

The Marryatville Model Year 12 Course Planner



Name:

Instructions

This booklet has been designed to help students and families work through the subject selection process. Students should follow the steps below:

Curriculum

1. Familiarize yourself with the Senior Years Curriculum Model (page 3) and Senior Years Curriculum Guide (separate document)

PART 1 – Course Planning Record

1. Use the **HELPFUL RESOURCES** table (last page) to find:
 - 11/12 Curriculum Guide
 - Career pathway Presentations
 - Web Preferences Presentation
 - Subject Flow Charts
2. **PART 1 - COURSE PLANNING RECORD** (page 2) provides detailed instructions relevant to Year 12 course selections.
3. Students should work through each step and keep records of their progress by checking the appropriate boxes.

PART 2 – Year 12 Planner

4. **PART 2 – YEAR 12 PLANNER** (page 5) should be completed to map out subject selections. Check for any prerequisites for any desirable future pathways. Check for precluded combinations and counting restrictions for University entry.

PART 3 – Subject Selection Sheet

5. Complete **PART 3 - SUBJECT SELECTION SHEET** (page 7) by filling in all required boxes. It is vital that your choices are in priority order.
6. Once complete, log onto Web Preferences and enter final subject selections

PART 4 –Against recommendations

1. Teachers have provided recommendations to assist with your subject selections. These provide a guide as to your capacity for achieving success in a particular subject area. It is not recommended that you choose against recommendations.
2. If you do wish to choose against subject recommendations you will need to complete the **PART 4B - AGAINST RECOMMENDATION DECLARATION** before the subject can be selected.
3. **Save this page (as a separate doc) and submit via the Against Recommendation portal on Daymap**

PART 5 – Final Declaration

1. A **PART 5 - FINAL DECLARATION** must be completed and signed (electronically inset name or signature) by you and your parents and submit in this booklet

My Notes

Helpful Resources

Year Level or Band	School Prospectus	Course Planner	Curriculum Guide	Subject Presentation	Career/ Pathway Presentation	Web Preferences Presentation	Applications	Parent & VET Resources	Learning Area Flow Chart Presentation
6 to 7	<p>The Marryatville Prospectus</p> <p>New Student Welcome Booklet</p>	Year 7 Enrolment Booklet	Middle Years Curriculum Guide (Year 7 & 8)			Year 6 to 7 Web Preferences Presentation	<p>Against Recommendations (AR) Application (Year 9 to 12 only)</p> <p>↓</p> <p>Lodge AR application here (student access only)</p> <p>Application for Advancement (AD) (Year 9 into 10 & 10 into 11 only)</p> <p>↓</p> <p>Lodge AR application here (student access only)</p> <p>VET Expression of Interest</p>	<p>Parent Guide to Subject Selection</p> <p>Parent Career Information</p> <p>Applying to SATAC</p> <p>Parent SACE Brochures</p> <p>VET Presentation</p> <p>EASVA VET Course Offerings</p>	<p>Subject Flowcharts explained by Learning Area Leaders:</p> <p>Cross Disciplinary</p> <p>EALD</p> <p>English</p> <p>HPE</p> <p>Humanities</p> <p>Languages</p> <p>Mathematics</p> <p>Music</p> <p>Science</p> <p>The Arts</p> <p>Technologies</p>
7 to 8		Year 7 to 8 Course Planner Booklet			Year 7 to 8 Subject Selection Presentation				
8 to 9		Year 8 to 9 Course Planner Booklet	Intermediate Years Curriculum Guide (Year 9 & 10)	Year 8 to 9 Subject Selection Presentation	Year 8 to 9 Career/Pathway Planning Presentation	Year 8 to 9 Web Preferences Presentation			
9 to 10		Year 9 to 10 Course Planner Booklet		Year 9 to 10 Subject Selection Presentation	Year 9 to 10 Career/Pathway Planning Presentation	Year 9 to 10 Web Preferences Presentation			
10 to 11		Year 10 to 11 Course Planner Booklet	Senior Years Curriculum Guide (Year 11 & 12)	Year 10 to 11 Subject Selection Presentation	Year 10 to 11 Career/Pathway Planning Presentation	Year 10 to 11 Web Preferences Presentation			
11 to 12		Year 11 to 12 Course Planner Booklet		Year 11 to 12 Subject Selection Presentation	Year 11 to 12 Career/Pathway Planning Presentation	Year 11 to 12 Web Preferences Presentation			

Click each link in the table to access the resource online

Instructions

My Action

Completing this booklet is Part 1 of the subject selection process

Check the appropriate boxes as you work through the process

PART 1 - COURSE PLANNING RECORD

- **PART 1 – COURSE PLANNING RECORD** involves completing and recording your progress through each of the steps on this page
- Read the Marryatville Curriculum Model for Senior Years (in this booklet)
- Make sure you are familiar with the requirements for the Year 12

- I have read the MHS Curriculum Model for Senior Years
- I understand the requirements for the relevant band of schooling (check relevant boxes): Senior Years Year 12

I need more information /clarification on:

Me as a Learner

- Complete any relevant activities in Home Group/Student Life to identify/affirm your interests and strengths and identify/affirm any preferred career or study pathways
- Make brief notes on any career options, pathways, strengths or passions that will influence your SACE Stage 2 course planning

My major areas of strength and passion are:

- I have completed the Student Life activities that will assist me with my course planning and selection.

Recommendations & Requirements

- Teachers will have prepared recommendations to inform your selections in some subjects
- Check what subjects have you been recommended for/against and enter these in the adjacent column
- Check that you have successfully completed the Stage 1 compulsory SACE requirements.
- If you wish to choose AGAINST a subject recommendation you will need to complete and submit PART 4 of this booklet before you can select it

Subjects not recommended for:

- N/A Yes I have checked my subject recommendations and summarised these above
- N/A Yes I have considered the implications of these recommendations on my plans for next year
- No Yes Is your PLP completed?
- No Yes SACE Literacy 20 credits completed?
- No Yes SACE Numeracy 10 credits completed?
- No Yes SACE Research Project completed?
- N/A Yes I wish to choose AGAINST a subject recommendation and will complete PART 4B

PART 2 – YEAR 12 PLANNER

- In preparation for selecting your subjects use the **HELPFUL RESOURCES** table (page 5) to find the following sources:
 - 11/12 Curriculum Guide
 - Career pathway Presentations
 - Web Preferences Presentation
 - Subject Flow Charts
- Read course descriptions for any that interest to you
- Check the flow charts to ensure you have met any prerequisites for subjects in Year 12
- Use **PART 2 - YEAR 12 PLANNER** to:
 1. write in subjects already studied in Year 11
 2. consider any prerequisite subjects you may need for future pathways
 3. plan out your possible subjects for Year 12 accordingly
- Select subjects from the list of SACE Stage 2 subjects

I need more information about:

- I have read the subject descriptors for subjects of interest to me
- I have checked the relevant Learning Area Flow Charts for any prerequisites for future study pathways or subject choices.

PART 3 - SUBJECT SELECTION

- Select subject choices to fill each of the green boxes on the subject selection sheet
- The grey box (5th Stage 2 subject) can only be filled by negotiation on Course Counselling Day
- Select Reserve choices to fill the pink boxes
- Ensure subject choices and reserve choices are in order from most to least preferred

- I have selected a total of 4 full year courses for next year
- I wish to choose a 5th subject at Stage 2 and will attend a Counselling Day appointment with a parent to discuss this
- I understand that it may not be possible to get all my 1st preferences for courses. I have selected 'backup' courses for each learning area. I understand that I may be assigned these courses if my 1st preferences are not available.
- I have attended a mentoring appointment to discuss my final selections with my Home Group teacher

Web Preferences

- Log into **Web Preferences** using the details and instructions provided via email
- Enter subject PREFERENCES from the green boxes on your selection sheet
- Enter RESERVE choices from the pink boxes

Note: If choosing 'Against A recommendation' you will need to wait for approval to be processed before this subject will appear in Web Preferences for you to select.

My login details are:

- I have submitted my final selections via the online portal**

PART 4 SELECTING A SUBJECT AGAINST A RECOMMENDATION (only required if choosing against recommendations)

- If choosing against a recommendation, **PART 4B -CHOICE AGAINST RECOMMENDATION** must be completed and signed by the Faculty Leader and parent before the subject can be selected.
- A printed copy must be signed by all parties, scanned and submitted via the Daymap portal (see adjacent column for the link)

- N/A Yes I have completed a 'PART 4 - Choice AGAINST Recommendation Declaration'
- N/A Yes I have submitted a scanned copy of PART 4 via the Against Recommendations Portal** (link below)
- <https://coursehub.marryatvillehs.sa.edu.au/forms/layouts/15/SPARK/SparkForm.aspx?type=New&List=492b3ecd-f735-4d9c-b626-a22f7390637f>
- N/A Yes I have booked a Counselling Day Appointment

PART 5 – FINAL DECLARATION & BOOKLET SUBMISSION

- Complete **PART 5 – FINAL DECLARATION** with all required signatures (electronically insert name or signature)
- Submit this completed **BOOKLET** via Daymap to your HG teacher (as a HG assessment task)

- I have completed PART 5 – FINAL DECLARATION with parent and HG teacher acknowledgements
- I have completed and submitted this booklet via Daymap**

Blue text = required submission

Marryatville High School

Senior Years 11 & 12 Curriculum

Senior Years 11 & 12 SACE Requirements	
Requirements	General
Compulsory Courses – Year 11	
Research Project	10 credits
Research Skills	10 credits
Personal Learning Plan (year 10)	10 credits
Required Choices – Year 11 or 12	
Numeracy (10 credits)	10 credits
Literacy (20 credits)	20 credits
Required Choices – Year 12	
Stage 2 credits	60 credits
Free Choices (Any Learning Area)	
Stage 1 or 2 credits	80 credits
TOTAL	200 credits

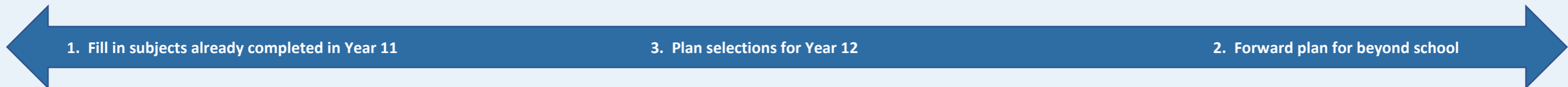
Senior Years 11 & 12 Subject Selection Requirements		
Requirements	Year 11	Year 12
Compulsory Courses – Year 11		
Research Skills	1	0
Research Project	1	0
Required Choices		
Maths Choice	1	0
English Choice	2	0
Free Choices (Any Learning Area)		
(Any Learning Area) Choice	7	8
		4 x Full year subjects
TOTAL	12	8

Senior Years – Subject List

Senior Years Curriculum (11 & 12)

	English Flow Chart	Mathematics Flow Chart	Science Flow Chart	Humanities Flow Chart	Languages Flow Chart	The Arts Flow Chart	Technologies Flow Chart	Music Flow Chart	HPE Flow Chart	Cross Disciplinary Flowchart
YEAR 11	Stage 1 - English A	Stage 1 Mathematics – Specialist Mathematics	Stage 1 Science – Biology A	Stage 1 HASS – Research Skills	Stage 1 Japanese (Continuers) A and B	Stage 1 Arts - Drama A	Stage 1 Technologies – Information Processing and Publishing	Stage 1 Music - Music Technology	Stage 1 – Physical Education A	Year 10 or 11 Cross Disciplinary – Community Challenge
	Stage 1 - English B	Stage 1 Mathematics – Mathematical Methods A	Stage 1 Science – Biology B	Stage 1 HASS - Research Project	Stage 1 French (Continuers)A & B	Stage 1 Arts - Drama B	Stage 1 Technologies - Coding and Game Development	Stage 1 MUSIC - Exploring Popular Music	Stage 1 – Physical Education B	Year 10 or 11 Cross Disciplinary – Sustainability
	Stage 1 - Pre-English Literary Studies A	Stage 1 Mathematics – Mathematical Methods B	Stage 1 Science – Chemistry A	Stage 1 HASS - Modern History A		Stage 1 Arts - Theatre Technologies	Stage 1 Technologies - Robotic and Electronic Systems	Stage 1 Music - Exploring Film Music	Stage 1 HPE– Health and Wellbeing	Year 10 or 11 Cross Disciplinary – Musical Theatre
	Stage 1 - Pre-English Literary Studies B	Stage 1 Mathematics – Mathematical Methods C	Stage 1 Science – Chemistry B	Stage 1 HASS - Modern History B		Stage 1 Arts - Visual Art A	Stage 1 Technologies – Material Solutions Timber Furniture	Stage 1 Music - Music Studies A (Semester 1)	Stage 1 - Outdoor Education A	Year 10 or 11 Cross Disciplinary - Stage 1 Kaurua Warra
	Stage 1 - Essential English A	Stage 1 Mathematics – General Mathematics A	Stage 1 Science – Nutrition	Stage 1 HASS - Legal Studies A		Stage 1 Arts - Visual Art B	Stage 1 Technologies - Alloy and Metal Manufacturing	Stage 1 Music - Music Studies B (Semester 2)	Stage 1 - Outdoor Education B	Stage 1 - Cross Disciplinary – Peer Support
	Stage 1 - Essential English B	Stage 1 Mathematics – General Mathematics B	Stage 1 Science – Physics A	Stage 1 HASS - Legal Studies B		Stage 1 Arts – Graphic Design	Stage 1 CAD Engineering Advanced Manufacturing			Stage 1 - Workplace Practices
	Stage 1 English - Essential English EAL A	Stage 1 Mathematics – Essential Mathematics A	Stage 1 Science – Physics B	Stage 1 HASS – Economics		Stage 1 Arts – Architectural Design	Stage 1 Technologies – Material Solutions – Textiles			
	Stage 1 English - Essential English EAL B	Stage 1 Mathematics – Essential Mathematics B	Stage 1 Science – Psychology A	Stage 1 HASS - Accounting		Stage 1 Media Arts – Filmmaking	Stage 1 Technologies - Food and Hospitality			
	Stage 1 English – EAL A	Stage 1 Essential for Maths Completion	Stage 1 Science – Psychology B	Stage 1 HASS - Society & Culture		Stage 1 Social Media	Stage 1 Technologies - Child Studies			
	Stage 1 English – EAL B		Stage 1 Science – Biochemistry	Stage 1 HASS – Philosophy			Stage 1 Technologies – Jewellery and Entrepreneurship			
	Stage 1 English – Journalism		Stage 1 HASS – Geography							
			Stage 1 HASS – Small Business Management							
										Click on Learning Area Flow Charts to access recommended subject patterns and prerequisites
										Click on Subject title to access Subject Descriptor
YEAR 12	English Flow Chart	Mathematics Flow Chart	Science Flow Chart	Humanities Flow Chart	Languages Flow Chart	The Arts Flow Chart	Technologies Flow Chart	Music Flow Chart	HPE Flow Chart	Cross Disciplinary Flowchart
	Stage 2 English	Stage 2 Mathematics – Specialist Mathematics	Stage 2 Science – Biology	Stage 2 HASS – Modern History	Stage 2 Japanese (Continuers)	Stage 2 Arts – Drama	Stage 2 Technologies – Information Processing and Publishing	Stage 2 Music - Music Performance: Solo	Stage 2 Health and Physical Education – Physical Education	Stage 2 – Cross Disciplinary - Workplace Practices
	Stage 2 English - English Literary Studies	Stage 2 Mathematics – Mathematical Methods	Stage 2 Science – Chemistry	Stage 2 HASS – Legal Studies	Stage 2 French Continuers	Stage 2 The Arts - Visual Art	Stage 2 Technologies - Adv Game Development	Stage 2 - Music Performance: Ensemble	Stage 2 - Health and Wellbeing	
	Stage 2 English - Essential English	Stage 2 Mathematics – General Mathematics	Stage 2 Science – Nutrition	Stage 2 HASS - Economics		Stage 2 The Arts - Visual Art Design	Stage 2 Technologies - Robotic Electronic Systems	Stage 2 Music - Music Studies	Stage 2 - Outdoor Education	
	Stage 2 English – Essential English EAL	Stage 2 Mathematics – Essential Mathematics	Stage 2 Science – Physics	Stage 2 HASS – Accounting		Stage 2 Media Arts- Film Making	Stage 2 Technologies - Material Solutions Timber Furniture	Stage 2 Music - Music Explorations		
Stage 2 English - English as an Additional Language (EAL)		Stage 2 Science – Psychology	Stage 2 HASS - Society & Culture			Stage 2 Technologies – CAD Engineering and Advanced Manufacturing				
			Stage 2 HASS – Philosophy			Stage 2 Technologies - Food and Hospitality				
			Stage 2 HASS – Business Innovation			Stage 1 Technologies – Material Solutions – Textiles				
						Stage 1 Technologies - Child Studies				

Year 12 PLANNER			
Year 11		Year 12	
Research Project	Research Skills	Free Choice	Free Choice
English Choice	English Choice	Free Choice	Free Choice
Maths Choice	Free Choice	Free Choice	Free Choice
Free Choice	Free Choice	Free Choice	Free Choice
Free Choice	Free Choice		
Free Choice	Free Choice		



SAMPLE Year 12 PLANNER			
Year 11		Year 12	
Research Project	Research Skills	Free Choice <i>Mathematical Methods</i>	Free Choice <i>Mathematical Methods</i>
English Choice <i>English</i>	English Choice <i>English</i>	Free Choice <i>Biology</i>	Free Choice <i>Biology</i>
Maths Choice <i>Mathematical Methods A</i>	Free Choice <i>Mathematical Methods B</i>	Free Choice <i>English</i>	Free Choice <i>English</i>
Free Choice <i>Psychology A</i>	Free Choice <i>Mathematical Methods C</i>	Free Choice <i>Psychology</i>	Free Choice <i>Psychology</i>
Free Choice <i>Biology A</i>	Free Choice <i>HPE A</i>		
Free Choice <i>Philosophy</i>	Free Choice <i>Outdoor Education A</i>		



PART 3

Marryatville High School Subject Selection Sheet

Senior Years
Year 12



Surname

First Name

Current HG

Next Year Level

Date

Choices

(each choice is a full year subject)

(Preference 1)

(Preference 2)

(Preference 3)

(Preference 4)

5.

(5th free choice by
negotiation only)

Backup

(Free Choice Reserve 1)

(Free Choice Reserve 2)

(Free Choice Reserve 3)

Subject Outside of School

Provide details of any subjects
already studied /or currently
studying outside of school

1. Check LEARNING AREA FLOW CHARTS

This is vital to ensure you meet prerequisites for any desired future subject or post school pathways

2. Select subject PREFERENCES to fill each of the BLUE & GREEN boxes first.

Where possible PREFERENCES will be accommodated however class numbers and use of facilities may necessitate the inclusion of RESERVE choices in final student subject allocations.

3. Then select RESERVE choices to fill each PINK boxes.

Reserves should be in priority order and must each be from different learning areas.

4. When complete, log into Web Preferences.

Enter PREFERENCES and RESERVES from the boxes above

A/B = Must be
consecutive

= Compulsory

= Required
choice

= Free choice

= Back up choice

PART 4	Against Recommendations Declaration <small>(only complete if choosing against recommendations)</small>	
Surname		
First Name		
Current HG		
Next Year Level		
Date		
Request	I wish to undertake a subject against recommendations. Course name:	
Conditions	As part of the subject selection process teacher(s) have made recommendations which provide guidance with respect to a student's capacity for success in a particular subject. Subject choices should be based on thorough consideration of student interests and ability levels. Students are therefore discouraged from choosing subjects against these recommendations, due to the limited likelihood for success.	
Desired subject against recommendations	Course name(s):	
Supporting Evidence	Relevant subject grades:	
	Current attendance rate (%):	
	Reason for wanting to complete a subject against recommendations	
	Other supporting evidence: (attach if/as required)	
Subject teacher	Name:	<input type="checkbox"/> Recommended <input type="checkbox"/> Not recommended Signature:
Faculty leader	Name:	<input type="checkbox"/> Approved <input type="checkbox"/> Not Approved Signature:
Parent	Name:	Comment/Signature:
Office Use Only	Comment:	

Must be completed, signed and submitted separately via this link:

https://coursehub.marryatvillehs.sa.edu.au/forms/_layouts/15/SPARK/SparkForm.aspx?type=New&List=492b3ecd-f735-4d9c-b626-a22f7390637f

PART 5	Final Declaration
Surname	
First Name	
Current HG	
Next Year Level	
Date	
Student to complete	<input type="checkbox"/> I have given proper consideration to my learning goals and preferred courses. I understand that course allocation is subject to availability and school approval. Student Name: Student Signature: <i>(insert name or digital signature here)</i>
Parent / Guardian to complete	<input type="checkbox"/> I have discussed my child's learning goals and course selections with them. I agree that, subject to school approval, these are the course preferences my child will enter online. Parent Name: Parent Signature: <i>(insert name or digital signature here)</i> <i>Parents / Guardians: Please contact your child's Subject or HG Teacher, Faculty or Year Level Leader, if additional information or assistance with course selection is required.</i>
Home Group Teacher to complete	<input type="checkbox"/> Proper consideration has been given to learning goals and preferred courses. If Advancement or Choice Against Recommendation is relevant, the appropriate form has been completed and is included. <input type="checkbox"/> These course preferences and plan fulfil the requirements of the Marryatville Model. Home Group Teacher Name: Home Group Teacher Signature: <i>(insert name or digital signature here)</i>
Admin Use Only Additional Notes	

ALL STUDENTS MUST SUBMIT this completed booklet to your HG teacher via the assessment task attached to your HG