

SCHOOL CONTEXT STATEMENT

Updated: 04 May 2024

School number: 0817

School name: Marryatville High School

School Profile:

The core values of the school are:

Kindness

We are friendly, generous and considerate.

Achievement

We challenge ourselves, are curious and passionate.

Respect

We value others and individual difference.

Resilience

We see failure as an opportunity and draw upon our strengths to respond.

Accountability

We take responsibility for our actions and strive for justice and sustainability in our community.

Vision:

Thriving today, transforming tomorrow.

Purpose:

Learning, growing, and living together.

Life at Marryatville is underpinned by a strong set of values and a shared purpose and vision, which brings us together and keep us looking forward. Our values are important to our school – and to every one of our students.

Marryatville High School is one of Australia's most successful government high schools producing highly accomplished scholars. It is an innovative and exciting school offering a diverse curriculum in a learning environment that promotes academic excellence and supports all students in reaching their potential.

The wide range of specialist programs include music, international, tennis and extensive co-curricular opportunities make Marryatville High School a dynamic educational environment.

Our teaching, learning, wellbeing and community frameworks shape the curriculum at Marryatville and our holistic approach to education.

Marryatville is a place for everyone to thrive and we ensure every student has the support they need to achieve excellence in whichever area they choose, reflecting our dedication to wellbeing, resilience, and growth of our students. Have the capacity to form positive and respectful working relationships.

Our leafy location is an important part of Marryatville. Our campus is characterised by open access and giant red gums (Karra), which have stood tall for generations. Not only do these trees create an ideal learning environment, they represent a rich history, connecting us to the past and to the traditional owners of this land – the Kurna people. Our deep appreciation and respect for Kurna culture informs our curriculum and underpins our values, frameworks, and sense of community.

3. General Information

Part A

School Name	MARRYATVILLE HIGH SCHOOL
School No	0817
Principal	Mrs Julie Ferguson
Postal Address	170 Kensington Road, Marryatville 5068
Location Address	170 Kensington Road, Marryatville 5068
District	Eastern Adelaide
Distance from GPO	4 kms
Phone	08 8304 8420
Fax	08 8332 3228
Website	http://www.marryatvillehs.sa.edu.au/
CPC attached	NO

February FTE Enrolment	2019	2020	2021	2022	2023	2024
Secondary Special, N.A.P. Ungraded etc.						
Year 7	N/A	N/A	N/A	263	276	263
Year 8	270	241	256	258	287	289
Year 9	267	276	260	277	276	305
Year 10	266	274	272	273	299	283
Year 11	242	257	266	277	270	291
Year 12	242	239	260	269	273	263
Year 12 plus				3	4	5
TOTAL	1287	1287	1310	1620	1685	1699
Feb total FTE Enrolment						
Male FTE	641	623	664	824	876	893
Female FTE	646	660	650	796	809	806
School Card Approvals (Persons)	198	122	109	116	187	133
NESB Total (Persons)	648	612	595	734	783	815
Aboriginal FTE Enrolment	18	17	13	16	19	22

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- **Principal**
Julie Ferguson
- **Deputy Principal**
Janelle Morrissey
- **Head of Music**
Mat Noble
- **Senior Leaders**
Jenny Burford
Nathan Burgess

Elena Harrison
Sarah MacCulloch
Mari Omand

- **Business Leader**

Kirsty Iversen

- **School e-mail address**

dl.0817.info@schools.sa.edu.au

- **Staffing numbers: February, 2024**

Teachers 116 FTE, School Service Officers – 1231.5 hours

- **Enrolment trends**

Limited to physical size of school. Approximately 1700 students in 2024.

- **Special arrangements**

The school is under strong demand for enrolment.

- **Year of opening**

Originally built on this site in the 1950's as Norwood Boys' Technical High School. Opened as Marryatville High School with a Special Interest Music Centre in 1976.

- **Public transport access**

Adelaide Metro Buses 141 and 142 stop at the school traffic lights on Kensington Road.

The Adelaide Metro 300 Circle Line service operates around the outer suburbs of Adelaide and travels along Portrush Road. The nearest stops to Marryatville High School are stops 147 and 148.

Adelaide Metro School Bus 'C' from Athelstone to Loreto College stops at our gate. Bus 'C' runs from Marryatville High School into the City after school.

2. Students (and their welfare)

- **General characteristics**

Marryatville High School is an innovative and exciting school offering a diverse curriculum in a learning environment that promotes academic excellence and supports all students in reaching their potential. The wide range of specialist programs including a Music Program, an International Program, a Special Interest Tennis Program and an extensive Co-curricular Program makes Marryatville High School a dynamic educational environment which helps to develop well-rounded and engaged students.

Teaching and support staff meet the highest professional standards in their commitment to the school and care for students. Approximately 90% of Year 12 students seek to enter university.

- **Student Life Programs:**

All staff accept responsibility for student wellbeing through delivery of learning programs. There are 2 dedicated sessions of 40 minutes per week to the Student Life Program. Senior Leaders have responsibility for a year level and are supported by Year Level Coordinators and Student Counsellors.

- **Support offered:**

The Student Life Program is ongoing throughout the year. Students are supported through the Learning Assistance Program (LAP), Peer Support Program (for Year 7 and 8 students), youth workers, wellbeing hubs, personal and career counselling. Intensive Secondary English courses are provided for International students. Student achievement and participation is celebrated in a range of ways on a regular basis. Induction programs are conducted for all students at the beginning of the year.

- **Student management:**

Marryatville High School provides a positive and challenging learning environment. The overwhelming majority of students are cooperative, motivated and involved in their learning and co-curricular activities in a positive way. Implementation of the Student Behaviour Management Policy, with a focus on restorative practices, supports students in making responsible choices.

- **Student Representative Council:**

The Student Representative Council plays a very important role in allowing students to voice their opinions, share their concerns and promote school spirit. The Council gives students the valuable and rewarding opportunity to show leadership by identifying areas for improvement within the school and influencing school decision making on many levels, as well as working to support charities.

The Student Representative Council consists of a Senior Executive made up School, Vice, House, Music and International Captains. Junior Executive has Captains and House Captains.

Each Home group appoints a Class Captain who acts as a conduit between the Executive and the student body. Meetings at Class level, Year level and Executive level are intended to be held during the Student Life Programme time. Members of the Executive contribute to the development and delivery of this programme.

- **Special programs:**

There is a Special Interest Music Program (involving 30% of students in the study of Music), Special Interest Tennis Program, International Program and Co-curricular Program. There are a range of vocational programs that support higher education and industry pathways.

3. Educational Overview

Strategic Planning:

- Strategic Plan
- Site Improvement Plan
- Faculty/Program Action Plan
- Personal Development Plans
- Formal Review Process

4. Curriculum

MIDDLE SCHOOL YEAR 7

Creative Arts
Digital Technologies
Elective Music
English
English as an Additional Language or Dialect
French
Health and Physical Education

Humanities
Japanese
Mathematics
Science
Special Interest Music
Special Interest Tennis

YEAR 8

Digital Technologies
Drama
Elective Music
English
English as an Additional Language or Dialect
Food and Textile Technologies
French
Geography
Health and Physical Education
History

Japanese
Material Technologies
Mathematics
Media Arts: Photography & Film
Science
Special Interest Music
Special Interest Tennis
Specialist Sport Studies
Visual Arts: Art & Design

INTERMEDIATE SCHOOL YEAR 9

Visual Art- 2D Focus
Visual Art- 3D Focus
A Taste of Science
Advanced Mathematics
Advanced Mathematics Coding
Broken Bodies- HPE
Chocolate, Coffee and Cows (Geo & Eco)
Computational Mathematics
Consumer Crazes- Business
Creative Filmmaking
Digital Technologies
Drama
Drama Productions
Elective Music
English Essential: What's Your Story?
English Essential: Clickbait and Hook

English General: Killer Crime
English General: Mystery and Magic
English Literature: Myths and Legends
English Literature: Future Fictions
EALD: Persuade Me
EALD: Identity
Everyday Mathematics
Fantasy Sports
Food Design
Food in Action
General Mathematics
Health and Physical Education
Human Body and Disease
Introduction to Astronomy & Cosmology
Japanese
Marine Science

Material Technologies
New World Order- History
Prisoners and Politicians- Civics
Saving Bank- HASS
Chemicool- Science
SMART Technologies
Special Interest Music
Special Interest Tennis
Textile Production
The Great Outdoors- Outdoor Education

Touch Football
Visual Arts - Design

What the Rec?
Wicked History
Wired for Sound- Science

YEAR 10

Advanced Drawing Techniques
Architectural Design
Backstage Crew
Big Ideas- HASS
CAD Engineering Solutions
Café Culture
Catering and Event Management
Child Studies
Cross Disciplinary- Community Challenge
Cross Disciplinary- Peer Support
Cross Disciplinary- Kurna Warra
Cross Disciplinary- Musical Theatre
Cross Disciplinary- Sustainability
Creative Filmmaking
Digital Technologies
Do You Even Lift?- HPE
Documentary Film Making
Drama
Drama Productions
Drawing and Painting
Drawing and Sculpture Focus
Dynamics of Coaching- HPE
Elective Music
Engineering Physics
English- Beyond the Dead White Men
English- Isn't it Romantic?
English- Race, Power, and Justice
English- Modern Journalism
English- Welcome to the Real World
English- Are We There Yet?
EALD- Creating and Responding to Texts
Everyday Mathematics
Food and Nutrition

French- Continuers
General Mathematics
Graphic Design
Grylls Academy- Outdoor Education
Health and PE
Health matters
History- Fascism and Freedom
History Xtra
Human Movement
Humanities Lucky Dip
Information Processing and Publishing
Japanese – Continuers
Jewellery and Entrepreneurship
Journey into Higher Mathematics
Life Skills- Health
Making Bank \$
Mathematical Methods
Matters of the Mind- Science
Metalwork
Money Makes the World Go Around- HASS
Nutrition in the Kitchen
Science foundations
Special Interest Music
Special Interest Tennis
Survivor 101- Outdoor Education
Robot Wars
Textile Production
The Deep End of the Gene Pool- Science
Touch Football
Understanding Chemistry
United Nations - HASS
Wellbeing of the World- Geography
Wooden Furniture Design

STAGE 1

Accounting
Alloy and Metal Manufacturing
Architectural Design
Biochemistry
Biology A and B
CAD Engineering and Advanced Manufacturing
Chemistry A and B
Child Studies
Coding and Game Development
Cross Disciplinary- Community Challenge
Cross Disciplinary- Peer Support
Cross Disciplinary- Kurna Warra
Cross Disciplinary- Musical Theatre
Cross Disciplinary- Sustainability
Drama A and B
Economics
English A and B
English as an Additional Language A and B
Essential EAL A and B
Essential English A and B
Essential Mathematics A and B
Essential for Maths Completion
Exploring Film Music
Exploring Popular Music
Food and Hospitality: Contemporary Food Trends
French Beginners
French Continuers
General Mathematics A and B
Geography
Graphic Design
Health and Wellbeing A and B
Information Processing and Publishing
Japanese Beginners A and B
Japanese Continuers A and B
Journalism
Legal Studies A and B
Material Solutions – Timber
Material Solutions - Textiles
Mathematical Methods A, B and C
Media Arts – Film Making
Modern History A and B
Music Studies A and B
Music Technology
Nutrition
Outdoor Education A and B
Philosophy
Physical Education A and B
Physics A and B
Pre-English- Literary Studies A and B
Psychology A and B
Research Project
Research Skills
Robotic and Electronic Systems
Small Business Management
Society and Culture
Social Media
Specialist Mathematics
Theatre Technologies
Visual Art A and B
Workplace Practices

STAGE 2

Accounting
Advanced Game Development
Biology
Business Innovation
CAD Engineering and Advanced Manufacturing
Chemistry
Child Studies
Drama
Economics
English
English as an Additional Language
English: Literary Studies
Essential English
Essential English EAL
Essential Mathematics
Film Making
Food and Hospitality
French (Continuers)
General Mathematics
Health and Physical Education
Health and Wellbeing
Information Processing and Publishing

Japanese (Continuers)
Legal Studies
Material Solutions Timber
Material Solutions Textiles
Mathematical Methods
Modern History
Music Explorations
Music Performance: Ensemble
Music Performance: Solo
Music Studies
Nutrition
Outdoor Education
Philosophy
Physics
Psychology
Robotic and Electronic Systems
Society and Culture
Specialist Mathematics
Visual Art
Visual Art Design
Workplace Practices

- **Special needs**

Support and programs include:

Analysis of a range of data sets to inform the development of appropriate and targeted support.

Individual Student Support Plans to improve learning outcomes for:

- o students with identified disabilities
- o students specific learning difficulties
- o students at risk of disengagement from mainstream schooling
- o Indigenous students

A comprehensive Inclusive Education Program.

A range of targeted small group intervention programs.

- **Special curriculum features**

In addition to the Special Interest Music Centre and Special Tennis Program there is an extensive Co-curricular Program.

- **Teaching and Learning is designed to:**

- establish an agreed range of practices in respect to teaching and learning that enact common understanding of “high quality teaching and learning”.
- promote an active culture of learning that reflects a strong relationship between teaching and learning.
- focus on improving the consistent delivery of high-quality teaching to meet learners’ needs, enabling all students to be fully involved in the learning process.
- monitor the quality of teaching and learning via a cohesive and transparent procedure.
- embrace teaching and learning that is tailored to learners in the 21st century/modern learners.
- develop well-articulated student-centred teacher pedagogy that underpins the acquisition and transformative use of ICT in the School’s curriculum.

- **Assessment and reporting**

Assessment and reporting are part of the feedback needed for teachers, learners and their families. Assessment and reporting processes provide an opportunity for teachers, students and their families to work together in the context of real world settings and life-long learning.

The school uses Daymap as its assessment and reporting tool.

In line with the school’s Guiding Principles, and in the context of the DfE Assessment and Reporting Operational Guidelines, the Australian Curriculum Achievement Standards and the relevant SACE policies, this policy aims to:

1. ensure assessment and reporting practices are explicitly student centred and improve student learning outcomes
2. ensure regular and effective monitoring, evaluation and reporting on each student’s achievements
3. encourage and support parents and carers as partners in learning
4. reflect and value the diversity of our students.

- **Joint programs**

Vocational Education & Training programs are available in a number of industry areas. The East Adelaide Schools’ Cluster (EASC) represents the collaborative partnership and regional provision of Vocational Education and Training across all schooling sectors in the east of Adelaide. The EASC offer courses that compliment student interests, school specialisations, regional and national skill shortage areas and experiences that lead to the development of transferable skills.

5. Co-curricular

- **Sporting Activities**

The school participates in competitions conducted by the Sports Association for Adelaide Schools, the South Australian Catholic Secondary School Girls' Sports Association and Secondary School Sport S.A.

Sports include: athletics, badminton, baseball, basketball, cricket, cross country, cycling, football, netball, orienteering, soccer, swimming, tennis, touch, triathlon and volleyball.

6. Other Activities

- **General**

Chess Club, Debating, Future Problem Solving, Gifted & Talented Art, Japanese Culture Club and Environment Club.

- **Music**

Junior Choir, Chamber Choir, School Orchestra, Junior Band, Girls' Choir, Boys' Choir, Studio Strings, Senior Band, Big Bands, Guitar Ensembles, Recorder Ensemble, Jazz Combos, Pops Vocal, Baroque Ensemble, Swingtones & Concert Choir. Music students have the opportunity to participate in interstate and overseas tours as well as the Generations in Jazz National Stage Bands Awards in Mount Gambier.

- **Special Activities:**

Yr 7 & 8 Camp, Yr 9 Aquatics Camp, Yr 10 Snow Tour, Year 10 Work Experience.

International exchanges and tours, French Cultural Tour, Sister School Exchange – Japan.

7. Staff (and their welfare)

- **Staff profile**

Teachers coming into Marryatville High find it a very demanding school in which to teach as students and parents have high expectations in relation to learning and student wellbeing. Teachers need to intellectually challenge students and demand a high level of rigor in thinking skills, general class work and engagement while ensuring that the needs of all students are met.

- **Leadership structure**

The Senior Leadership Team, which includes the Principal, Deputy Principal, Directors and Business Leader, is responsible for educational leadership, implementation of policies and day-to-day running of the school. They are supported by Leaders. Governing Council works with the school on strategic direction and resource allocation.

- **Staff support systems**

School Support Officers work professionally with staff to provide a range of services across the school. Training and Development opportunities emerge from Strategic Directions and the professional requirements of staff.

- **Performance Development**

Performance Development is linked to Action Plans and the Site Learning Plan. Professional Learning supports the Site Learning Plan.

- **Access to special staff**

Instrumental Music Teachers and other DfE staff supply support when needed. Students on a Negotiated Education Plan with identified learning difficulties are offered teacher, SSO or LAP support.

8. Incentives, support and award conditions for Staff

Although this school is demanding in the time commitment and level of teaching required, the intrinsic rewards for teaching are high in that the students are motivated and supported by parents who want them to learn. The environment is outstanding and the culture of the school uplifting. The proximity to the city is advantageous for excursions and bus travel. New staff are supported with an induction program.

9. School Facilities

- **Buildings and grounds**

Set amongst gum trees lining the banks of First Creek, about 4 kilometres east of the city of Adelaide, the school's unique physical environment provides an atmosphere conducive to learning as well as an on-campus site for environmental education. Buildings range from the heritage listed Eden Park, and the traditional main building to the state of the art 338 seat Performing Arts Centre, the Forge, opened in 2005. Our new purpose built building, The Pines, replacing an old transportable, was completed early 2022. It contains general learning areas, a biology lab and meeting facilities.

- **Cooling**

The majority of the school is air-conditioned.

- **Information Technology**

The school employs industry leading technology systems to supply world class ICT access for its staff and students. This infrastructure ensures that our school laptop program (one to one) enhances student learning opportunities and provides a contemporary platform for the teaching of all subjects.

- **Specialist facilities**

The Special Interest Music Centre (including choir, orchestra, percussion and keyboard teaching facilities) is located in the refurbished heritage listed 'Stables'. The centre is well equipped and visually stunning.

Heritage listed 'Eden Park House' with stunning gardens is located on a separate campus and provides a unique environment for our Year 12 students.

The Performing Arts Centre, 'The Forge', provides a flexible performance space fully equipped with state of the art sound, lighting and multimedia facilities.

'H' Block is a state of the art learning centre incorporating science, general learning and student learning hubs.

'The Pines' is a purpose built centre containing science, general learning and meeting room areas. This was completed early 2022.

- **Student facilities**

The canteen provides fresh and nutritious food.

- **Staff facilities**

There is a large staffroom available.

Access for disabled people is limited due to the design of buildings with many stairs with no lift access.

- **Access to bus transport**

Public transport is available.

10. School Operations

The base structure for decision-making is a consultative committee structure.

- **Decision making structures**

Governing Council plays an important role in Strategic Planning and resource allocation. The Senior Leadership Team meets weekly, Leaders meet fortnightly and staff meet on two occasions each term. There are also Faculty and Year Level meetings as well as other team meetings.

- **Regular publications**

Publications include an annual Year Book as well as the Annual Report. There is also the Marryatville High School Web Site and a social media presence.

- **School financial position**

The school is in a sound financial position.

- **Special funding**

Special funding is received for the Special Interest Music Centre.

11. Local Community

- **General characteristics**

In 2023, the Department increased the zone significantly. There are still a large proportion of students who come from outside of the school's zone.

- **Parent and community involvement**

The Governing Council:

- involves the school community in the governance of the school by:
 - (i) providing a focus and a forum for the involvement of parents and the school community.
 - (ii) ascertaining the educational needs of the local community and the attitude of the local community to educational developments within the school.
 - (iii) ensuring that the cultural and social diversity of the community is considered and particular needs are appropriately identified.
- sets the broad direction and vision of the school
- leads strategic planning for the school including:
 - (i) developing, monitoring and reviewing the objectives and targets of the strategic plan.
 - (ii) considering, approving and monitoring human resource and asset management plans.
- determines policies for the school including policies for the safety, welfare and discipline of students
- determines the application of the total financial resources available to the school including the regular review of the budget
- reports to the school community and the Minister on:
 - (i) the strategic plan.
 - (ii) the finances of the school.
 - (iii) operational plans and the Council's operations.

The school is supported by many volunteers including Parent & Friends, Friends of Music, Sports Council and the Old Scholars Association.

- **Feeder schools**

Marryatville Primary School, Burnside Primary School, Linden Park Primary School, Magill Primary School, Rose Park Primary School, Norwood Primary School, East Adelaide Primary School, Vale Park Primary School, Walkerville Primary School, Trinity Gardens Primary Schools plus 30 other primary schools both public and private.

- **Other local care and educational facilities**

The school is adjacent to Loreto College with whom some sharing occurs from time to time. Four Primary Schools are in near vicinity, and there is a cluster of secondary schools.

- **Commercial/industrial and shopping facilities**

Norwood Parade is 10 minutes away and there are the Burnside Village and Marryatville Shopping Centres.

- **Other local facilities**

Local facilities which are wide-ranging and accessible include two swimming pools, Burnside and City Libraries, Norwood facilities, Odeon Theatre, Museum, Art Gallery and other central resources, universities.

- **Accessibility**

School is 4kms from centre of city with regular bus service to city centre past front gate.

- **Local Government body**

The school is in Payneham, Norwood & St Peters City Council district, (telephone: 8366 4555) and adjacent to the Burnside Council district.

12. Further Comments

- Many teachers who come to Marryatville High observe that it is the most demanding yet rewarding experience of their career, because students are aiming for excellent results, the teachers' workload in preparation and marking is significant.
- The school is caretaker of buildings and trees listed as part of the State's heritage. Eden Park House was built in 1899 and the associated Stables are both heritage listed buildings.