundamental to this program is the belief that by standardising the technology that our students use at school we will optimise the use of technology across all aspects of their learning.

As part of this program student devices are pre-loaded with a standard suite of software that should meet the software requirements of students across their schooling. There are also some applications that are used in specialist subjects that are available to students to install through the School's "Software Centre" or via the Adobe Creative Cloud application. It is recommended that students only install applications using these two options.

The school also deploys and manages Microsoft's antivirus and anti-malware scanner, Microsoft Defender, and students are asked not to install any other virus scanner as they have a tendency to stop assessment tools, like the NAPLAN and SACE exam browsers, from working.

Below is a list of the software provided\* to students as part of our program:

#### Applications installed by default

- Office 365 (Word, PowerPoint, Excel, Access, OneNote, Publisher)
- Adobe Creative Cloud
- Adobe Shockwave
- Adobe Reader
- Auralia
- Box of Books Reader
- FX Draw Tools (Stat, Graph, Equation and Draw)
- Google Chrome
- Java
- Microsoft One Drive
- Microsoft Silverlight
- Microsoft Whiteboard
- Musition

### Applications installed by default, but after a student logs in

- Logger Pro
- Microsoft Teams
- Mixcraft 7
- Vivi
- VLC Media Player

#### Software Centre Applications (student choice)

- Adobe After Effects
- Animate It







- Fusion 360
- Lenovo Vantage
- Musescore 3
- Prusa Slicer
- Python
- Windows Movie Maker

## Creative Cloud Optional Applications (recommended but not limited to)

- Photoshop
- Illustrator
- Premiere Pro
- Audition





<sup>\*</sup> Current as of March, 2023 (minor changes may have been made after this date).