

The Marryatville Model Year 11 Course Planner



Name:

Instructions

This booklet has been designed to help students and families work through the subject selection process. Students should follow the steps below:

Curriculum

1. Familiarize yourself with the Senior Years Curriculum Model (page 3) and Senior Years Curriculum Guide (separate document)

PART 1 – Course Planning Record

2. **PART 1 - COURSE PLANNING RECORD** provides detailed instructions relevant to Year 11 course selections. Students should work through each step and keep records of their progress by checking the appropriate boxes.

PART 2 – Year 11 Planner

1. Use the **HELPFUL RESOURCES** table (last page) to find:
 - 11/12 Curriculum Guide
 - Career pathway Presentations
 - Web Preferences Presentation
 - Subject Flow Charts
2. **PART 2 – YEAR 11 PLANNER** should be completed to map out subject selections (page 5)
3. Read subject descriptors for any subjects of interest
4. Check the Learning Area Flow Charts for any prerequisites for future study pathways or subject choices.
5. Some SACE and post school pathways require particular choices in Year 11.

PART 3 – Subject Selection Sheet

6. Complete the **PART 3 - SUBJECT SELECTION SHEET** by filling in all required boxes. It is vital that your choices are in priority order.
7. Once complete, log onto Web Preferences and enter final subject selections

PART 4A –Advancement application

1. In some circumstances in Year 11 you can apply for a Stage 2 subject via an advancement application. This requires supporting documentation to justify the advancement and final approval from the faculty leader.
2. If you do choose an advancement subject you will need to complete and submit **PART 4A – ADVANCEMENT APPLICATION** before the subject can be selected
3. **Save this page (as a separate doc) and submit via the Advancement Application portal on Daymap**

PART 4B –Against recommendations

1. Teachers have provided recommendations to assist with your subject selections. These provide a guide as to your capacity for achieving success in a particular subject area. It is not recommended that you choose against recommendations.
2. If you do wish to choose against subject recommendations you will need to complete the **PART 4B - AGAINST RECOMMENDATION DECLARATION** before the subject can be selected.
3. **Save this page (as a separate doc) and submit via the Against Recommendation portal on Daymap**

PART 5 – Final Declaration

1. A **PART 5 - FINAL DECLARATION** must be completed and signed (electronically inset name or signature) by you and your parents and submit in this booklet

My Notes

Helpful Resources

Year Level or Band	School Prospectus	Course Planner	Curriculum Guide	Subject Presentation	Career/ Pathway Presentation	Web Preferences Presentation	Applications	Parent & VET Resources	Learning Area Flow Chart Presentation
6 to 7	<p>The Marryatville Prospectus</p> <p>New Student Welcome Booklet</p>	Year 7 Enrolment Booklet	Middle Years Curriculum Guide (Year 7 & 8)			Year 6 to 7 Web Preferences Presentation	<p>Against Recommendations (AR) Application (Year 9 to 12 only)</p> <p>↓</p> <p>Lodge AR application here (student access only)</p> <p>Application for Advancement (AD) (Year 9 into 10 & 10 into 11 only)</p> <p>↓</p> <p>Lodge AR application here (student access only)</p> <p>VET Expression of Interest</p>	<p>Parent Guide to Subject Selection</p> <p>Parent Career Information</p> <p>Applying to SATAC</p> <p>Parent SACE Brochures</p> <p>VET Presentation</p> <p>EASVA VET Course Offerings</p>	<p>Subject Flowcharts explained by Learning Area Leaders:</p> <p>Cross Disciplinary</p> <p>EALD</p> <p>English</p> <p>HPE</p> <p>Humanities</p> <p>Languages</p> <p>Mathematics</p> <p>Music</p> <p>Science</p> <p>The Arts</p> <p>Technologies</p>
7 to 8		Year 7 to 8 Course Planner Booklet			Year 7 to 8 Subject Selection Presentation				
8 to 9		Year 8 to 9 Course Planner Booklet	Intermediate Years Curriculum Guide (Year 9 & 10)	Year 8 to 9 Subject Selection Presentation	Year 8 to 9 Career/Pathway Planning Presentation	Year 8 to 9 Web Preferences Presentation			
9 to 10		Year 9 to 10 Course Planner Booklet		Year 9 to 10 Subject Selection Presentation	Year 9 to 10 Career/Pathway Planning Presentation	Year 9 to 10 Web Preferences Presentation			
10 to 11		Year 10 to 11 Course Planner Booklet	Senior Years Curriculum Guide (Year 11 & 12)	Year 10 to 11 Subject Selection Presentation	Year 10 to 11 Career/Pathway Planning Presentation	Year 10 to 11 Web Preferences Presentation			
11 to 12		Year 11 to 12 Course Planner Booklet		Year 11 to 12 Subject Selection Presentation	Year 11 to 12 Career/Pathway Planning Presentation	Year 11 to 12 Web Preferences Presentation			

Click each link in the table to access the resource online

Instructions

Completing this booklet is Part 1 of the subject selection process

PART 1 - COURSE PLANNING RECORD

- **PART 1 – COURSE PLANNING RECORD** involves completing and recording your progress through each of the steps on this page
- Read the Marryatville Curriculum Model for Senior Years
- Make sure you are familiar with the requirements for the Year 11 & 12 subject patterns

Me as a Learner

- Complete any relevant activities in Home Group/Student Life to identify/affirm your interests and strengths and identify/affirm any preferred career or study pathways
- Make brief notes on any career options, pathways, strengths or passions that will influence your SACE course planning

Recommendations & Requirements

- Teachers will have prepared recommendations to inform your selections in some subjects
- Check what subjects have you been recommended for/against and enter these in the adjacent column
- Check your SACE requirements...Is your PLP successfully completed?
- If you wish to choose AGAINST a subject recommendation you will need to complete and submit PART 4B of this booklet before you can select it

PART 2 - YEAR 11 PLANNER

- In preparation for selecting your subjects use the **HELPFUL RESOURCES** table (page 5) to find the following sources:
 - 11/12 Curriculum Guide
 - Career pathway Presentations
 - Web Preferences Presentation
 - Subject Flow Charts
- Read course descriptions for any that interest to you and look at the Year 11 samples
- **Check the Learning Area Flow Charts for any prerequisites for future study pathways or subject choices. Some SACE pathways require particular choices in Year 11**
- Use **PART 2 -YEAR 11 PLANNER** to:
 1. write in subjects already studied in Year 10
 2. consider any post school courses/options that might have prerequisites
 3. consider any subjects you may have/want to do in Year 12
 4. plan out your possible subjects for Year 11 accordingly
- Compulsory course = purple boxes, Required courses = blue boxes, Free Choice = green boxes
- Select required choices from the English & Maths options
- Select the remaining subjects from the list of SACE subjects
- If you wish to choose ADVANCEMENT in a subject, you will need to complete PART 4A before it will be available to select

PART 3 - SUBJECT SELECTION

- Compulsory courses are prefilled on **PART3 - SUBJECT SELECTION SHEET**
- Select subject choices to fill each of the blue and green boxes on the subject selection sheet
- Select reserve choices to fill the pink boxes
- Ensure subject choices and reserve choices are in order from most to least preferred

Web Preferences

- Log into **Web Preferences** using the details and instructions provided via email
- Enter SELECTIONS from the blue & green boxes on your selection sheet
- Enter RESERVES back up choices from the pink boxes

Note: If choosing 'Against A recommendation' or 'Advancement' you will need to wait for approval to be processed before this subject will appear in Web Preferences for you to select.

PART 4A SELECTING A SUBJECT ADVANCEMENT (only required if choosing advancement)

- If choosing advancement, **PART 4B -CHOICE ADVANCEMENT APPLICATION** must be completed and signed by the Faculty Leader and parent before the subject can be selected.
- A printed copy must be signed by all parties, scanned and submitted via the Daymap portal. (see adjacent column for the link)

PART 4B SELECTING A SUBJECT AGAINST A RECOMMENDATION (only required if choosing against recommendations)

- If choosing against a recommendation, **PART 4B -CHOICE AGAINST RECOMMENDATION** must be completed and signed by the Faculty Leader and parent before the subject can be selected.
- A printed copy must be signed by all parties, scanned and submitted via the Daymap portal (see adjacent column for the link)

PART 5 – FINAL DECLARATION & BOOKLET SUBMISSION

- Complete **PART 5 – FINAL DECLARATION** with all required signatures (electronically insert name or signature)
- Submit this completed **BOOKLET** via Daymap to your HG teacher (as a HG assessment task)

My Action

Check the appropriate boxes as you work through the process

- I have read the MHS Curriculum Model for Senior Years
- I understand the requirements for the relevant band of schooling (check relevant boxes): Senior Years Year 11

I need more information /clarification on:

My major areas of strength and passion are:

- I have completed the Student Life activities that will assist me with my course planning and selection.

Subjects not recommended for:

N/A Yes I have checked my subject recommendations and summarised these above

N/A Yes I have considered the implications of these recommendations on my plans for next year

No Yes My PLP is completed.

N/A Yes I wish to choose AGAINST a subject recommendation and will complete PART 4B

I need more information about:

I have read the subject descriptors for subjects of interest to me

I have checked the relevant Learning Area Flow Charts for any prerequisites for future study pathways or subject choices.

I have completed the Year 11 & 12 Planner

N/A Yes I wish to choose ADVANCEMENT in a subject and will complete PART 4A

I have selected a total of 12 courses for next year

I understand that it may not be possible to get all my 1st preferences for courses. I have selected 'backup' courses for each learning area. I understand that I may be assigned these courses if my 1st preferences are not available.

I have attended a mentoring appointment to discuss my final selections with my Home Group teacher

My login details are:

I have submitted my final selections via the online portal

I have booked a Counselling Day Appointment

N/A Yes I have completed a 'PART 4 - Choice AGAINST Recommendation Declaration'

N/A Yes I have submitted a scanned copy of PART 4 via the Advancement Application Portal (link below)

<https://coursehub.marryatvillehs.sa.edu.au/forms/layouts/15/SPARK/SparkForm.aspx?type=New&List=f0225078-275b-4440-b2b3-30b78aa436e2>

N/A Yes I have completed a 'PART 4 - Choice AGAINST Recommendation Declaration'

N/A Yes I have submitted a scanned copy of PART 4 via the Against Recommendations Portal (link below)

<https://coursehub.marryatvillehs.sa.edu.au/forms/layouts/15/SPARK/SparkForm.aspx?type=New&List=492b3ecd-f735-4d9c-b626-a22f7390637f>

I have completed PART 5 – FINAL DECLARATION with parent and HG teacher acknowledgements

I have completed and submitted this booklet via Daymap

Marryatville High School

Senior Years 11 & 12 Curriculum

Senior Years 11 & 12 SACE Requirements	
Requirements	General
Compulsory Courses – Year 11	
Research Project	10 credits
Research Skills	10 credits
Personal Learning Plan (year 10)	10 credits
Required Choices – Year 11 or 12	
Numeracy (10 credits)	10 credits
Literacy (20 credits)	20 credits
Required Choices – Year 12	
Stage 2 credits	60 credits
Free Choices (Any Learning Area)	
Stage 1 or 2 credits	80 credits
TOTAL	200 credits

Senior Years 11 & 12 Subject Selection Requirements		
Requirements	Year 11	Year 12
Compulsory Courses – Year 11		
Research Skills	1	0
Research Project	1	0
Required Choices		
Maths Choice	1	0
English Choice	2	0
Free Choices (Any Learning Area)		
(Any Learning Area) Choice	7	8
		4 x Full year subjects
TOTAL	12	8

Senior Years – Subject List

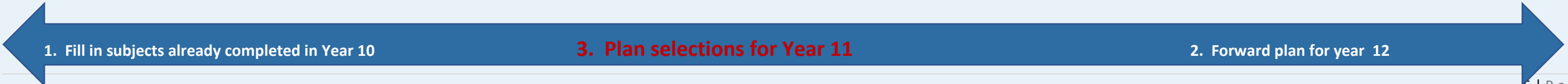
Senior Years Curriculum (11 & 12)

	English Flow Chart	Mathematics Flow Chart	Science Flow Chart	Humanities Flow Chart	Languages Flow Chart	The Arts Flow Chart	Technologies Flow Chart	Music Flow Chart	HPE Flow Chart	Cross Disciplinary Flowchart
YEAR 11	Stage 1 - English A	Stage 1 Mathematics – Specialist Mathematics	Stage 1 Science – Biology A	Stage 1 HASS – Research Skills	Stage 1 Japanese (Continuers) A and B	Stage 1 Arts - Drama A	Stage 1 Technologies – Information Processing and Publishing	Stage 1 Music - Music Technology	Stage 1 – Physical Education A	Year 10 or 11 Cross Disciplinary – Community Challenge
	Stage 1 - English B	Stage 1 Mathematics – Mathematical Methods A	Stage 1 Science – Biology B	Stage 1 HASS - Research Project	Stage 1 French (Continuers)A &B	Stage 1 Arts - Drama B	Stage 1 Technologies - Coding and Game Development	Stage 1 MUSIC - Exploring Popular Music	Stage 1 – Physical Education B	Year 10 or 11 Cross Disciplinary – Sustainability
	Stage 1 - Pre-English Literary Studies A	Stage 1 Mathematics – Mathematical Methods B	Stage 1 Science – Chemistry A	Stage 1 HASS - Modern History A		Stage 1 Arts - Theatre Technologies	Stage 1 Technologies - Robotic and Electronic Systems	Stage 1 Music - Exploring Film Music	Stage 1 HPE– Health and Wellbeing	Year 10 or 11 Cross Disciplinary – Musical Theatre
	Stage 1 - Pre-English Literary Studies B	Stage 1 Mathematics – Mathematical Methods C	Stage 1 Science – Chemistry B	Stage 1 HASS - Modern History B		Stage 1 Arts - Visual Art A	Stage 1 Technologies – Material Solutions Timber Furniture	Stage 1 Music - Music Studies A (Semester 1)	Stage 1 - Outdoor Education A	Year 10 or 11 Cross Disciplinary - Stage 1 Kurna Warra
	Stage 1 - Essential English A	Stage 1 Mathematics – General Mathematics A	Stage 1 Science – Nutrition	Stage 1 HASS - Legal Studies A		Stage 1 Arts - Visual Art B	Stage 1 Technologies - Alloy and Metal Manufacturing	Stage 1 Music - Music Studies B (Semester 2)	Stage 1 - Outdoor Education B	Stage 1 - Cross Disciplinary – Peer Support
	Stage 1 - Essential English B	Stage 1 Mathematics – General Mathematics B	Stage 1 Science – Physics A	Stage 1 HASS - Legal Studies B		Stage 1 Arts – Graphic Design	Stage 1 CAD Engineering Advanced Manufacturing			Stage 1 - Workplace Practices
	Stage 1 English - Essential English EAL A	Stage 1 Mathematics – Essential Mathematics A	Stage 1 Science – Physics B	Stage 1 HASS – Economics		Stage 1 Arts – Architectural Design	Stage 1 Technologies – Material Solutions – Textiles			
	Stage 1 English - Essential English EAL B	Stage 1 Mathematics – Essential Mathematics B	Stage 1 Science – Psychology A	Stage 1 HASS - Accounting		Stage 1 Media Arts – Filmmaking	Stage 1 Technologies - Food and Hospitality			
	Stage 1 English – EAL A	Stage 1 Essential for Maths Completion	Stage 1 Science – Psychology B	Stage 1 HASS - Society & Culture		Stage 1 Social Media	Stage 1 Technologies - Child Studies			
	Stage 1 English – EAL B		Stage 1 Science – Biochemistry	Stage 1 HASS – Philosophy			Stage 1 Technologies – Jewellery and Entrepreneurship			
	Stage 1 English – Journalism		Stage 1 HASS – Geography							
			Stage 1 HASS – Small Business Management							
YEAR 12	English Flow Chart	Mathematics Flow Chart	Science Flow Chart	Humanities Flow Chart	Languages Flow Chart	The Arts Flow Chart	Technologies Flow Chart	Music Flow Chart	HPE Flow Chart	Cross Disciplinary Flowchart
	Stage 2 English	Stage 2 Mathematics – Specialist Mathematics	Stage 2 Science – Biology	Stage 2 HASS – Modern History	Stage 2 Japanese (Continuers)	Stage 2 Arts – Drama	Stage 2 Technologies – Information Processing and Publishing	Stage 2 Music - Music Performance: Solo	Stage 2 Health and Physical Education – Physical Education	Stage 2 – Cross Disciplinary - Workplace Practices
	Stage 2 English - English Literary Studies	Stage 2 Mathematics – Mathematical Methods	Stage 2 Science – Chemistry	Stage 2 HASS – Legal Studies	Stage 2 French Continuers	Stage 2 The Arts - Visual Art	Stage 2 Technologies - Adv Game Development	Stage 2 - Music Performance: Ensemble	Stage 2 - Health and Wellbeing	
	Stage 2 English - Essential English	Stage 2 Mathematics – General Mathematics	Stage 2 Science – Nutrition	Stage 2 HASS - Economics		Stage 2 The Arts - Visual Art Design	Stage 2 Technologies - Robotic Electronic Systems	Stage 2 Music - Music Studies	Stage 2 - Outdoor Education	
	Stage 2 English – Essential English EAL	Stage 2 Mathematics – Essential Mathematics	Stage 2 Science – Physics	Stage 2 HASS – Accounting		Stage 2 Media Arts- Film Making	Stage 2 Technologies - Material Solutions Timber Furniture	Stage 2 Music - Music Explorations		
	Stage 2 English - English as an Additional Language (EAL)		Stage 2 Science – Psychology	Stage 2 HASS - Society & Culture			Stage 2 Technologies – CAD Engineering and Advanced Manufacturing			
			Stage 2 HASS – Philosophy			Stage 2 Technologies - Food and Hospitality				
			Stage 2 HASS – Business Innovation			Stage 1 Technologies – Material Solutions – Textiles				
						Stage 1 Technologies - Child Studies				

Click on Learning Area Flow Charts to access recommended subject patterns and prerequisites

Click on Subject title to access Subject Descriptor

Year 11 PLANNER					
Year 10		Year 11		Year 12	
City School	HPE	Research Project	Research Skills	Free Choice	Free Choice
HASS	Arts/Tech Choice	English Choice	English Choice	Free Choice	Free Choice
English Choice	Maths Choice	Maths Choice	Free Choice	Free Choice	Free Choice
Science Choice	Free Choice	Free Choice	Free Choice	Free Choice	Free Choice
Free Choice	Free Choice	Free Choice	Free Choice		
Free Choice	Free Choice	Free Choice	Free Choice		
Free Choice	Free Choice				



SAMPLE Year 11 PLANNER

Year 10		Year 11		Year 12	
City School	HPE	Research Project	Research Skills	Free Choice <i>Mathematical Methods</i>	Free Choice <i>Mathematical Methods</i>
HASS	Arts/Tech Choice <i>CAD Engineering Solutions</i>	English Choice <i>English</i>	English Choice <i>English</i>	Free Choice <i>Chemistry</i>	Free Choice <i>Chemistry</i>
English Choice <i>Isn't it Romantic</i>	Maths Choice <i>Mathematical Methods A</i>	Maths Choice <i>Mathematical Methods A</i>	Free Choice <i>Mathematical Methods B</i>	Free Choice <i>English</i>	Free Choice <i>English</i>
Science Choice <i>Chemicool</i>	Free Choice <i>Mathematical Methods B</i>	Free Choice <i>Psychology A</i>	Free Choice <i>Psychology B</i>	Free Choice <i>Psychology</i>	Free Choice <i>Psychology</i>
Free Choice <i>Beyond the Dead White Men</i>	Free Choice <i>Matters of The Mind</i>	Free Choice <i>Chemistry A</i>	Free Choice <i>Chemistry B</i>		
Free Choice <i>Show Me the Money</i>	Free Choice <i>Human Movement</i>	Free Choice <i>Mathematical Methods C</i>	Free Choice <i>Outdoor Education A</i>		
Free Choice <i>Mathematical Advanced Coding</i>	Free Choice <i>Media Arts</i>				

1. Fill in subjects already completed in Year 10

3. Plan selections for Year 11

2. Forward plan for year 12

PART 3

Marryatville High School Subject Selection Sheet

Senior Years
Year 11



Surname				
First Name				
Current HG				
Next Year Level				
Date				
Research Project	1. Research Skills		2. Research Project	
English Choice	(Preference 1)		(Preference 2)	
Maths Choice	(Preference 3)			
Free Choice	(Preference 4)	(Preference 5)	(Preference 6)	(Preference 7)
	(Preference 8)	(Preference 9)	(Preference 10)	
Reserve Choice	(Free Choice Reserve 1)	(Free Choice Reserve 2)	(Free Choice Reserve 3)	
Subject Outside of School	Provide details of any subjects already studied /or currently studying outside of school			

- Check LEARNING AREA FLOW CHARTS**
This is vital to ensure you meet prerequisites for any desired future subject or post school pathways
- Select subject PREFERENCES to fill each of the BLUE & GREEN boxes first.**
Where possible PREFERENCES will be accommodated however class numbers and use of facilities may necessitate the inclusion of RESERVE choices in final student subject allocations.
- Then select RESERVE choices to fill each PINK boxes.**
Reserves should be in priority order and must each be from different learning areas.
- When complete, log into Web Preferences.**
Enter PREFERENCES and RESERVES from the boxes above

A/B = Must be consecutive	= Compulsory	= Required choice	= Free choice	= Back up choice
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PART 4A	Application for Advancement (only complete if applying for advancement)	
Surname		
First Name		
Current HG		
Next Year Level		
Date		
Request	I wish to undertake: <input type="checkbox"/> Stage 2 SACE course in Year 11	
Conditions	In general, no more than one Advancement course per semester is recommended. To be considered for Advancement, you will need to demonstrate a commitment to your studies and a strong ability in the subject area. This can be evidenced by: <ul style="list-style-type: none"> - Previous relevant subject grades - Strong attendance record (90% or above) - NAPLAN results above the expected level - Written application clearly outlining your case for advancement - Recommendation from a relevant subject teacher who knows your learning needs 	
Desired Advancement	Course name	
Supporting Evidence	Relevant subject grades	
	Current attendance rate (%)	
	Reason for wanting to complete an Advancement Course	
	Other supporting evidence (attach if/as required)	
	Subject teacher	Name:
Faculty leader	Name:	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved Signature:
Parent	Name:	Comment/Signature:
Office Use Only	Comment:	

Must be completed, signed and submitted separately via this link:

<https://coursehub.marryatvillehs.sa.edu.au/forms/layouts/15/SPARK/SparkForm.aspx?type=New&List=f0225078-275b-4440-b2b3-30b78aa436e2>

PART 4B	Against Recommendations Declaration <small>(only complete if choosing against recommendations)</small>	
Surname		
First Name		
Current HG		
Next Year Level		
Date		
Request	I wish to undertake a subject against recommendations. <input type="checkbox"/> Stage 1 SACE course <input type="checkbox"/> Stage 2 SACE course	
Conditions	As part of the subject selection process teacher(s) have made recommendations which provide guidance with respect to a student's capacity for success in a particular subject. Subject choices should be based on thorough consideration of student interests and ability levels. Students are therefore discouraged from choosing subjects against these recommendations, due to the limited likelihood for success.	
Desired subject against recommendations	Course name(s):	
Supporting Evidence	Relevant subject grades:	
	Current attendance rate (%):	
	Reason for wanting to complete a subject against recommendations	
	Other supporting evidence: (attach if/as required)	
Subject teacher	Name:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not recommended Signature:
Faculty leader	Name:	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved Signature:
Parent	Name:	Comment/Signature:
Office Use Only	Comment:	

Must be completed, signed and submitted separately via this link:

https://coursehub.marryatvillehs.sa.edu.au/forms/_layouts/15/SPARK/SparkForm.aspx?type=New&List=492b3ecd-f735-4d9c-b626-a22f7390637f

PART 5	Final Declaration
Surname	
First Name	
Current HG	
Next Year Level	
Date	
Student to complete	<input type="checkbox"/> I have given proper consideration to my learning goals and preferred courses. I understand that course allocation is subject to availability and school approval. Student Name: Student Signature: <i>(insert name or digital signature here)</i>
Parent / Guardian to complete	<input type="checkbox"/> I have discussed my child’s learning goals and course selections with them. I agree that, subject to school approval, these are the course preferences my child will enter online. Parent Name: Parent Signature: <i>(insert name or digital signature here)</i> <i>Parents / Guardians: Please contact your child’s Subject or HG Teacher, Faculty or Year Level Leader, if additional information or assistance with course selection is required.</i>
Home Group Teacher to complete	<input type="checkbox"/> Proper consideration has been given to learning goals and preferred courses. If Advancement or Choice Against Recommendation is relevant, the appropriate form has been completed and is included. <input type="checkbox"/> These course preferences and plan fulfil the requirements of the Marryatville Model. Home Group Teacher Name: Home Group Teacher Signature: <i>(insert name or digital signature here)</i>
Admin Use Only Additional Notes	

ALL STUDENTS MUST SUBMIT this completed booklet to your HG teacher via the assessment task attached to your HG