

2025 annual report to the Community

# Marryatville High School

Marryatville High School number: 817

Partnership: Central East



School principal:

Julie Ferguson

Date of endorsement:

15/02/2026



Government  
of South Australia  
Department for Education

# Context Statement

Marryatville High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1759. Marryatville High School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 3% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

Flourish. It's more than a word, it's the hope we hold for every student. As Chairperson of the Marryatville High School Governing Council, this has been my focus throughout 2025.

For students to flourish, they need strong leadership and outstanding teachers. This year, it has been inspiring to see Principal Julie Ferguson step confidently into her role, guiding an accomplished team and welcoming new staff to Marryatville High School.

To broaden the Governing Council's role beyond governance, we introduced a new initiative: hearing directly from senior leaders at each meeting. We thank Matt Noble (Director of Music), Noel Hernes (Director of Teaching and Learning), and Janelle Morrissey (Deputy Principal) for sharing their insights into our music program, curriculum, and the Thrive program. These contributions have strengthened our decision-making and deepened our ability to support the school's leadership.

Leadership has also been clear in our student body. Our School Captains, Olivia Godsmark and Zeke Hemming, together with more than 80 SRC representatives, have been thoughtful, articulate, and passionate. Their voices have grounded our discussions and reminded us who we serve first and foremost, the students.

Flourishing also means seizing opportunity. This year we've celebrated the achievements of our school and its students across Sport, Music, and the Arts, from tennis, volleyball, netball, and baseball, to the brilliance of the Choral Concert, Generations in Jazz, and Marryatville in Concert at the Adelaide Town Hall. My wife and I had the privilege of attending the annual event, and it was a joy to witness the talent, dedication, and professionalism of our students and staff firsthand on such a grand stage.

Beyond performance and results, there is connection. International links with our Japanese partner schools have continued, while community events such as Grandparents Day brought generations together.

For some, high school is seen simply as a pathway to an ATAR score. Academic achievement is certainly important, and the Governing Council recognises the realities of university entry requirements along with the challenges of a changing world. But our commitment remains to support Marryatville as a school that develops the whole student, equipping them for both success and fulfilment.

Finally, I want to thank the members of the Governing Council for their commitment, with special recognition to Deputy Chair Alex Ingleton, Treasurer Ken Falzon, and Secretary Sally Bolton.

To our students: may your time at Marryatville have given you the confidence to flourish. The world is waiting.

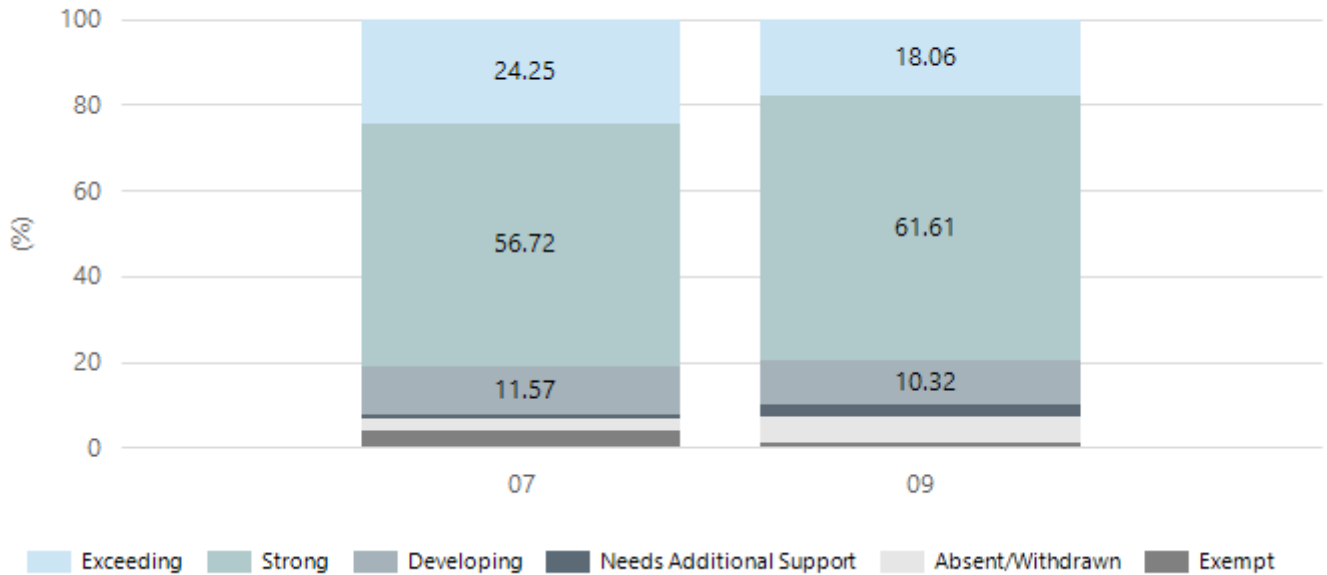
Matt Klæbe,  
Chairperson, Marryatville High School Governing Council, 2025

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

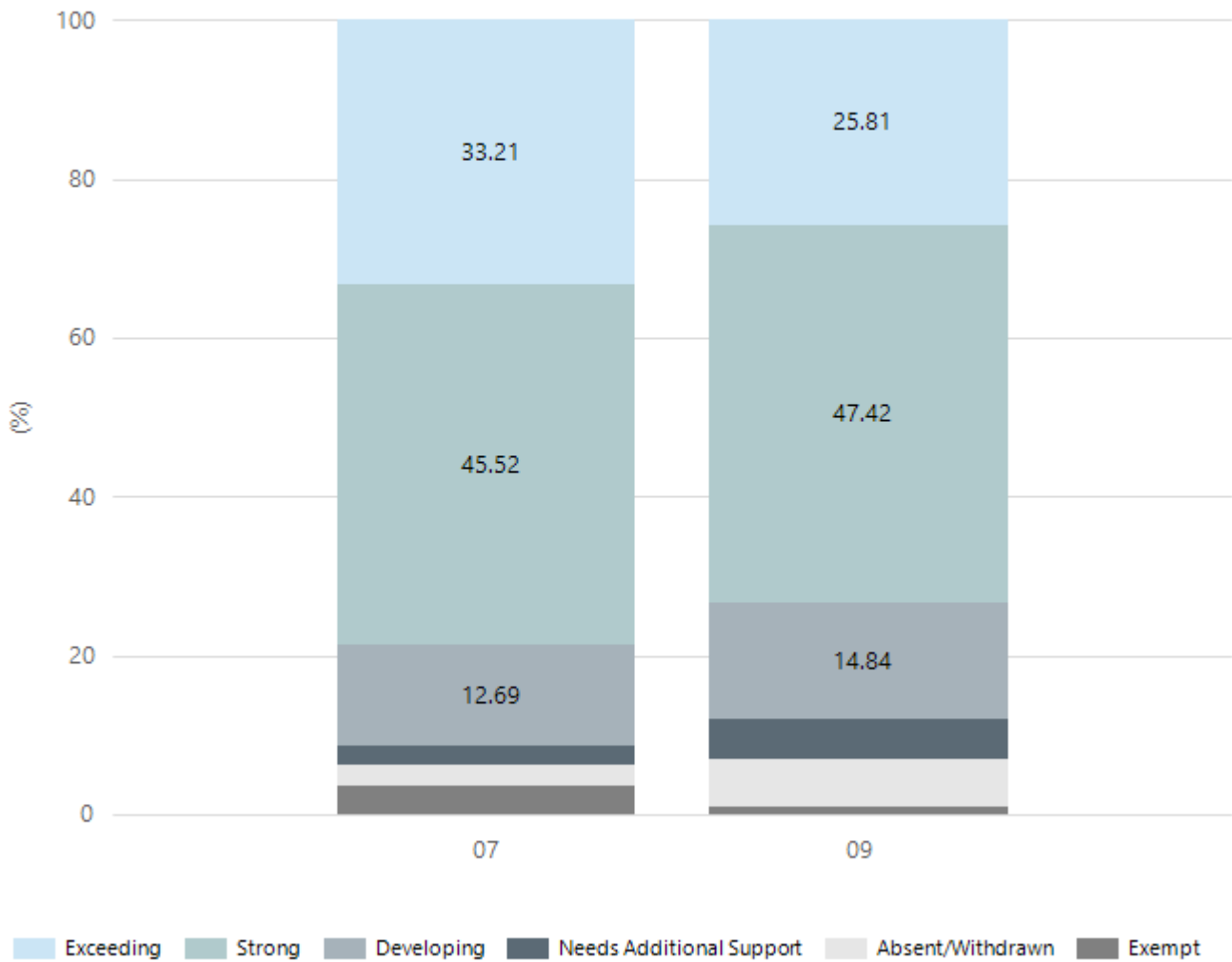
### Numeracy



Year Level	07	09
Exceeding	65	56
Strong	152	191
Developing	31	32
Needs Additional Support	2	8
Absent/Withdrawn	8	20
Exempt	10	3
Total	268	310

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

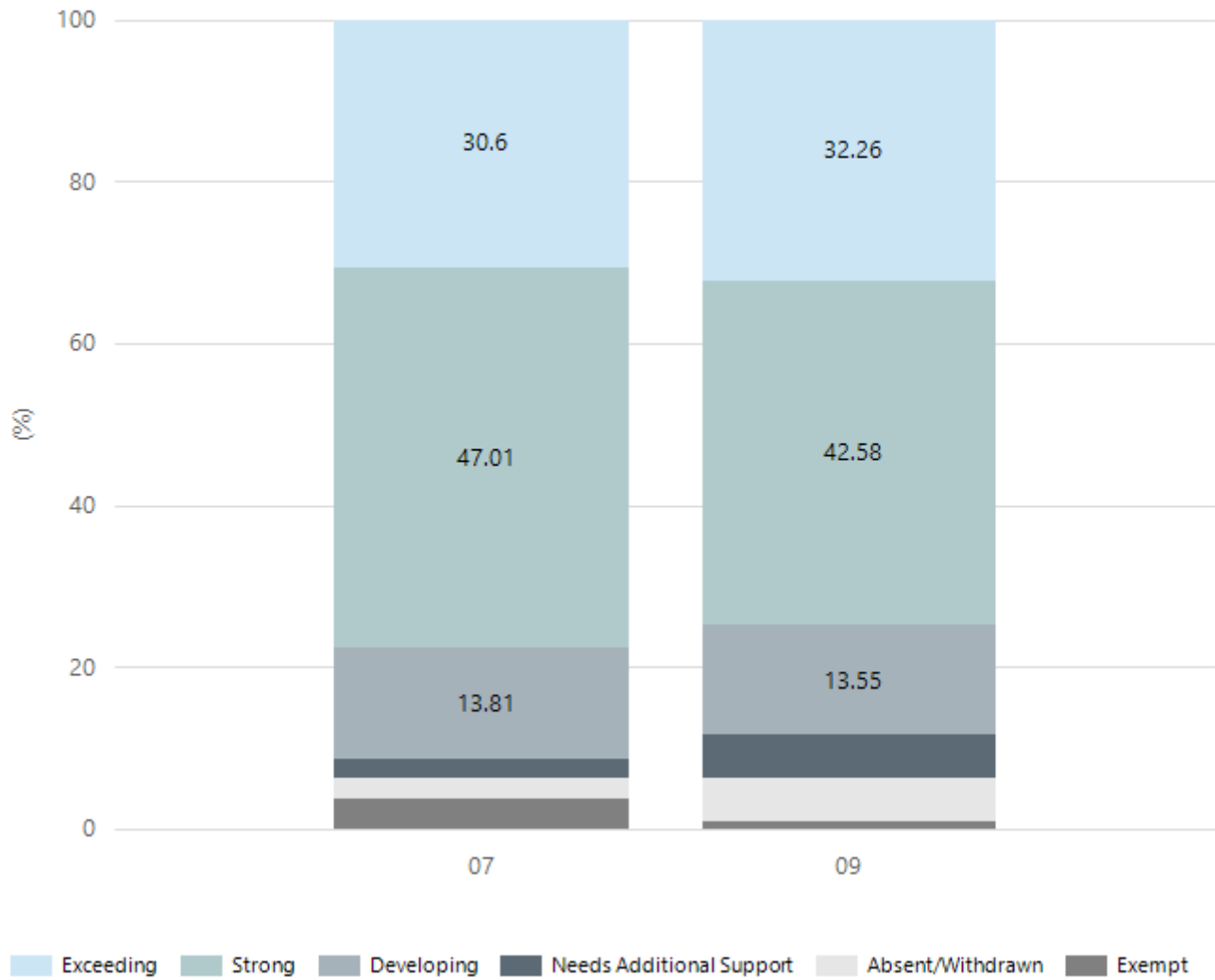
## Reading



Year Level	07	09
Exceeding	89	80
Strong	122	147
Developing	34	46
Needs Additional Support	6	15
Absent/Withdrawn	7	19
Exempt	10	3
Total	268	310

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

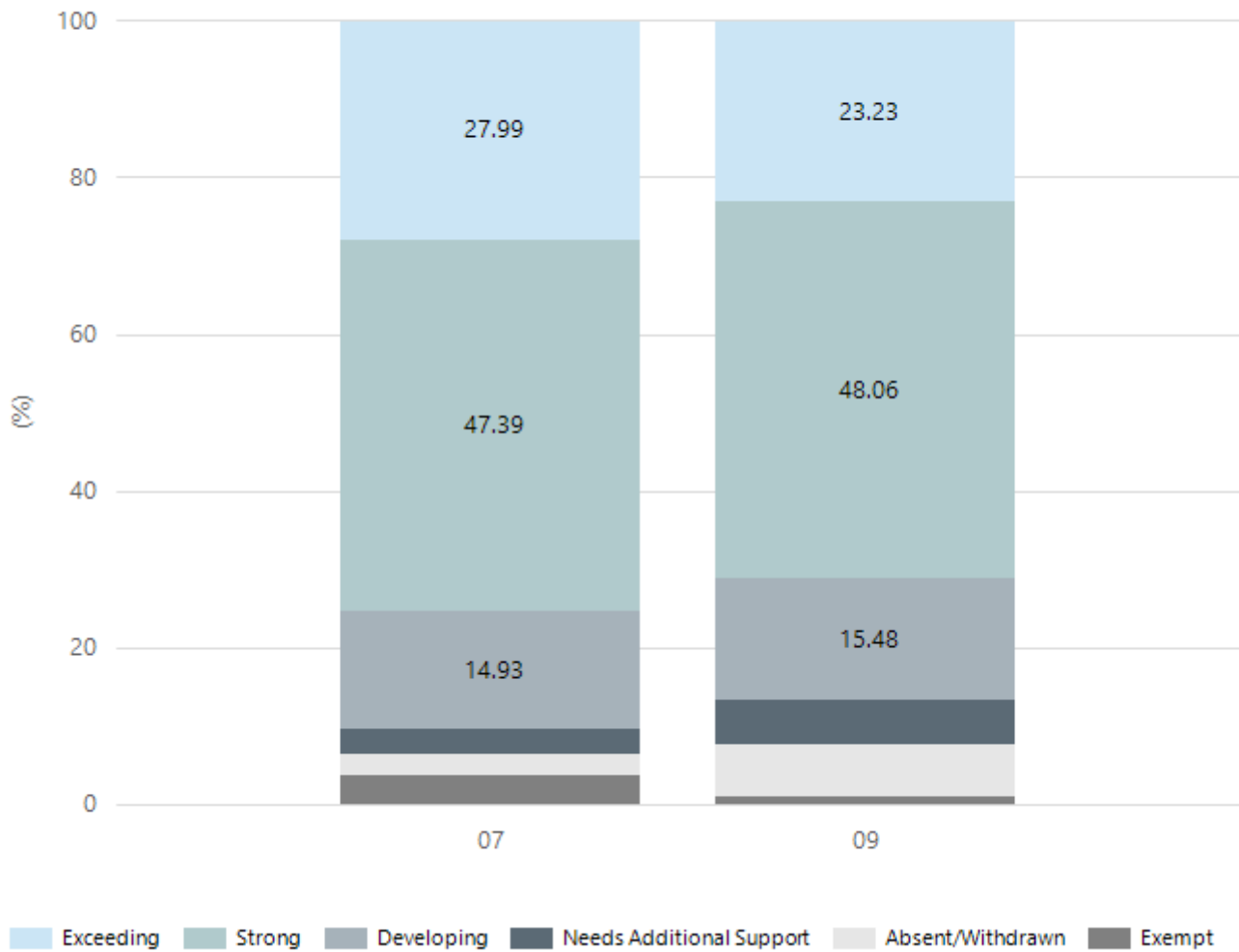
## Writing



Year Level	07	09
Exceeding	82	100
Strong	126	132
Developing	37	42
Needs Additional Support	6	16
Absent/Withdrawn	7	17
Exempt	10	3
Total	268	310

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

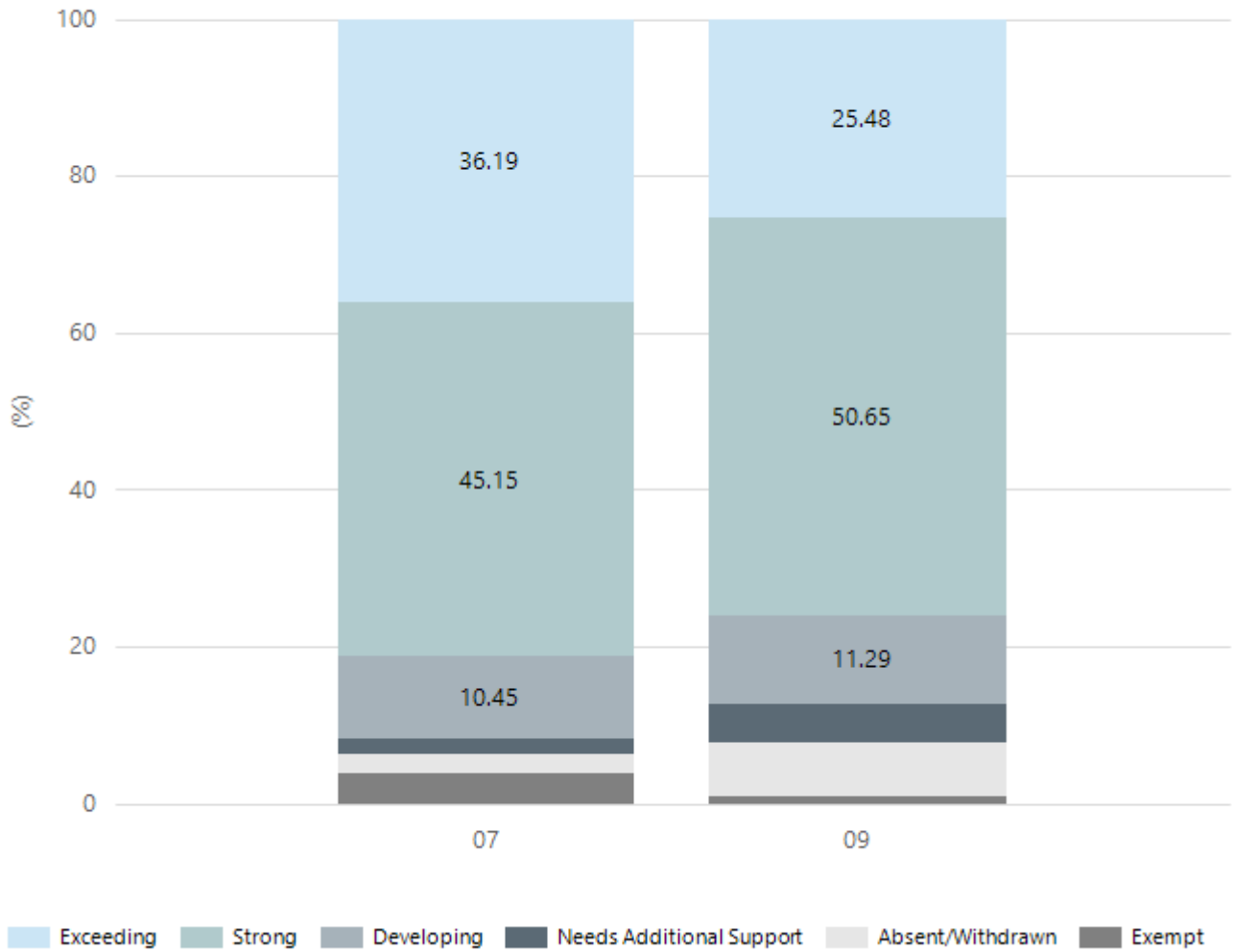
## Grammar



Year Level	07	09
Exceeding	75	72
Strong	127	149
Developing	40	48
Needs Additional Support	9	17
Absent/Withdrawn	7	21
Exempt	10	3
Total	268	310

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

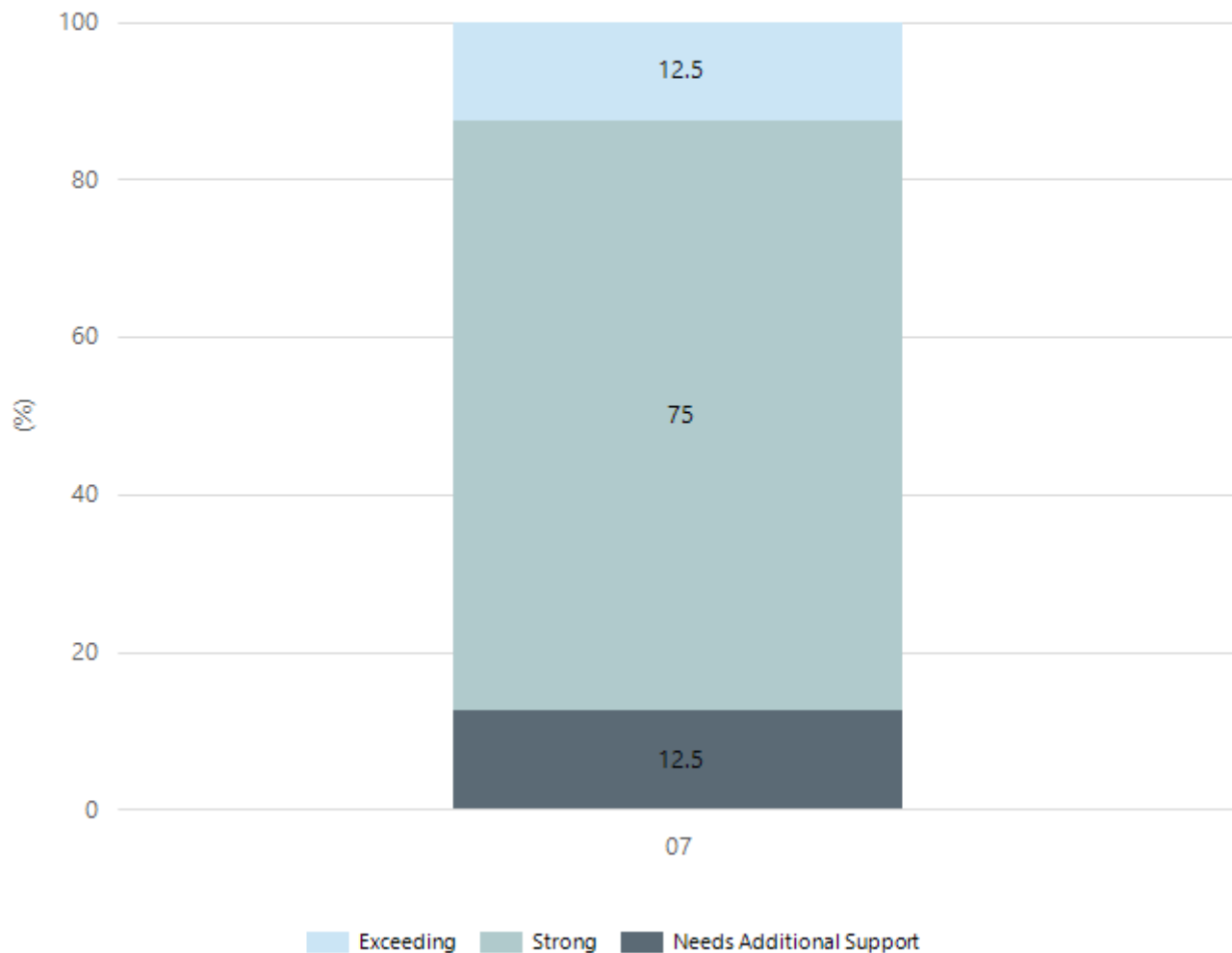


Year Level	07	09
Exceeding	97	79
Strong	121	157
Developing	28	35
Needs Additional Support	5	15
Absent/Withdrawn	7	21
Exempt	10	3
Total	268	310

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

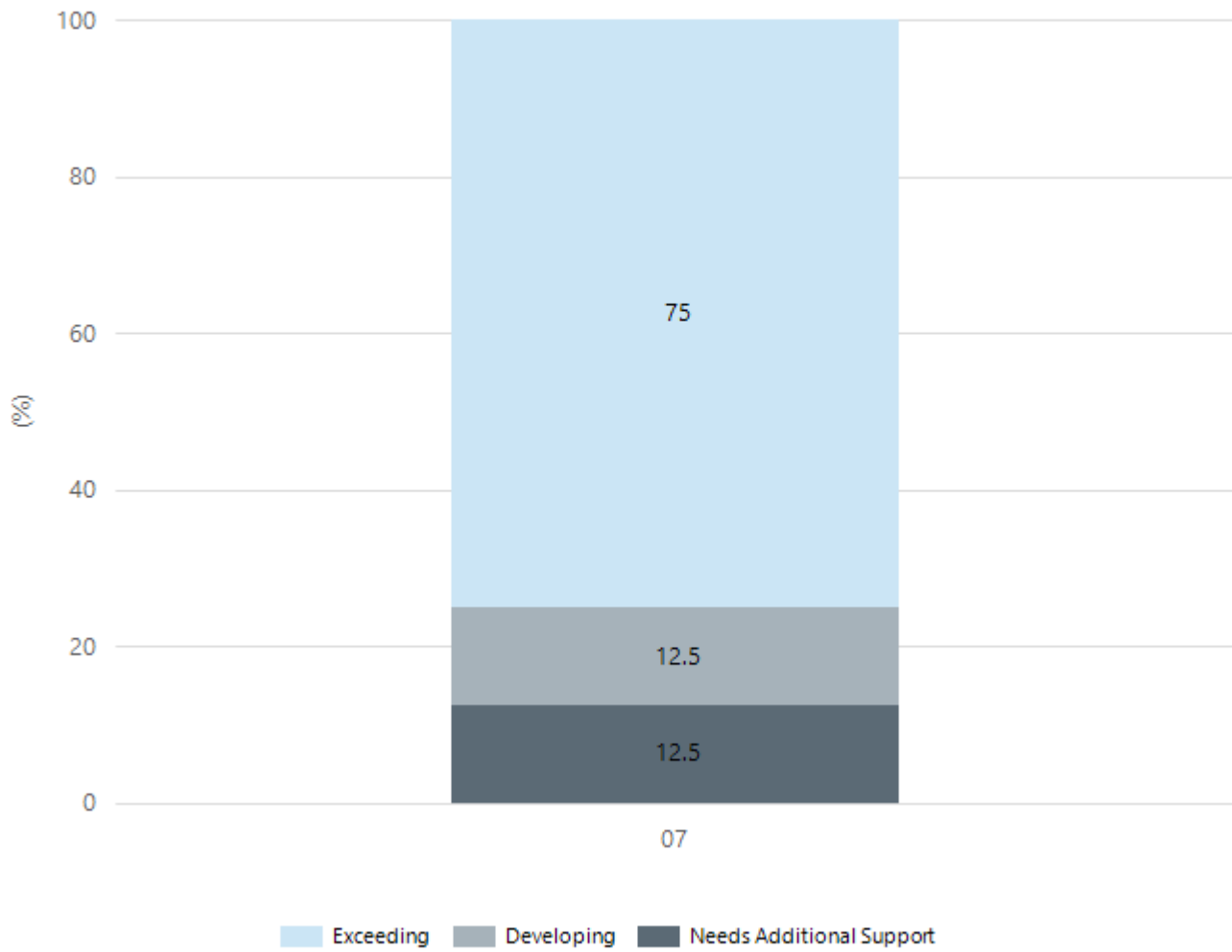
## Numeracy



Year Level	07
Exceeding	1
Strong	6
Needs Additional Support	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

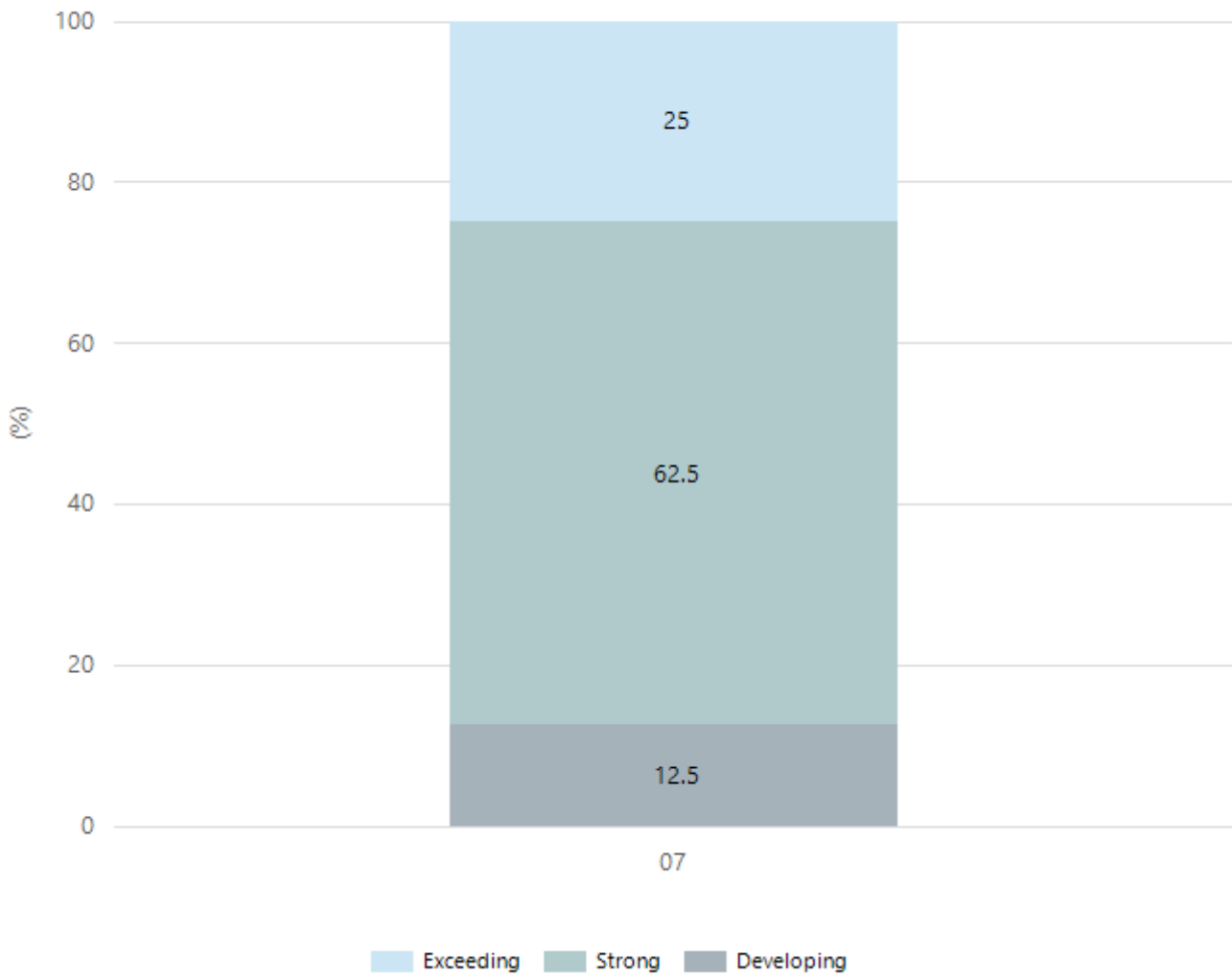
## Reading



Year Level	07
Exceeding	6
Developing	1
Needs Additional Support	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

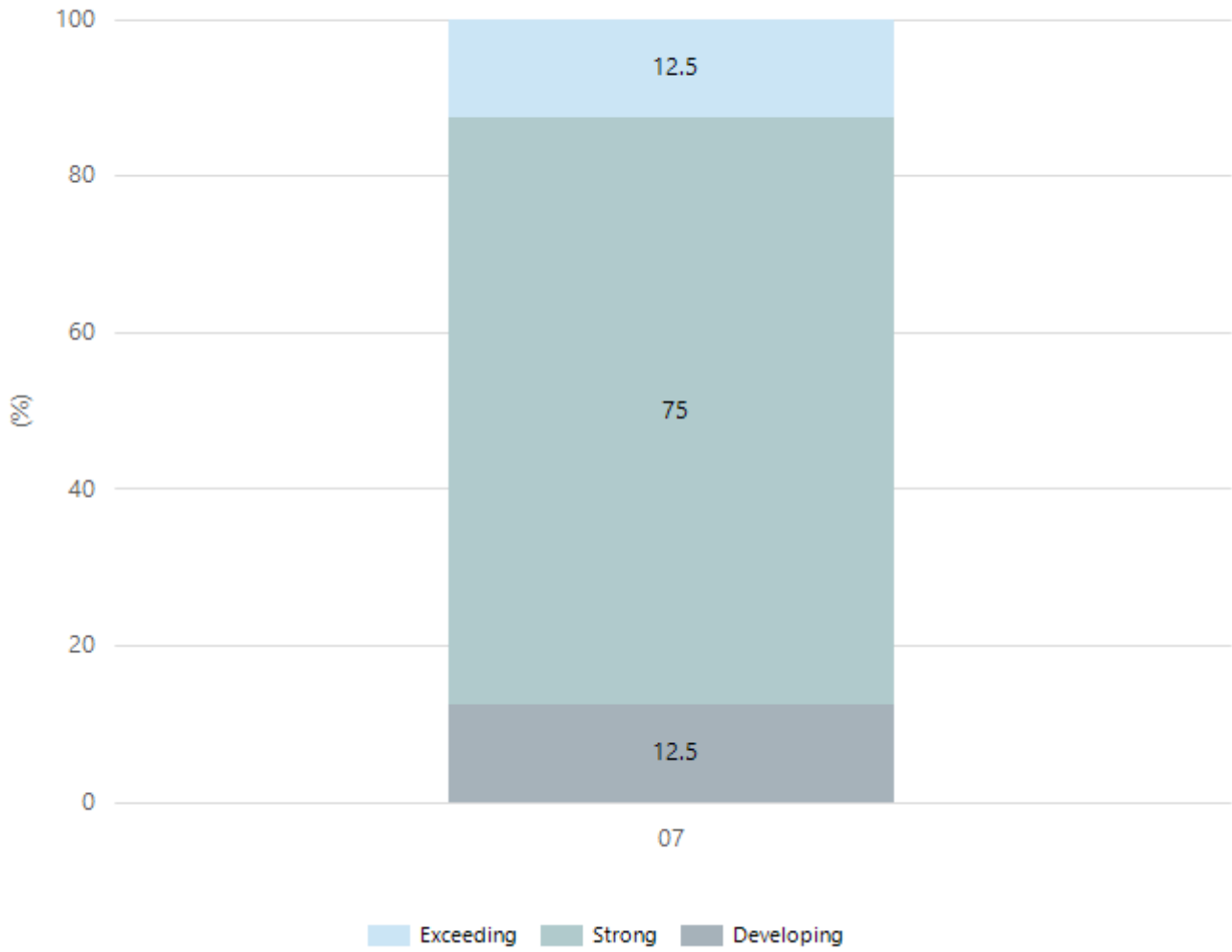
## Writing



Year Level	07
Exceeding	2
Strong	5
Developing	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

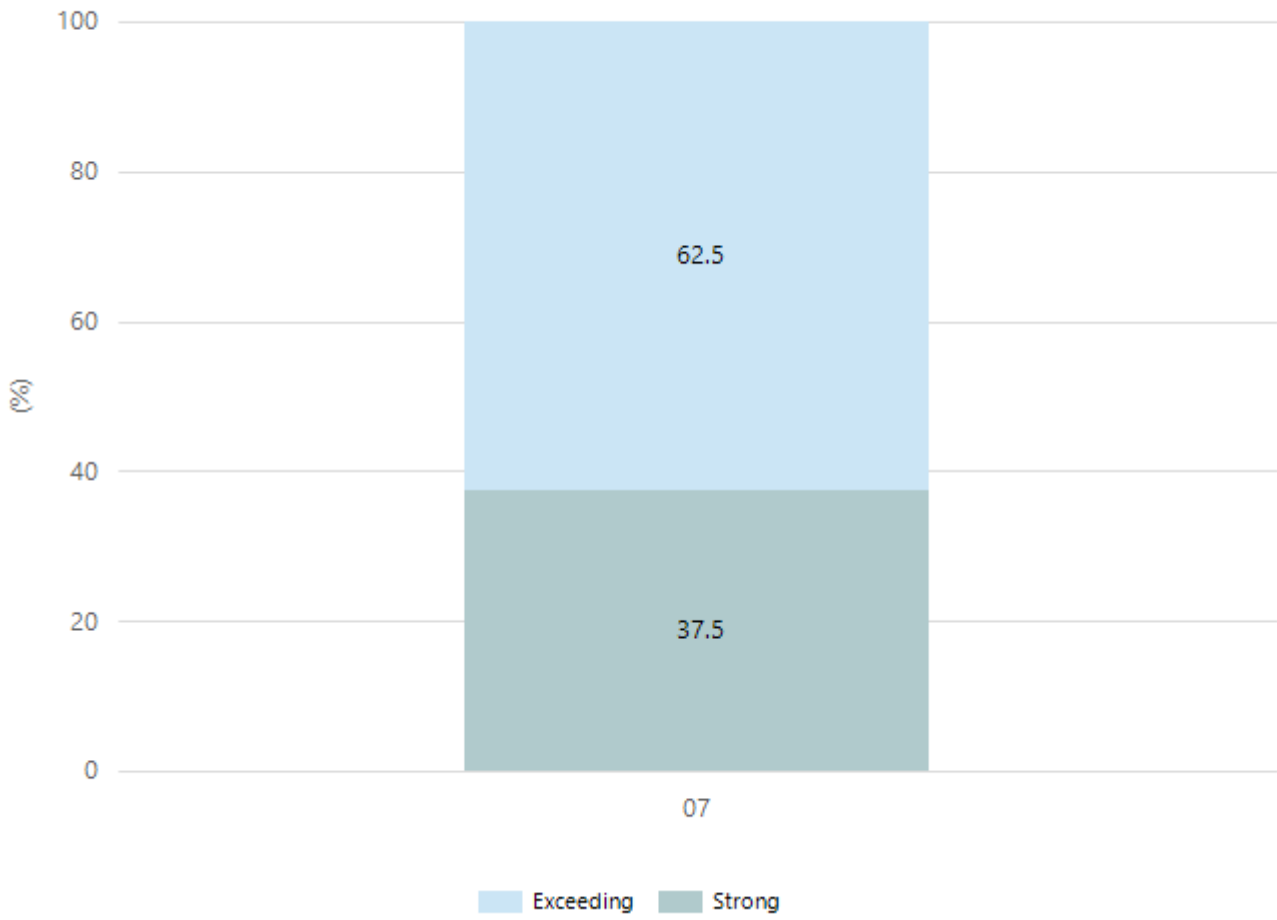
## Grammar



Year Level	07
Exceeding	1
Strong	6
Developing	1
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	07
Exceeding	5
Strong	3
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
99%	100%	100%	

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	8%	8%	9%	8%
A	17%	18%	19%	19%
A-	21%	21%	21%	19%
B+	15%	16%	16%	18%
B	14%	14%	15%	12%
B-	12%	8%	9%	9%
C+	8%	8%	6%	6%
C	3%	4%	4%	4%
C-	1%	1%	1%	1%
D+	1%	0%	0%	0%
D	0%		0%	
E+	0%			

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## School Attendance

Year Level	2023	2024	2025
Year 07	92.2%	93.2%	92.7%
Year 08	91.2%	90.2%	90.0%
Year 09	89.6%	89.8%	89.3%
Year 10	89.5%	89.5%	89.4%
Year 11	90.2%	89.8%	87.7%
Year 12	89.8%	89.4%	91.0%
Secondary Other	90.3%	81.7%	86.7%
Total	90.4%	90.3%	89.9%

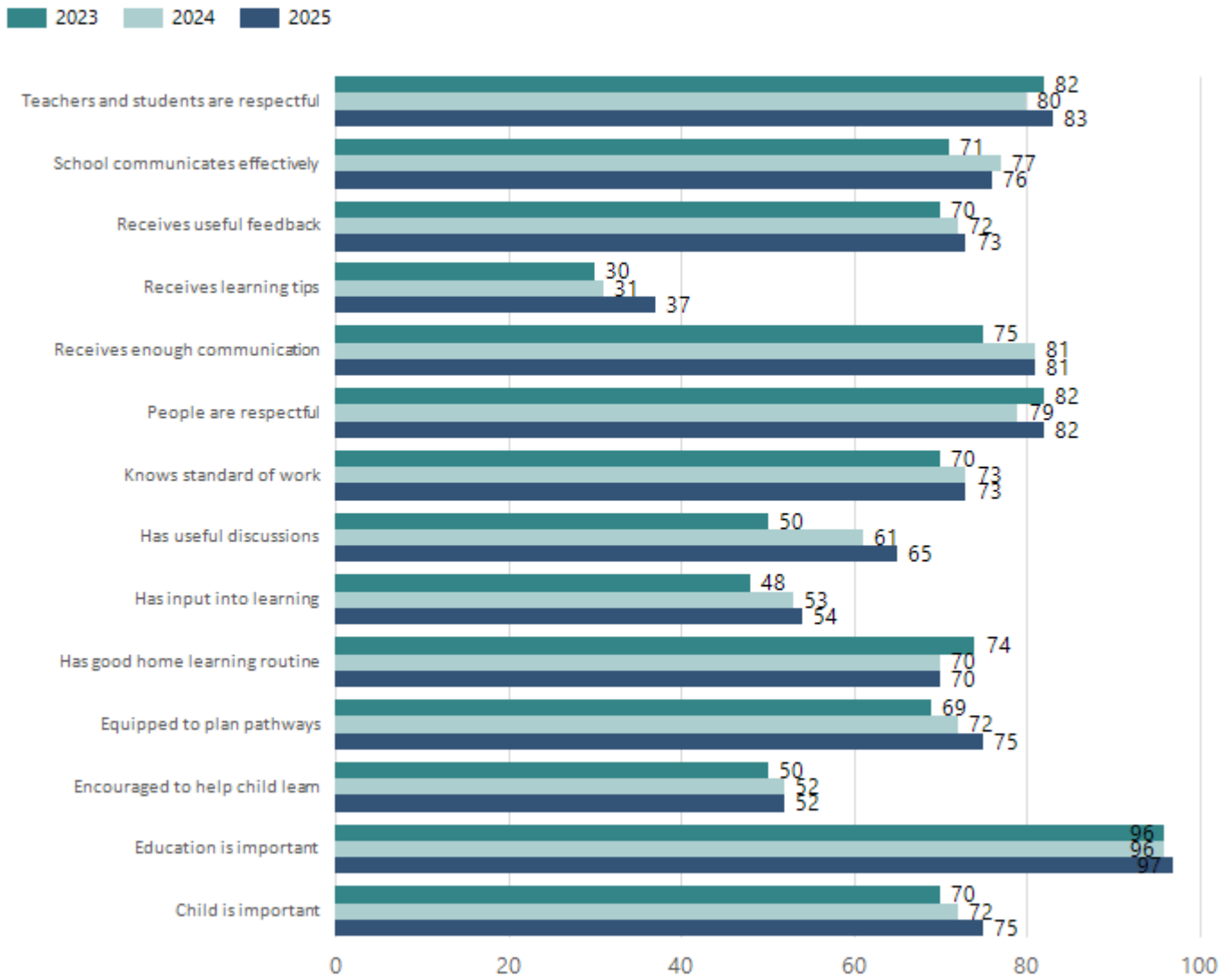
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	4	5.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	10	11.0%
OV - LEFT SA FOR OVERSEAS	56	64.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	13	15.0%
U - UNKNOWN	3	3.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	52
Postgraduate Qualifications	83

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	125.5	0.0	32.1
Persons	0.0	136.0	0.0	36.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$21,574,601.99
Grants: Commonwealth	\$0.00
Parent Contributions	\$2,595,245.53
Fund Raising	\$61,318.90
Other	\$0.00

Data Source: School supplied data.