

**The Marryatville Model  
Year 7 & 8 Curriculum Guide  
Middle Years 2025**



## Introduction

‘Thriving Today, Transforming Tomorrow.’

The Marryatville High School vision of ‘Learning, Growing, Living’ sets the context for all students to thrive and be successful learners within our community.

At Marryatville High School, we strive to develop student capabilities for active global citizenship. To this end, students are encouraged to learn and think creatively, critically, and independently.

This curriculum guide documents the broad range of programs offered at Marryatville High School. It is designed to provide students with the information required to make informed decisions about potential and preferred pathways for schooling, future pathways and careers.

The Marryatville High School curriculum is broken into 3 bands.

- Middle Years (7 & 8)
- Intermediate Years (9 & 10)
- Senior Years (11 & 12)

## Middle Years Curriculum

The subjects offered in Year 7 and 8 are grouped within the 8 learning areas of the Australian Curriculum.

Students undertaking Special Interest Music, Special Interest Tennis or Elective Music Programs will have slightly different subject patterns to enable time for their special interest curriculum.

Students must select a total of 14 semesters. These are composed of a combination of:

- Compulsory Courses
- Required Courses
- Free Choice Courses

Middle years students will be placed with a homegroup teacher who will also teach either Maths/Science or HaSS/English. In addition, Year 7 students will have another single teacher taking them for Maths/Science or English/HaSS. Combining these subjects allows students to have consistency of teacher as well as the opportunity for cross-curricular teaching. For Year 7 students having two teachers for four subjects provides additional stability.

## Subject Selection and Course Counselling Process

Research and planning of study pathways is crucial. To this end, students will be required to complete a Course Planner Booklet to guide them through the subject selection process.

During this time, they will have the opportunity to seek advice about potential pathways and study options, in collaboration with parents, Homegroup teachers, Learning Area Leaders, Year Level Leaders and Subject teachers.

## Recommendations

Students going into Year 8 will receive recommendations from their Mathematics teachers to assist with subject selections. These provide a guide as to their capacity for achieving success in a particular level of Maths. It is not recommended that students choose against recommendations.

Year 8 students who wish to make a choice against a subject recommendation are required to complete an ‘Against Recommendation Declaration’. This document can be found in their Year 8 Course Planner Booklets.

## Subject Availability

Every effort will be made to place students into the subjects of their choice. However, the availability of subjects offered will be dependent on student numbers and staff availability. Students should select Reserve choices carefully as these may feature in their future timetable. In the event that a course cannot be constructed using student choices or reserves, they will be re-counselled.

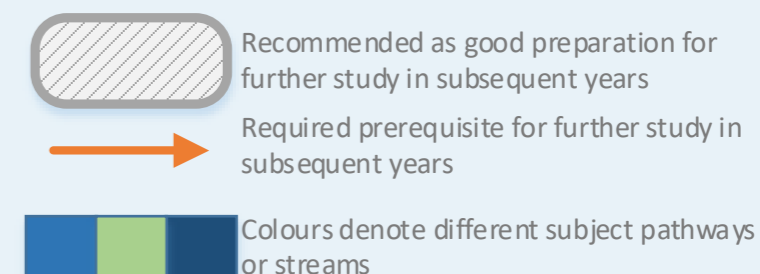
Once the timetable has been constructed, there is very limited scope for changes. As such we encourage all students to consider their subject choices very carefully.

## Using the Curriculum Guide

The Middle Years Curriculum Guide is broken into two sections.

The first provides an overview of curriculum patterns and subject offerings at MHS. The second provides links to explicit subject descriptors outlining course content & assessment requirements.

Each Learning Area also has a flowchart (see contents page). These are vital and should be consulted when planning pathways, and before making final subject selections. The key below helps to navigate these flowcharts.



We urge all students to spend time exploring the range of subject options available and make selections that enable their desired future pathways, build on strengths, and feed their passions.

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# Middle Years – Curriculum Patterns

Middle Years - 7 & 8								
Requirements	Mainstream		Special Interest Music		Elective Music		Tennis	
	Year 7	Year 8	Year 7	Year 8	Year 7	Year 8	Year 7	Year 8
<b>Compulsory Courses</b>								
Special Interest Music			3	4				
Specialist Tennis							2	2
English or EALD	2	2	2	2	2	2	2	2
Humanities	2	2	2	1	2	1	2	2
Maths	2	2	2	2	2	2	2	2
Science	2	2	2	2	2	2	2	2
HPE/LEAF	2	2	1	1	2	2	2	1
Arts	1							
Digital Tech	1				1			
<b>Required Choices</b>								
	Year 7	Year 8	Year 7	Year 8	Year 7	Year 8	Year 7	Year 8
<b>Elective Music</b> (Making Music A&B or Studio Secrets A&B)					1	2		
<b>Language</b> (Japanese, French)	2		2		2		2	
<b>The Arts Choice</b> (Media, Visual, Drama)		1				1		1
<b>Tech Choice</b> (Materials Tech, Food Specialisation, Textiles Specialisation, Digital Tech)		1						
<b>Free Choices</b>								
<b>Free Choice</b> (*Japanese, *French, Media, Visual, Drama, Digital Tech, Materials Tech, Food Specialisation, Textiles Specialisation, Specialist Sport)		1		1		1		1
<b>Free Choice</b> (*Japanese, *French, Media, Visual, Drama, Digital Tech, Materials Tech, Food Specialisation, Textiles Specialisation, Specialist Sport)		1		1		1		1
	14	14	14	14	14	14	14	14

\*Specialist Tennis students cannot select Specialist Sport as a free choice in Year 8

\* Languages must be chosen for 2 semesters

# Intermediate Years - Subject List

## Middle Years Curriculum - Year 7

	<a href="#">English Flow Chart</a>	<a href="#">Mathematics Flow Chart</a>	<a href="#">Science Flow Chart</a>	<a href="#">Humanities Flow Chart</a>	<a href="#">Languages Flow Chart</a>	<a href="#">The Arts Flow Chart</a>	<a href="#">Technologies Flow Chart</a>	<a href="#">Music Flow Chart</a>	<a href="#">HPE Flow Chart</a>
YEAR 7	Year 7 English - English A	Year 7 Mathematics – Mathematics A	Year 7 Science - Science A	Year 7 Humanities - HASS A	Year 7 Languages - Japanese A	Year 7 The Arts – Creative Arts	Year 7 Technologies - Digital Technologies	Year 7 Music - Special Interest Music A - Exploring Melody & Harmony	Year 7 Health, Physical Education and LEAF
	Year 7 English - English B	Year 7 Mathematics – Mathematics B	Year 7 Science - Science B	Year 7 Humanities – HASS B	Year 7 Languages - Japanese B			Year 7 Music - Special Interest Music B - Exploring Melody & Harmony	Year 8 Health and Physical Education – Specialist Tennis A and B
	Year 7 English EALD - EALD A				Year 7 Languages - French A			Year 7 Music - Special Interest Music C - Exploring Melody & Harmony	
	Year 7 English EALD - EALD B				Year 7 Languages - French B			Year 7 Music – Music Elective - Crash into Music	
								Year 7 Music - Music Elective Sound Explorers	

## Middle Years Curriculum - Year 8

	<a href="#">English Flow Chart</a>	<a href="#">Mathematics Flow Chart</a>	<a href="#">Science Flow Chart</a>	<a href="#">Humanities Flow Chart</a>	<a href="#">Languages Flow Chart</a>	<a href="#">The Arts Flow Chart</a>	<a href="#">Technologies Flow Chart</a>	<a href="#">Music Flow Chart</a>	<a href="#">HPE Flow Chart</a>
YEAR 8	Year 8 English - English A	Year 8 Mathematics – Mathematics A	Year 8 Science – Science A	Year 8 Humanities - History: The Peasants are Revolting	Year 8 Languages - Japanese A	Year 8 The Arts – Drama – World of Drama	Year 8 Technologies – Material Technologies	Year 8 Music - Special Interest Music A - Unleashing Melody & Harmony	Year 8 Health, Physical Education and LEAF
	Year 8 English - English B	Year 8 Mathematics – Mathematics B	Year 8 Science – Science B	Year 8 Humanities – Geography: Landscapes and Cityscapes	Year 8 Languages - Japanese B	Year 8 The Arts - Media Arts: Photography and Film	Year 8 Technologies - Food Specialisation	Year 8 Music - Special Interest Music B - Unleashing Melody & Harmony	Year 8 Health and Physical Education – Specialist Tennis A and B
	Year 8 English EALD - EALD A				Year 8 Languages - French A	Year 8 The Arts - Visual Arts: Art and Design	Year 8 Technologies – Textiles Specialisation	Year 8 Music - Special Interest Music C - Unleashing Melody & Harmony	Year 8 Health and Physical Education – Specialist Sport Studies
	Year 8 English EALD - EALD B				Year 8 Languages - French B		Year 8 Technologies – Digital Technologies	Year 8 Music - Special Interest Music D - Unleashing Melody & Harmony	
								Year 8 Music – Music Elective A & B: Making Music	
								Year 8 Music A & B – Studio Secrets	

= A Compulsory Subject

= can be selected as a REQUIRED choice

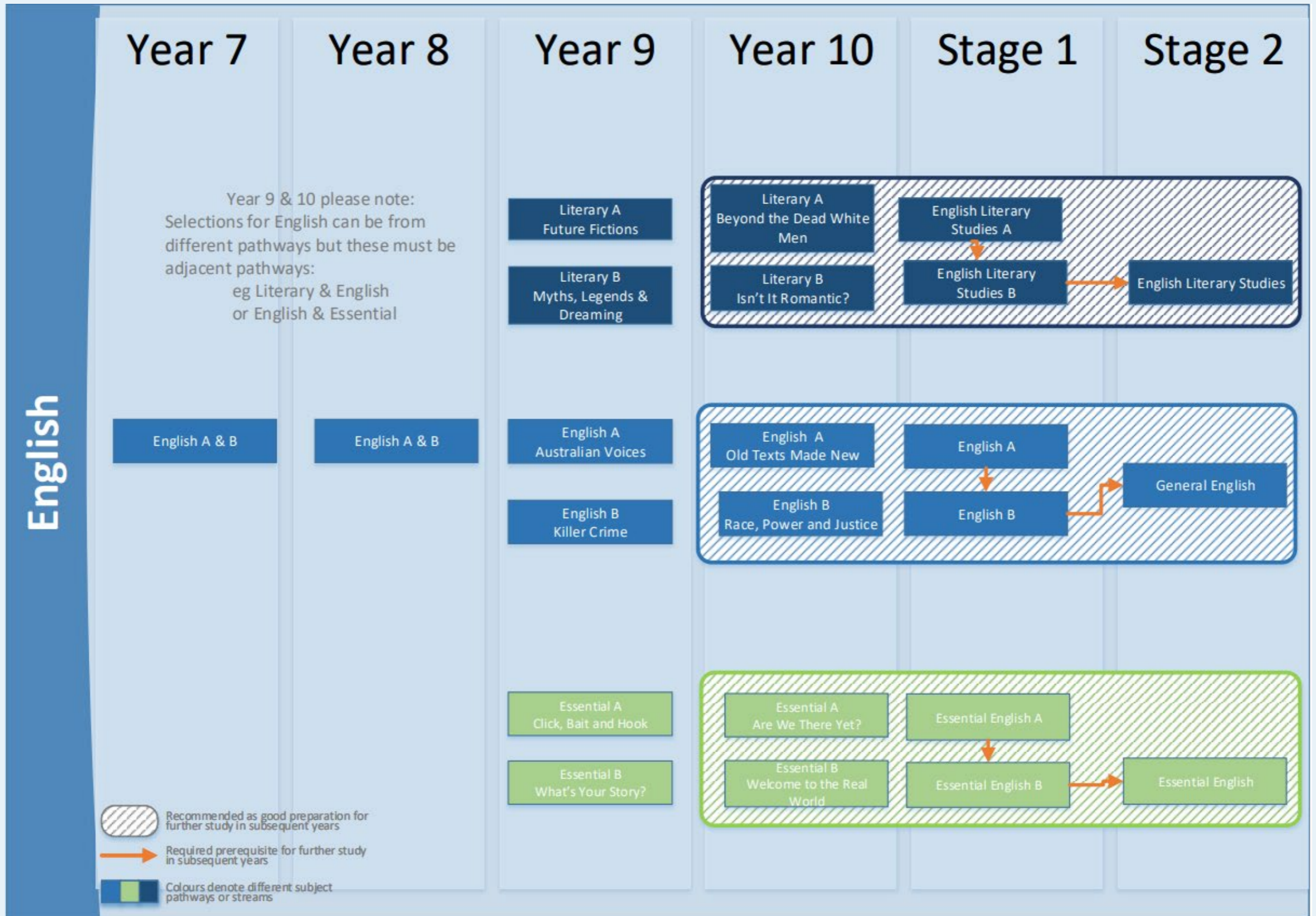
= can be selected as either a REQUIRED choice or a FREE choice

= can be selected as a FREE choice only

Control Click on Learning Area column heading to access Learning Area Flow Chart

Control Click on Subject title to access Subject Descriptor

# ENGLISH Learning Area - Flow Chart



English

# EAL/D

Year 7

Year 8

Year 9

Year 10

Stage 1

Stage 2

EALD A & B

EALD A & B

EAL - Persuade Me A

EAL – Identity B

Creating and Responding to Texts A

Creating and Responding to Texts B

English as an Additional Language A

English as an Additional Language B

Essential English EAL A

Essential English EAL B

English as an Additional Language

Essential English EAL



Recommended as good preparation for further study in subsequent years



Required prerequisite for further study in subsequent years



Colours denote different subject pathways or streams

# ENGLISH - Year 7

## Year 7 English – English A

### English A

#### Are You interested in:

Turning the page into your high school journey by discussing and questioning texts before writing your own stories and arguments.

#### What we do:

You will read, write, listen and speak about a range of texts including film, novels, poetry, and media texts. You will also create your own written, oral and or multimodal texts.

#### What we learn:

You will read stories and create your own, explore different worlds and characters, and discuss, examine and argue. You will also look at the best ways of communicating our ideas and use a range of technology. Central to this will be looking at language and grammar and how your choices impact an intended audience.

#### How you will demonstrate evidence of your learning:

- Narrative (written)
- Persuasive/exposition (written)
- Recount (written/oral/multimodal)
- Discussion and Debates (written/oral/multimodal)

#### Additional Cost:

Nil

## Year 7 English – English B

### English B

#### Are You interested in:

Exploring the power of kindness in a range of novels, films, and or media texts.

#### What we do:

You will look at texts such as Wonder, Pay It Forward, The Good Guys: 50 Heroes Who Changed the World With Kindness, and Channel Kindness. (Please note text selection will be subject to availability and teacher preference.) This will provide a lens through which to discuss and analyse the techniques text creators use to impact their audiences with their powerful message(s) about the power of kindness.

#### What we learn:

You will learn about the range of text conventions and language choices authors use to create a range of texts that influence their audience. As a result of this learning, you will be able to create your own impactful texts.

#### How you will demonstrate evidence of your learning:

- Procedure (written/oral/multimodal)
- Poetry (written/oral/multimodal)
- Film Analysis (written/oral/multimodal)
- Comparison and Contrast TEEL Paragraph (written)

#### Additional Cost:

Nil



**EALD A**

**Are You interested in:**

Exploring your world through creative and imaginative texts?

**What we do:**

You will become a confident communicator, imaginative thinker and informed citizen. You will learn to analyse, understand, communicate and build relationships with others and with the world around you. You will engage imaginatively and critically with informational, persuasive and creative texts. You will listen to, read, view, speak, write, create and reflect on spoken, written and multimodal texts.

**What we learn:**

You will learn how texts are structured to achieve particular purposes. You will gain an understanding that language use varies according to social setting and the relationships between the participants. You will create a range of spoken, written and multimodal texts that entertain, inform and persuade audiences.

**How you will demonstrate evidence of your learning:**

- Informational Report
- Narrative
- Persuasive Response
- Response to Literature

**Additional Cost:**

Nil

**EALD B**

**Are You interested in:**

Exploring the magic of English?

**What we do:**

You will listen to, read, view, interpret, evaluate and perform a range of spoken, written and multimodal texts to inform and persuade. You will engage imaginatively and critically with informational, persuasive and creative texts. You will demonstrate an understanding of how language features, images and vocabulary affects meaning. You will gain an understanding of how language features can influence an audience.

**What we learn:**

You will gain an understanding of how language is used to evaluate texts. You will make presentations and contribute actively to class and group discussions, using language features to engage the audience. You will create and edit texts to demonstrate an understanding of grammar, using a variety of specialised vocabulary with accurate spelling and punctuation.

**How you will demonstrate evidence of your learning:**

- Persuasive letter
- Multimodal Oral Presentation
- Film Response
- Short Story Analysis

**Additional Cost:**

Nil

# ENGLISH - Year 8

## Year 8 English – English A

### English A

#### Are You interested in:

Creating written texts that engage, inspire the imagination, and grab a reader's attention?

#### What we do:

You will examine a variety of effective techniques that writers employ across a range of different text types including novels, poetry, film, digital media and more! You will then use these techniques to create your own interesting and engaging texts.

#### What we learn:

You will learn how to analyse texts, compare two texts, and create texts for a variety of different purposes and audiences. You will also experiment and develop your own writing style.

#### How you will demonstrate evidence of your learning:

- Narrative Text Creation (written)
- Critical Perspectives Film Response (written/oral/multimodal)
- Poetry/Song Comparison and Contrast (written/oral/multimodal)
- Novel/Short Story Essay (written)
- Critical Reading Test

#### Additional Cost:

Nil

## Year 8 English – English B

### English B

#### Are You interested in:

Finding out about and employing written/oral techniques that enchant and delight the reader and listener?

#### What we do:

You will engage with a variety of texts for enjoyment. You will also examine a selection of interesting and inspiring written (such as novels and poetry), spoken (including speeches and podcasts) and visual texts (such as film). Having done so, you will develop an understanding of how texts are influenced by context, purpose, and audience. You will create a range of imaginative, informative, and persuasive types of texts of your own.

#### What we learn:

You will learn how to analyse texts and experiment with creating different text types. This will be achieved through a focus on developing your knowledge, understanding and skills in listening, reading, viewing, speaking, writing, and creating.

#### How you will demonstrate evidence of your learning:

- Persuasive (written speech)
- Procedure (oral/multimodal)
- News Report (written/oral/multimodal)
- Text Transformation and Writer's Statement
- Critical Reading Test

#### Additional Cost:

Nil

**EALD A**

**Are You interested in:**

Expressing your opinion?

**What we do:**

By exploring a range of texts, you will develop an understanding of how language can be used creatively and persuasively. You will create, adapt and refine oral, written and multimodal texts and presentations for a variety of contexts, purposes and audiences. You will also gain an understanding of the ways in which ideas and attitudes are represented in texts.

**What we learn:**

Through responding to and creating texts you will consider how language structure and conventions operate in a variety of imaginative, interpretive and persuasive texts. You will also use language to shape and make meaning according to purpose, audience and context.

**How you will demonstrate evidence of your learning:**

- Oral Presentation-Introduce a friend.
- Recount
- Multimodal Informational Presentation
- Narrative

**Additional Cost:**

Nil

**EALD B**

**Are You interested in:**

Understanding the wider world and your place in it?

**What we do:**

You will engage imaginatively and critically with a range of texts to become ethically informed as active global citizens. You will also explore the ways in which texts are structured and presented in order to communicate ideas.

**What we learn:**

You will learn how to understand, analyse, communicate and build relationships with others. By engaging with a range of factual, persuasive and literary texts you will learn how to both build your knowledge and effectively communicate, across a range of contexts, by interpreting, analysing, evaluating and creating texts.

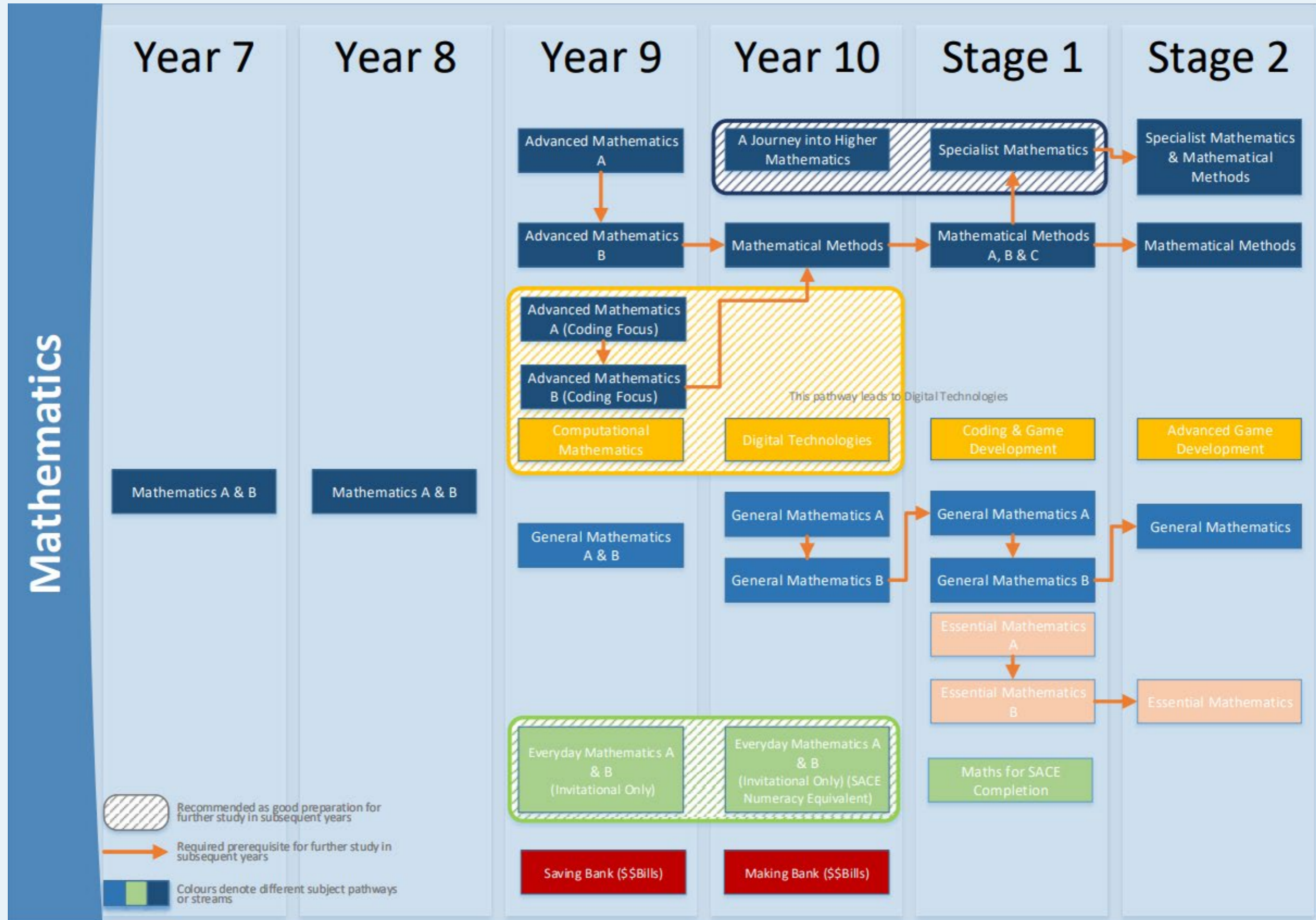
**How you will demonstrate evidence of your learning:**

- Multimodal Poetry Response
- Persuasive Picture Book Creation
- Short Story Analysis
- Independent Reading

**Additional Cost:**

Nil

# MATHEMATICS Learning Area - Flow Chart



# MATHEMATICS - Year 7

*Year 7 Mathematics – Mathematics A and B*

## MATHEMATICS A AND B

### Are You interested in:

A solid foundation in the Year 7 Mathematical skills but also extension and enrichment if you desire. Improving your ability to problem solve, think analytically and reasoning abilities, in preparation for future STEM pathways or a vocation/trade.

---

### What we do:

You will: make connections between whole numbers and index notation; solve problems involving percentages, fractions and decimals, including for making financial decisions; use variables to represent numbers, make connections between number and algebraic laws and solve linear equations; plot points on a cartesian plane and describe transformations on them; calculate mean, mode, median and range for data sets and use it to make comparisons of continuous data; determine sample spaces for simple experiments and assign probabilities to them; use formulas for rectangles, triangles and rectangular prism to calculate perimeter, area and volume, and classify triangles, quadrilaterals and angles of parallel lines.

---

### What we learn:

You will focus on learning the following content and topics:

- Place Value, Integer Numbers, Fractions and Decimals
- Financial Mathematics
- Algebra
- Cartesian Plane
- Measurement
- Geometric Reasoning
- Probability
- Statistics

You will also continue to develop the following capabilities:

- Critical Thinking & Problem Solving
  - Collaboration
  - Literacy
  - Numeracy
  - ICT
- 

### How you will demonstrate evidence of your learning:

- Skills and Application Tasks (60%)
  - Mathematical Investigation (15%)
  - Assignments (25%)
- 

### Additional Cost:

Cost may be incurred when participating in Mathematical excursions or activities  
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# MATHEMATICS - Year 8

*Year 8 Mathematics – Mathematics A and B*

## MATHEMATICS A AND B

### Are You interested in:

A solid foundation in the Year 8 Mathematics but also extension and enrichment if you desire. Improving your ability to problem solve, to think analytically and have better reasoning abilities, in preparation for future STEM pathways or a vocation/trade.

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### What we do:

You will: solve everyday problems involving rates, ratios, percentages, profit and loss; use strategies to carry out the four operations and index laws with integers; simplify algebraic expressions and solve linear equations; solve problems involving perimeter, area and volume, including rhombuses, circles and prisms; Identify congruence of triangles and properties of quadrilaterals; Use two-way tables, Venn diagrams and complimentary events to calculate properties; Explain issues in data collection and the effect of outliers on means and medians; Graph linear relationships on the cartesian plane.

---

### What we learn:

You will focus on learning the following content and topics:

- Four Operations & Index Notation
- Rational & Irrational Numbers
- Financial Mathematics
- Algebra
- Cartesian Plane
- Measurement
- Geometric Reasoning
- Probability
- Statistics

You will also continue to develop the following capabilities:

- Critical Thinking & Problem Solving
  - Collaboration
  - Literacy
  - Numeracy
  - ICT
- 

### How you will demonstrate evidence of your learning:

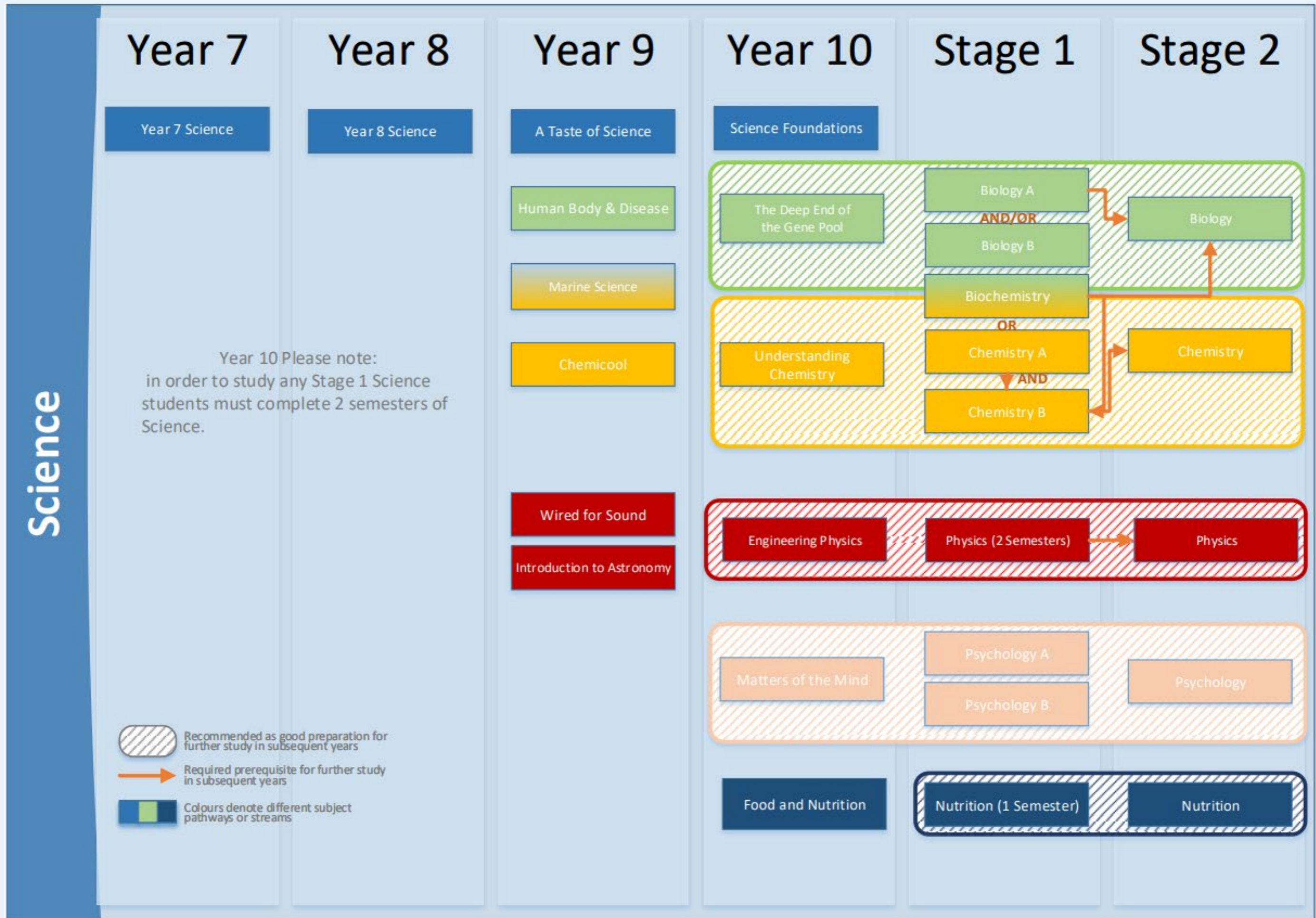
- Skills and Application Tasks (60%)
  - Mathematical Investigation (15%)
  - Assignments (25%)
- 

### Additional Cost:

Cost may be incurred when participating in Mathematical excursions or activities  
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# SCIENCE – Learning Area – Flow Chart



# SCIENCE - Year 7

## Year 7 Science - Science A and B

### SCIENCE A and B

#### Are You interested in:

The natural world? How things work? Or what is in our solar system? Year 7 Science will help you to navigate the complexities of your everyday life and learn more about the world around you. As the famous Sir David Attenborough said, "It seems to me that the natural world is the greatest source of excitement; the greatest source of visual beauty; the greatest source of intellectual interest. It is the greatest source of so much in life that makes life worth living."

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#### What we do:

By the end of Year 7, students can describe situations where scientific knowledge from physical, biological, chemical and earth and space sciences, and diverse cultures, has been used to solve real-world problems. You will identify questions that can be investigated scientifically through practical and hands on activities. Students will plan and conduct safe, reproducible investigations. They will then use experimental methods to identify variables to be changed and measured. Together, we will think, act, and write scientifically.

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#### What we learn:

You will learn about biological diversity, organisation of organisms, and ecosystems. Students will be able to explain the properties of substances and be able to separate mixtures using your newfound knowledge of the particle model. You will be able to model cycles in the Earth-Sun-Moon system, explaining how this affects the Earth and look into forces, like gravity and how they affect objects. You will also learn how scientific responses are developed and can impact society and with this, the role of science communication. You will learn how to conduct investigations, use scientific laboratory equipment safely and record data with precision. You will then learn to write practical reports and how to communicate your ideas using scientific language and conventions.

---

#### How you will demonstrate evidence of your learning:

- Science inquiry skills: Practical reports
  - Research activities: Science as a human endeavour task
  - Inquiry based learning tasks: Solving real world problems
  - Demonstrating content knowledge, skills and application: Test, competency-based demonstration activity
- 

#### Additional Cost:

Cost may be incurred when participating in Science excursions.

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# SCIENCE - Year 8

*Year 8 Science – Science A and B*

## SCIENCE A AND B

### Are You interested in:

How science relates to our everyday lives and be a part of thinking about what the future might hold. Have you ever wondered how advances in our understanding of science shapes our future and the people involved changed the world forever?

Famous scientist Edward Teller once said 'the science of today is the technology of tomorrow.' Source: Edward Teller (1908 to 2003)

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### What we do:

You will explore the areas of science, including physics, biology, chemistry, earth and space and the core concepts behind them. Through both practical and theoretical tasks, you will gain a better understanding of scientific concepts and techniques. This course will provide a general overview of science to help you understand the world around you.

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### What we learn:

You will learn about the role of cells in the body and understand the relationship between cells, organs and body systems. Students will study the properties of rocks and the theory of plate tectonics to explain patterns of change in the world around them. You will learn to compare different forms of energy and represent transfer and transformation of energy in simple systems. You will also classify and represent different types of matter and distinguish between physical and chemical change. You will also learn how scientific responses are developed and can impact society and with this, the role of science communication. You will learn how to identify and construct questions and problems that can be investigated scientifically. Consider safety and ethics when planning investigations. You will learn to use appropriate language to communicate scientific ideas, methods and findings.

---

### How you will demonstrate evidence of your learning:

- Science inquiry skills: Practical reports
- Research activities: Science as a human endeavour task
- Inquiry based learning tasks (Case study): Solving real world problems
- Demonstrating content knowledge, skills and application: Test, competency-based demonstration activity

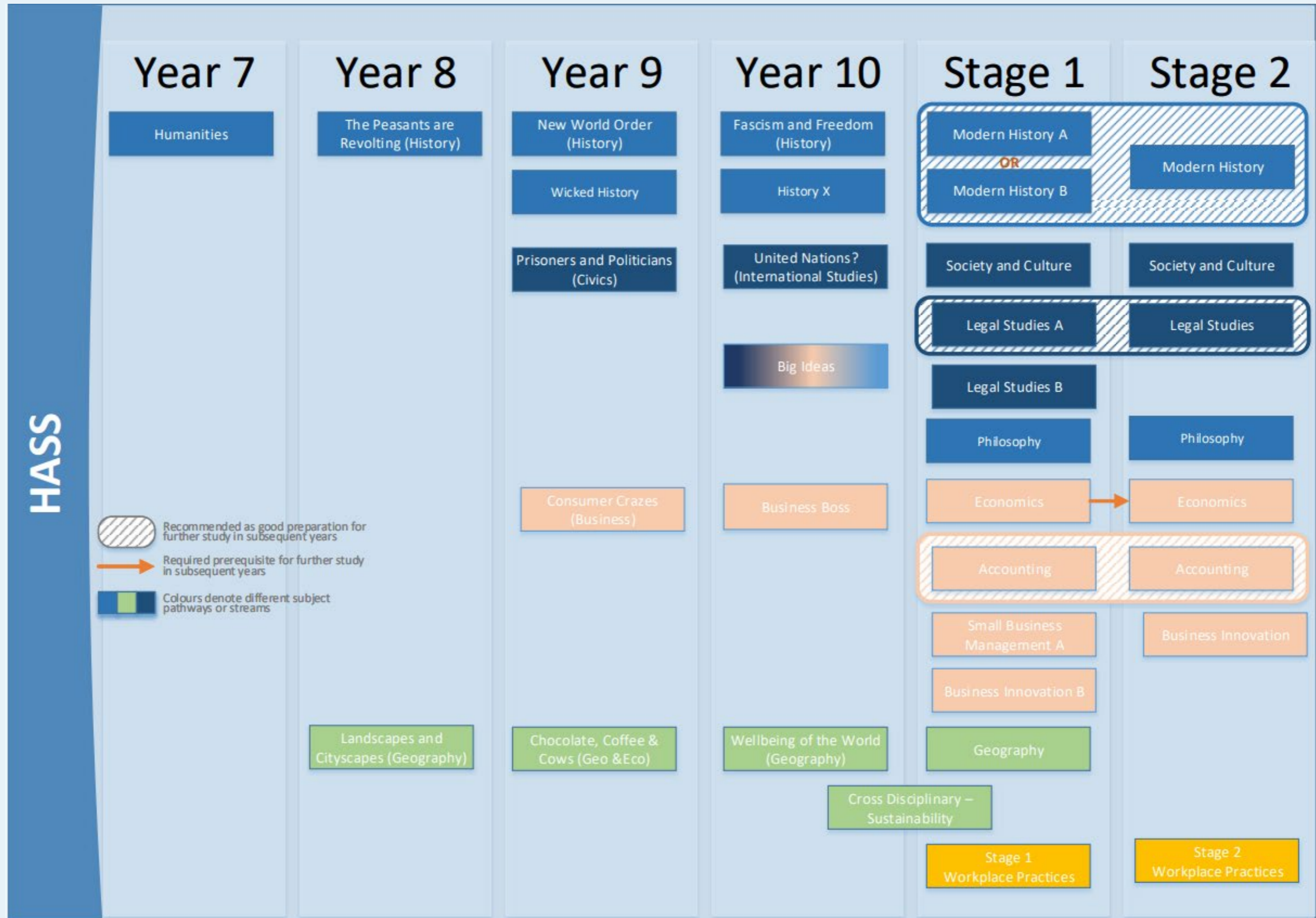
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### Additional Cost:

Cost may be incurred when participating in Science excursions.

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# HUMANITIES – Learning area – Flow Chart



# HUMANITIES - Year 7

## Year 7 Humanities - HASS A

### HASS A

#### Are You interested in:

How prehistoric people, ancient people and ancient Aboriginal Australia developed? How Australia functions as a sustainable society and as a nation? How the Ancient world can be investigated and why the ancient world is still significant?

#### What we do:

You will investigate geographical, civics, economic and historical topics to understand how humans, the environment, ideas and cultures combine to create our unique nation. You will explore how this was different in the ancient past and how it might change in the future. You will consider how the environment impacts us and how we impact the environment, to understand ideas of sustainability in society, the natural world and in business.

#### What we learn:

- How ancient societies worked and what we can learn from them
- How water in the world influences people and places, and how it is managed
- How democracy and justice are important to Australian society and people
- How businesses and people work within economies

#### How you will demonstrate evidence of your learning:

- Multimodal presentations
- Investigative & information reports
- Explanations and Persuasive texts

#### Additional Cost:

Nil

## Year 7 Humanities – HASS B

### HASS B

#### Are You interested in:

How prehistoric people, ancient people and ancient Aboriginal Australia developed? How Australia functions as a sustainable society and as a nation? How the Ancient world can be investigated and why the ancient world is still significant?

#### What we do:

You will investigate geographical, civics, economic and historical topics to understand how humans, the environment, ideas and cultures combine to create our unique nation. You will explore how this was different in the ancient past and how it might change in the future. You will consider how the environment impacts us and how we impact the environment to understand ideas of sustainability in society, the natural world and in business.

#### What we learn:

- How ancient societies worked and what we can learn from them
- How water in the world influences people and places, and how it is managed
- How democracy and justice are important to Australian society and people
- How businesses and people work within economies

#### How you will demonstrate evidence of your learning:

- Multimodal presentations
- Investigative & information reports
- Explanations and Persuasive texts

#### Additional Cost:

Nil

# HUMANITIES - Year 8

## *Year 8 Humanities - History: The Peasants are Revolting*

### THE PEASANTS ARE REVOLTING

#### **Are You interested in:**

Why the medieval world matters? How medieval people lived and changed the world?

#### **What we do:**

You will become active historians by exploring and analysing the perspectives, motives and experiences of individuals and groups in the medieval world. You will research and explain significant events, ideas and features of medieval life. You will consider and analyse the relevance of the medieval world to modern society.

#### **What we learn:**

Human history from the fall of the Roman Empire to the Age of Exploration. Life in Medieval Europe, from the countryside to the city. The similarities and differences between different medieval civilisations and cultures, from Polynesia and the Aztecs to Vikings and the Japanese Shogunate. We learn how developments in art, warfare, trade, crime and punishment, health, science, and religion changed and what stayed the same.

#### **How you will demonstrate evidence of your learning:**

- Multimodal presentations
- Medieval investigation and Medieval Fair expo
- Factorial or causal essay
- Sources analysis

#### **Additional Cost:**

Nil

## *Year 8 Humanities – Geography: Landscapes and Cityscapes*

### LANDSCAPES AND CITYSCAPES

#### **Are you interested in:**

Exploring different landscapes around the world? How and why cities everywhere are booming? What is it like to live in a city of 10, 20 or even 30 million people?

#### **What we do:**

You will use maps and data to interpret the world around us. You will examine how humans interact with nature, places and spaces. You will explore the factors that create and change our physical world and consider how to manage problems of sustainability. You will investigate push and pull factors that attract people to cities and consider the pros and cons of city life.

#### **What we learn:**

How to think like a geographer using geographical concepts, maps and data. The changes that can occur to natural and built environments and how we can manage those changes. To evaluate and apply solutions to geographical and environmental problems faced by millions of people around the world.

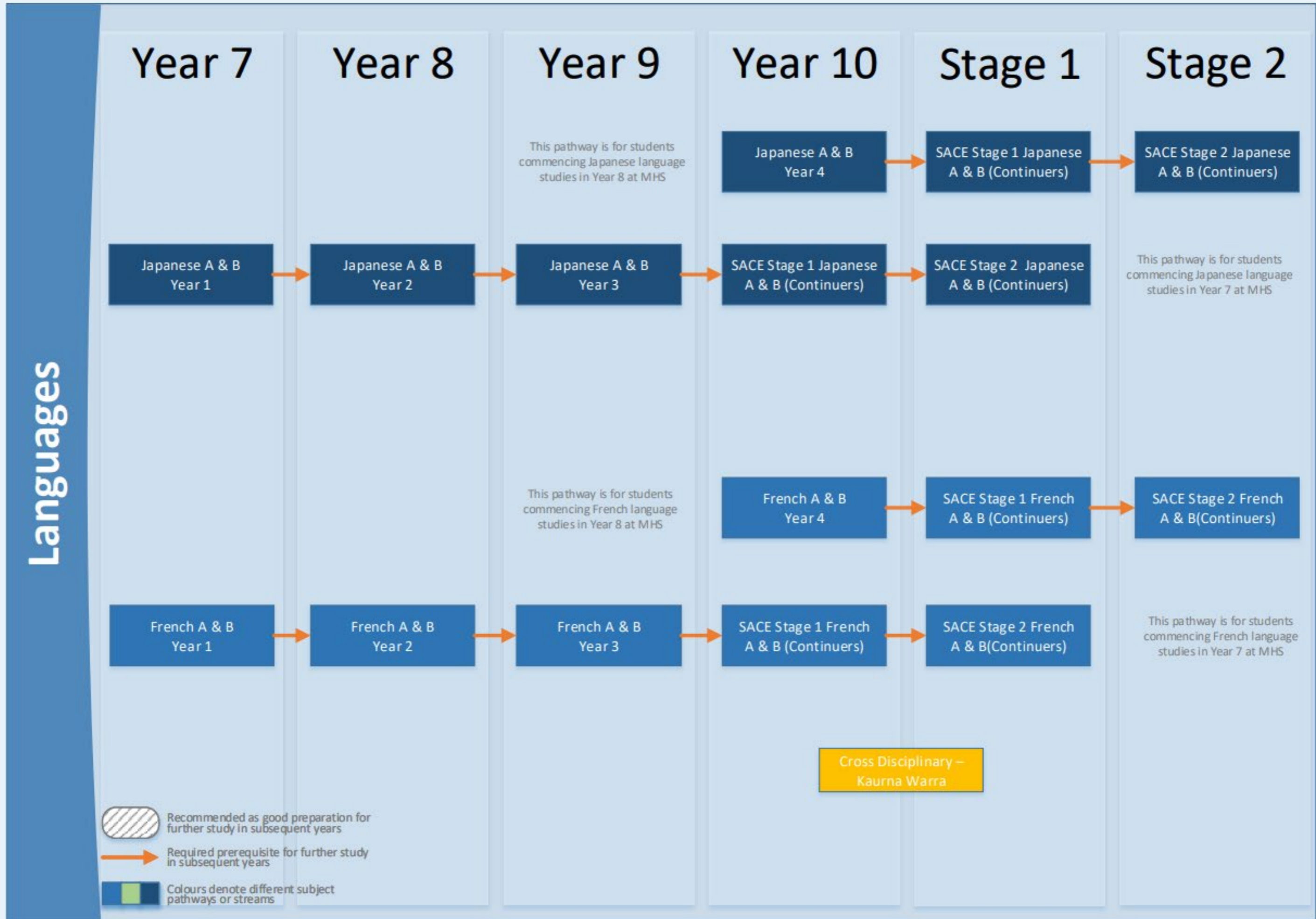
#### **How you will demonstrate evidence of your learning:**

- Collection and analysis of maps and graphs
- Multi-modal presentations
- Geographical reports & investigations
- Other assessments as required including travel guides, persuasive texts etc

#### **Additional Cost:**

Excursion costs may be incurred.

# LANGUAGES – Learning Area – Flow Chart



# LANGUAGES - Year 7

## Year 7 Languages - Japanese A and B

### JAPANESE A AND B

#### Are you interested in:

Exploring Japanese calligraphy, foods and having everyday conversations in Japanese.

#### What we do:

You will use written and spoken Japanese to interact with others and exchange information and opinions about personal interests, experiences and important cultural aspects.

#### What we learn:

You will study the topics of Hiragana, Introductions, Friends, Family, Food, Daily Routines and My City. Communication competencies include; recognising and using Hiragana and some Kanji and Katakana; introducing yourself in Japanese; using numbers 1-1000; describing your family members and friends; describing your city or town; talking about what you do on weekends and after school; and talking about your meal and what you like to eat.

#### How you will demonstrate evidence of your learning:

- Create a manga using appropriate greetings
- Create a family tree describing your family members and pets
- Create a brochure about a Japanese city or town
- Create a Profile Webpage about yourself
- Perform a short restaurant-themed role-play
- Ongoing character assessments

#### Additional Cost:

Nil

## Year 7 Languages - French A and B

### FRENCH A AND B

#### Are You interested in:

Speaking in French about yourself, your family, friends, food and pets?

#### What we do:

You will develop your ability to speak and write in the French language by actively participating in in-class and out-of-class language-building activities. You will practise speaking in French and you will be immersed in French through food, film and music. You will understand how the French language works on a grammatical level. You will describe yourself, your family, friends and pets in group, pair or whole-class activities that will support developing your language skills in French. You will compare the French-speaking world to your own.

#### What we learn:

You will study a range of aural and written authentic texts in French, focusing on the relevant vocabulary and corresponding grammar. You will be learning to speak in French in various real life-like situations, and speak and write about yourself, your family, friends and pets in French.

#### How you will demonstrate evidence of your learning:

- Written and oral dialogue in French (recorded)
- Create adds to adopt a pet in French (flyer or poster)
- Present members of your family (real or imagined) (PPT with a voice-over)
- Write a recipe of your favourite French dish

#### Additional Cost:

Nil

# LANGUAGES - Year 8

## Year 8 Languages - Japanese A and B

### INTRODUCTION TO JAPANESE LANGUAGE AND CULTURE (FULL YEAR)

#### Are you interested in:

Using Japanese to learn about the lifestyles of young Japanese people today including areas such as school life, anime and both traditional and modern festival customs and events?

#### What we do:

You will engage with youth perspectives in Japan through a variety of texts. The focus of the course is developing students' abilities to communicate their thoughts/opinions and respond to key ideas from blogs, poster and anime in Japanese.

#### What we learn:

You will study text knowledge: oral presentations, informational, multimodal blogs, diary entries, written reflection. You will learn visual and word knowledge: develop student knowledge of katakana and increasingly sophisticated kanji (e.g. 時、食、買). You will also develop grammar knowledge: use increasingly sophisticated structures such as ～ませんでした、～から～まで to express complex ideas in Japanese.

#### How you will demonstrate evidence of your learning:

- Produce an illustrated story structured around a week in the life of a young Japanese person
- Hold a conversation with the teacher discussing school subjects, timetables & friendships
- Compose a letter using genkou youshi manuscript paper
- Produce an informational bilingual poster about a Japanese festival of students' choice

#### Additional Cost:

Nil

## Year 8 Languages - French A and B

### FRENCH A AND B

#### Are You interested in:

Speaking in French about your hobbies, going out and your home and school life?

#### What we do:

You will advance your French language skills by actively participating in in-class and out-of-class language-building activities. You will practise speaking in French and will be immersed in French through sports, film and music. You will apply grammatical rules in speaking and creating texts. You will discuss your hobbies, going out and your home and school life participating in group, pair or whole-class activities that will advance your language skills in French. You will compare the French-speaking world to your own.

#### What we learn:

You will study a range of authentic texts in French, focusing on the relevant vocabulary beyond your immediate world and more detailed grammar. You will be learning to speak in French in various real life-like situations, and speak and write about your hobbies, going out, your home and school life.

#### How you will demonstrate evidence of your learning:

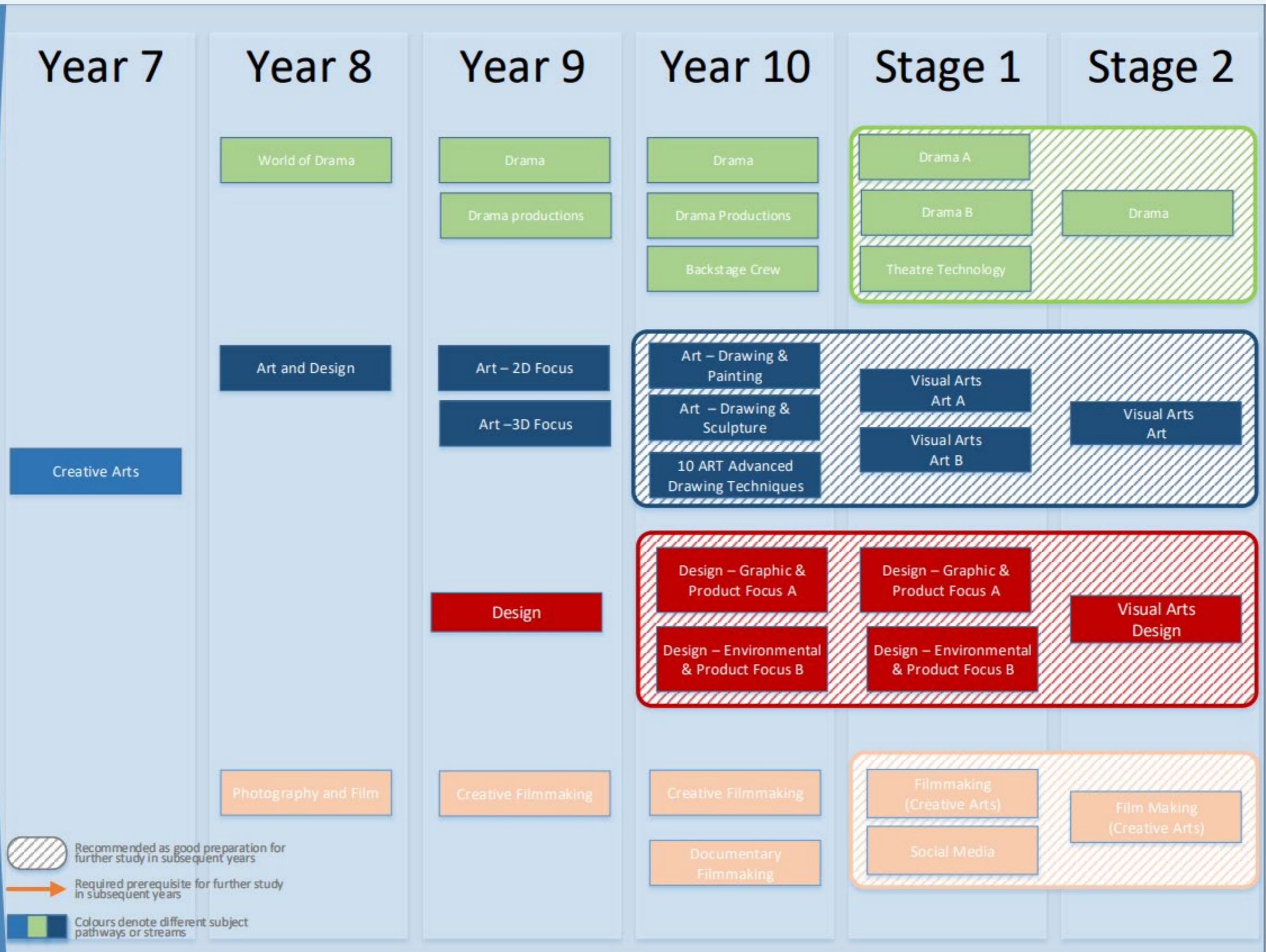
- Research assignment on a famous French person
- Oral presentation (Sports, leisure activities)
- Conversation – talking about plans for the weekend in French
- Creating a presentation about your dream house in French. Use learned vocabulary and grammar to describe each room

#### Additional Cost:

Nil

# THE ARTS – Learning Area Flow Chart

## The Arts





# THE ARTS - Year 7

*Year 7 The Arts – Creative Arts*

## CREATIVE ARTS

### Are You interested in:

Creating and making?

### What we do:

With a focus on the subject areas of Drama and Visual Arts you will be completing practical workshops, reflection tasks and use drama and visual arts techniques to create artistic works. In Drama you will collaborate to explore different methods of creative communication, respond to other practitioners' works and create group performance works. In Art you explore visual methods of creative communication, respond to other practitioners works of art and create your own visual artworks.

### What we learn:

You will learn how to collaborate and communicate effectively and how to apply different drama and visual arts styles to create work. You will learn to experiment with ideas and themes, to develop planning skills for making creative artworks exploring techniques and processes used by different artists and designers. You will learn how to use the building blocks of Drama and Visual Arts to make meaning for an audience. You will learn about Drama and Visual Arts through time and place to interpret and reflect on your own and other's work.

### How you will demonstrate evidence of your learning:

- Creative artworks and performances
- Folio of Evidence

### Additional Cost:

Nil

# THE ARTS - Year 8

## *Year 8 The Arts – Drama – World of Drama*

### WORLD OF DRAMA

#### Are You interested in:

How do others tell a story using drama?

---

#### What we do:

You will be exploring how to create new worlds using drama techniques in a practical way. You will be working collaboratively to create small performances (live or filmed) that reflect and analyse what is happening in the world. You will use experiences from live/ filmed performances (excursions) and workshops in class to influence the work you will create. You will be part of a class performance, taking on the different roles of production, including acting, stage management, lighting, costumes, set, film and sound.

---

#### What we learn:

You will learn how to apply different drama techniques from around the world (on or offstage) to create dramatic products. You will develop the collaborative, creative and critical thinking skills to create live or filmed work. You will learn how reflective work and research will influence your creations. You will learn how a company works – planning, creating, rehearsing and performing.

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#### How you will demonstrate evidence of your learning:

- Practical- small performances or filmed work
  - Creative presentation- small performance or filmed work
  - Evidence of learning- multimodal presentation of learning
- 

#### Additional Cost:

Nil

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## *Year 8 The Arts - Media Arts: Photography and Film*

### PHOTOGRAPHY AND FILM

#### Are You interested in:

Creative photography and stop-motion filmmaking (human/pixilation animation) or film making?

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#### What we do:

You will experiment with creative photography using DSLR cameras. You will view and respond to a range of short films and work collaboratively with others to experiment with human/pixilation stop motion techniques then create your own short stop motion film.

---

#### What we learn:

You will learn how to apply your understanding of the elements of composition that apply to both photography and film. You will build on your ability to use technology to capture photographs/film with a DSLR camera. You will use photography and filmmaking software (for example Adobe Photoshop and Adobe Premiere Pro). You will learn to follow the directions provided by a storyboard to record photos and video clips and then how to develop a concept for a film through storyboarding. You will learn to work collaboratively with others to plan, produce and edit a film.

---

#### How you will demonstrate evidence of your learning:

- A series of creative photographs
  - Film observation tasks
  - Experimental stop-motion animation/s (human/pixilation animation)
  - Group Production - short stop-motion film (human/pixilation animation).
- 

#### Additional Cost:

Nil

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## ART AND DESIGN

### **Are you interested in:**

Creating, making and responding to works of art?

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### **What we do:**

You will use different media e.g. paint, clay and design tools to improve your art making. You will participate in excursions to e.g. Art Gallery of SA and other exhibitions to learn about artists and how they create work, to understand ways to represent ideas. You will manipulate and apply different skills and techniques to structure and organise ideas into art and design. You will share artworks through display and reflecting upon and responding to artworks.

---

### **What we learn:**

You will learn visual arts techniques, including those used by Aboriginal and Torres Strait Islander artists and other cultures to represent a theme. You will learn how to develop planning skills for art and design used by different artists and designers. You will learn how to present complete artwork, demonstrating consideration of how the artwork is displayed to demonstrate the artist's intention to an audience.

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### **How you will demonstrate evidence of your learning:**

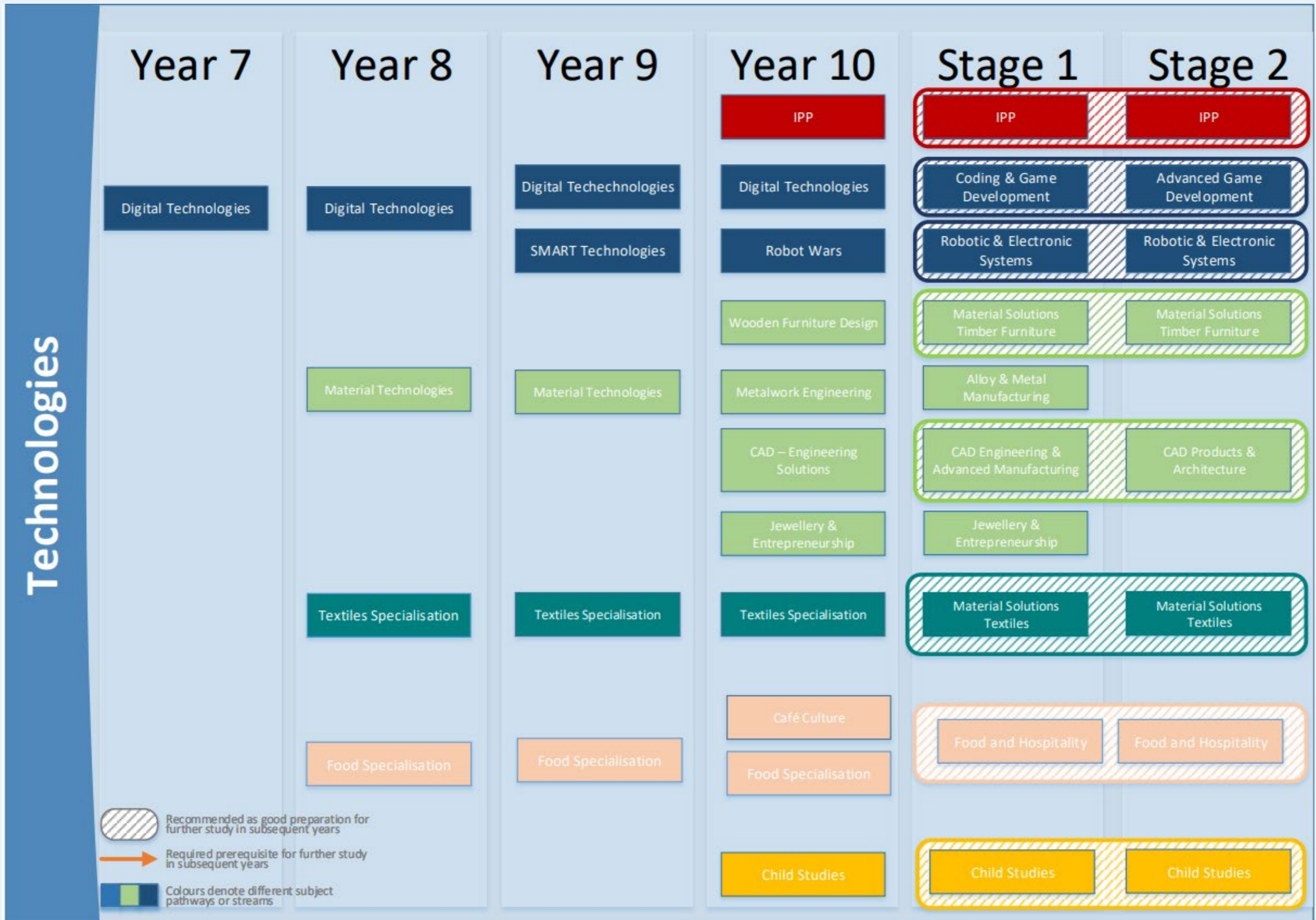
- Research and Analysis
  - Ideation
  - Resolved art or design work
  - Practitioner's Statement
- 

### **Additional Cost:**

See Book List for purchasing requirements

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# TECHNOLOGIES – Learning Area – Flow Chart



# TECHNOLOGIES - Year 7

## *Year 7 Technologies - Digital Technologies*

### DIGITAL TECHNOLOGIES

#### **Are You interested in:**

Diving into the world of computational thinking and programming? Mastering key strategies, developing coding skills, designing solutions, and understanding digital systems? Apply your knowledge to real-world digital problems that showcase your innovative solutions and reflections.

#### **What we do:**

You will explore the 4 key components of computational thinking strategies. You will also develop skills in a programming language, understanding its structure and syntax to create solutions. You will design and produce a solution that meets user requirements. You will develop and build on your digital systems knowledge to identify how data is transmitted between digital systems.

#### **What we learn:**

You will learn about the 4 components of computational thinking and apply them, including how to think computationally to solve everyday problems and apply these skills to create digital solutions. You will develop the skills and understanding to code a robot to perform a range of actions. You will develop the ability to plan and document a process to create a digital solution. You will understand the components of any digital system and how data is transmitted between digital systems in various locations.

#### **How you will demonstrate evidence of your learning:**

You will be given the opportunity to create a digital system or solution based on a personal interest. You will keep observational notes, record reflections on learning and applications. You will create a digital folio of work describing your solution and the steps taken to create it, as well as evaluating the outcome and the process.

#### **Additional Cost:**

Nil

# TECHNOLOGIES - Year 8

## *Year 8 Technologies – Digital Technologies*

### DIGITAL TECHNOLOGIES

#### **Are You interested in:**

Digital Technologies? Programming for real-life scenarios, games development and data? Learn how to code and program as well as interact with technology in a more authentic way.

#### **What we do:**

You will explore how computers and digital technologies have impacted our lives in the 21<sup>st</sup> century. You will develop skills to write code using Python programming, solve challenges, represent and analyse data in different ways while developing your skills in Excel through stock market challenges.

#### **What we learn:**

You will design and manage digital solutions to create interactive information. You will design user experiences and algorithms using a computer language such as Python to test, modify and implement digital solutions. You will evaluate information systems and their solutions in terms of meeting needs, innovation and sustainability. You will analyse and evaluate data from a range of sources to model and create solutions. You will use appropriate protocols when communicating online. You will gain an understanding of how computers and networks function.

#### **How you will demonstrate evidence of your learning:**

- Digital solutions
- A design folio
- Skills tasks (using Python programming and Excel)

#### **Additional Cost:**

Nil

## FOOD SPECIALISATION

### Are You interested in:

Developing knowledge and skills in food production?

Working creatively and collaboratively with others to prepare, serve and eat a range of delicious foods?

Understanding the importance of healthy eating habits and how to improve the nutritional value of all meals?

---

### What we do:

Learn about healthy eating and how to select and produce healthier options when cooking. Investigate safety and hygiene requirements when working in the kitchen. Gain an understanding and experience in the use of common kitchen utensils and equipment to prepare a range of dishes.

In teams you will practice basic cooking techniques to build confidence in the kitchen. Design food solutions for a range of problems, then develop planning and project management skills to turn the ideas into action. Reflect and evaluate and discuss specific improvements for another time.

---

### What we learn:

Over the course of the semester, topics covered include:

- Hygiene and safety in the kitchen
- Identifying equipment, metric measuring and following procedures
- Food sustainability to minimise waste at all stages
- Investigating, designing, and making healthy food choices
- Basic skills in planning, preparing and presenting beautiful food
- Basic cookery skills – baking, stir-frying, cooking pasta, rice cookery, and grilling

---

### How you will demonstrate evidence of your learning:

Individually and collaboratively, you will demonstrate your ability to successfully investigate, design, generate plans, create and evaluate to solve contemporary food problems. Assessment tasks include multi-modal investigations, collaborative designing and project management, food production, and evaluation reports.

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Additional Cost:

Nil

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## MATERIAL TECHNOLOGIES

### Are You interested in:

Developing knowledge and skills safely in operating a sewing machine? Working creatively and independently alongside others to construct and create new sewing projects? Understanding the importance of how different textile fibres, fabrics and clothing work?

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### What we do:

Safely set up and develop skills for safe operation of a sewing machine. Develop skills in basic sewing techniques and the safe use of a range of sewing tools. Use design thinking to investigate, plan, design, create and evaluate a range of textiles projects. Design textiles solutions for a range of problems, then develop planning and project management skills to turn the ideas into action. Analyse and identify fabric types, classification, and characteristics. Develop an understanding of how textiles are used in society, with a focus on sustainable textile practices.

---

### What we learn:

Over the course of the semester, topics covered include:

- Safety and management in the textiles studio
  - Safe operation of a sewing machine and iron
  - Sustainable textiles
  - Basic skills in using a range of sewing tools and processes
  - Following basic patterns
  - Problem solving and troubleshooting when using textiles equipment and machinery.
- 

### How you will demonstrate evidence of your learning:

Individually and collaboratively, you will demonstrate your ability to successfully investigate, design, generate plans, and create textile products. You will solve contemporary textiles problems and evaluate your processes and products. Assessment tasks include investigations as multi-modal presentations, planning and producing textile articles, as well as evaluation reports.

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### Additional Cost:

Nil

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## **MATERIAL TECHNOLOGIES**

### **Are You interested in:**

Using your mind and hands to create products using a range of technologies?

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### **What we do:**

You will develop your ability to design different products using different mediums including computer aided design (CAD), metalwork and woodworking contexts. You will investigate and evaluate these processes and product ideas, presenting your ideas in a range of modes.

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### **What we learn:**

You will learn how to safely use a range of tooling and manufacture processes to cut, form and manipulate raw materials into your desired products. You will learn that planning and designing are important pre-cursors for successful products.

---

### **How you will demonstrate evidence of your learning:**

You will be manufacturing a range of products including:

- Wooden spatula
- Laser-cut laptop stand /3D print
- Metal pot-plant holder/stand

Throughout the realisation process for each product, you will use a range of literacy processes including evaluation, procedural texts and multimodal presentations.

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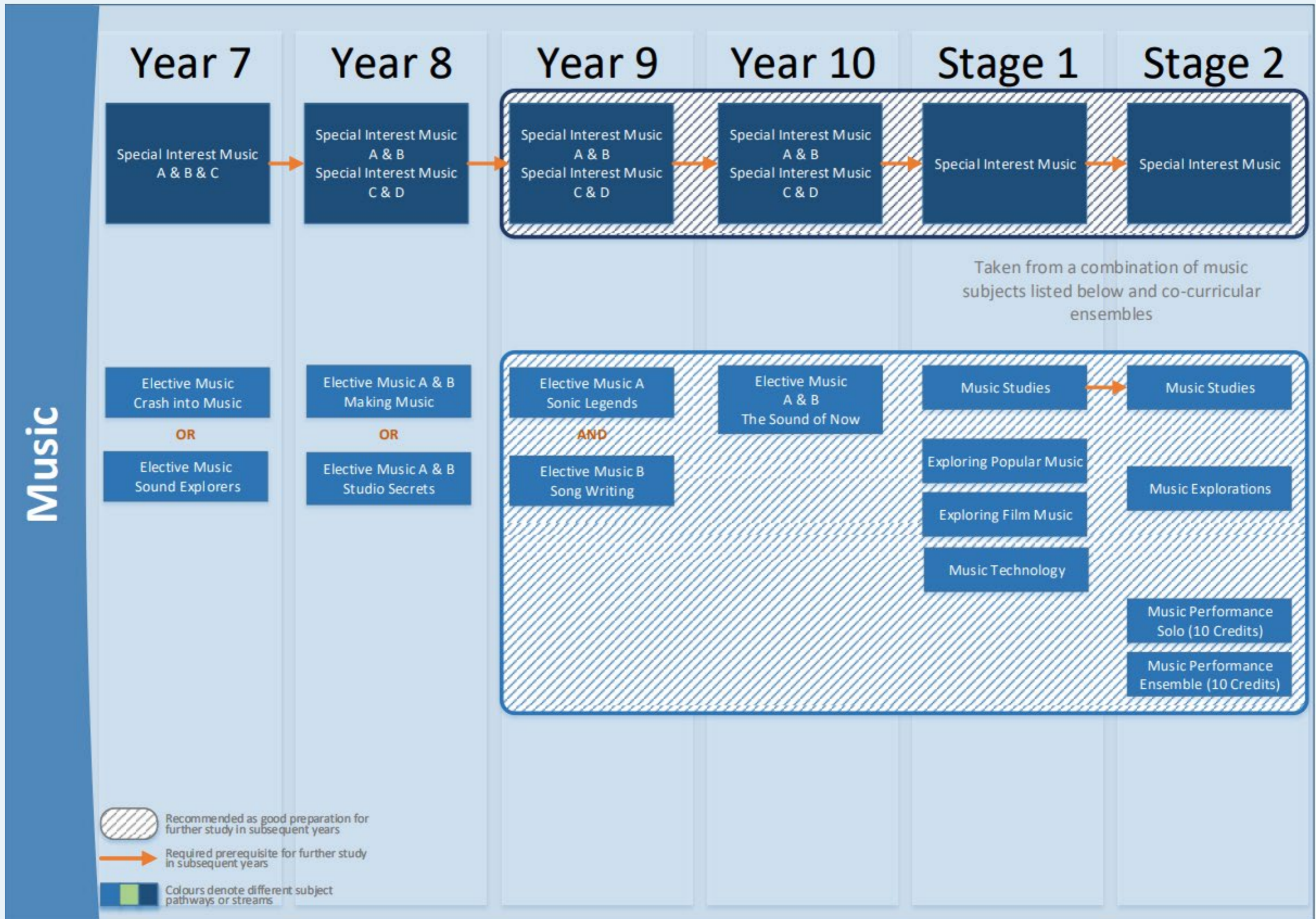
### **Additional Cost:**

Nil

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# MUSIC – Learning Area – Flow Chart



# MUSIC - Year 7

*Year 7 Music - Special Interest Music A, B & C*

## EXPLORING MELODY AND HARMONY

### Are You interested in:

Listening, performing, and creating music?

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### What we do:

You will embark on a musical voyage where you will unleash your talents in a variety of ensembles and choirs, allowing your musicianship to flourish. Share your musical journey through performances at prestigious professional venues.

Unleash your creativity as you explore the art of composing music. Delve into the intricacies of compositional techniques, harmony and melody writing and apply these techniques to your own compositions. Explore the world of digital music and learn the skills necessary to create soundscapes using technology.

Immerse yourself in a tapestry of music spanning diverse eras and cultures. Elevate your musical skills through the art of Intentional listening. Your musical development skills will be enhanced through movement, body awareness, and inner listening.

---

### What we learn:

You will uncover the secrets to becoming a masterful musician through the art of intentional practice and explore effective practice techniques and refine performance skills. While singing and playing in groups you will learn how to listen to and follow a conductor.

Unravel the mysteries of reading and writing music, delving into the fundamentals of how music is constructed. Learn to effectively communicate musical ideas, and you will gain confidence in creating your own musical compositions.

Learn how to identify and describe different types of music using specific terminology. Movement with music will unlock the essence of rhythm and musical style, whilst inner listening will improve through engaging instrumental and vocal activities.

---

### How you will demonstrate evidence of your learning:

- Ensemble Performance
  - Solo Performance
  - Composition and musical discussion
  - Music technology and industry skills
  - Intentional listening and investigation of music
  - Musicianship tasks, both written and aural
  - Participation in practical activities
- 

### Additional Cost:

\$100 (A, B, & C)

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## Year 7 Music – Music Elective: Crash into Music

### CRASH INTO MUSIC

#### Are you interested in:

Playing, creating and listening to music?

#### What we do:

You will explore compositional techniques, harmony and melody writing and apply these techniques to your own composition. You will explore instruments of the orchestra and a variety of music including Indigenous Australian music. You will learn to sing in a choir, learn an instrument, and play the ukulele or keyboard.

If you have learnt an instrument in Primary school you will be able to join a co-curricular ensemble and perform at professional music venues.

#### What we learn:

You will learn basic instrumental skills and vocal techniques, developing aural awareness, rhythmic and harmonic understanding. You will learn a range of skills to enable you to create and perform music. You will create soundscapes and video game music using a DAW (Digital Audio Workstation). You will also develop skills in music performance, teamwork, and stage craft.

How you will demonstrate evidence of your learning:

- Composition and reflection
- Written musicianship tasks
- Participation in practical activities

#### Additional Cost:

\$20 (A)

## Year 7 Music - Music Elective: Sound Explorers

### SOUND EXPLORERS

#### Are You interested in:

Music production skills, listening to and composing music?

#### What we do:

You will navigate a Digital Audio Workstation (DAW). Explore compositional techniques, harmony and melody writing and apply these techniques to your own composition. You will explore a variety of music including Indigenous Australian music. You will investigate how to setup a PA system for music performance. You will experience an introduction to playing the piano, singing in a group and have the option to learn an instrument in small groups.

If you have learnt an instrument in Primary school you will be able to join a co-curricular ensemble and perform at professional music venues. .

#### What we learn:

You will learn basic piano skills and vocal techniques, developing aural awareness, rhythmic and harmonic understanding. A range of skills to enable you to navigate a DAW, creating musical soundscapes and Electronic Dance Music (EDM). You will learn some live sound engineering techniques.

How you will demonstrate evidence of your learning:

- Composition and reflection
- Setting up a PA
- Performance skills

#### Additional Cost:

\$20 (B)

# MUSIC - Year 8

*Year 8 Music - Special Interest Music A, B, C, and D*

## UNLEASHING MELODY AND HARMONY

### Are You interested in:

Listening, performing, and creating music?

---

### What we do:

You will continue your musical journey in choir and ensemble, developing your musicianship skills. You will share your musical journey through performances at prestigious professional venues.

Listen to a wide range of music from different times and cultures, including the rich heritage of Indigenous Australian music. Your musical development skills will continue to be enhanced through movement, body awareness, and inner listening.

Extend your knowledge and skills in reading and writing music. Explore your creativity and the art of composing for percussion instruments. Dive into compositional techniques, harmony and melody writing and apply these techniques to your own compositions. Develop the skills needed to write for piano accompaniment and explore song-writing within an Indigenous context.

You will participate in co-curricular ensembles, sharing your musical journey through performances at prestigious professional venues.

---

### What we learn:

You will continue to uncover the secrets to becoming a masterful musician through the art of intentional listening and explore effective practice techniques and refine performance skills. Follow a conductor whilst singing and playing in groups.

Continue to explore the mysteries of reading and writing music. You will gain confidence through creativity and improvisation. You will improve your aural skills and explore the Elements of Music: melody, harmony, rhythm, metre, timbre, texture, and underlying ethos.

Learn how to identify and describe different types of music using specific terminology. Movement with music will unlock the essence of rhythm and musical style, whilst inner listening will improve through engaging instrumental and vocal activities.

---

### How you will demonstrate evidence of your learning:

- Ensemble Performance
  - Solo Performance
  - Musical commentary and annotated score
  - Composition and musical discussion
  - Music technology and industry skills
  - Intentional listening and investigation of music
  - Musicianship tasks, both written and aural
  - Participation in practical activities
- 

### Additional Cost:

\$100 (A, B, C & D)

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## MAKING MUSIC

### Are You interested in:

Playing, creating and listening to music?

### What we do:

You will explore compositional techniques, harmony and melody writing, applying these techniques to your own composition. You will explore a variety of music including African and Eastern music and compare instruments from different cultures. You will investigate rhythmic and melodic techniques, learn an instrument, sing in a group and play in an ensemble.

### What we learn:

You will learn instrumental skills and vocal techniques, develop aural awareness, rhythmic and harmonic understanding. You will learn a range of skills to enable you to create film music using a DAW (Digital Audio Workstation). You will continue to develop skills in ensemble, personal performance techniques, teamwork and stage craft. You will learn an introduction to musical literacy enabling the communication of music.

### How you will demonstrate evidence of your learning:

- Composition using a variety of media with a musical reflection
- Performance as a soloist and ensemble member
- Participation in class choir
- Written musicianship tasks

### Additional Cost:

\$40 (A & B)

## Year 8 Music – Music Elective A & B: Studio Secrets

## STUDIO SECRETS

### Are You interested in:

Creating and producing music using technology?

### What we do:

You will record and refine audio whilst learning more about DAWs (Digital Audio Workstations). You will explore compositional techniques, harmony and melody writing and apply these techniques to your own compositions. You will learn an instrument, sing in a group, and play in an ensemble.

### What we learn:

You will learn a range of skills to enable you to create and perform music using a DAW (Digital Audio Workstation). You will learn instrumental skills and vocal techniques, developing aural awareness, rhythmic and harmonic understanding. You will continue to develop skills in ensemble, personal performance techniques, teamwork and stage craft. You will learn an introduction to musical literacy enabling the communication of music.

### How you will demonstrate evidence of your learning:

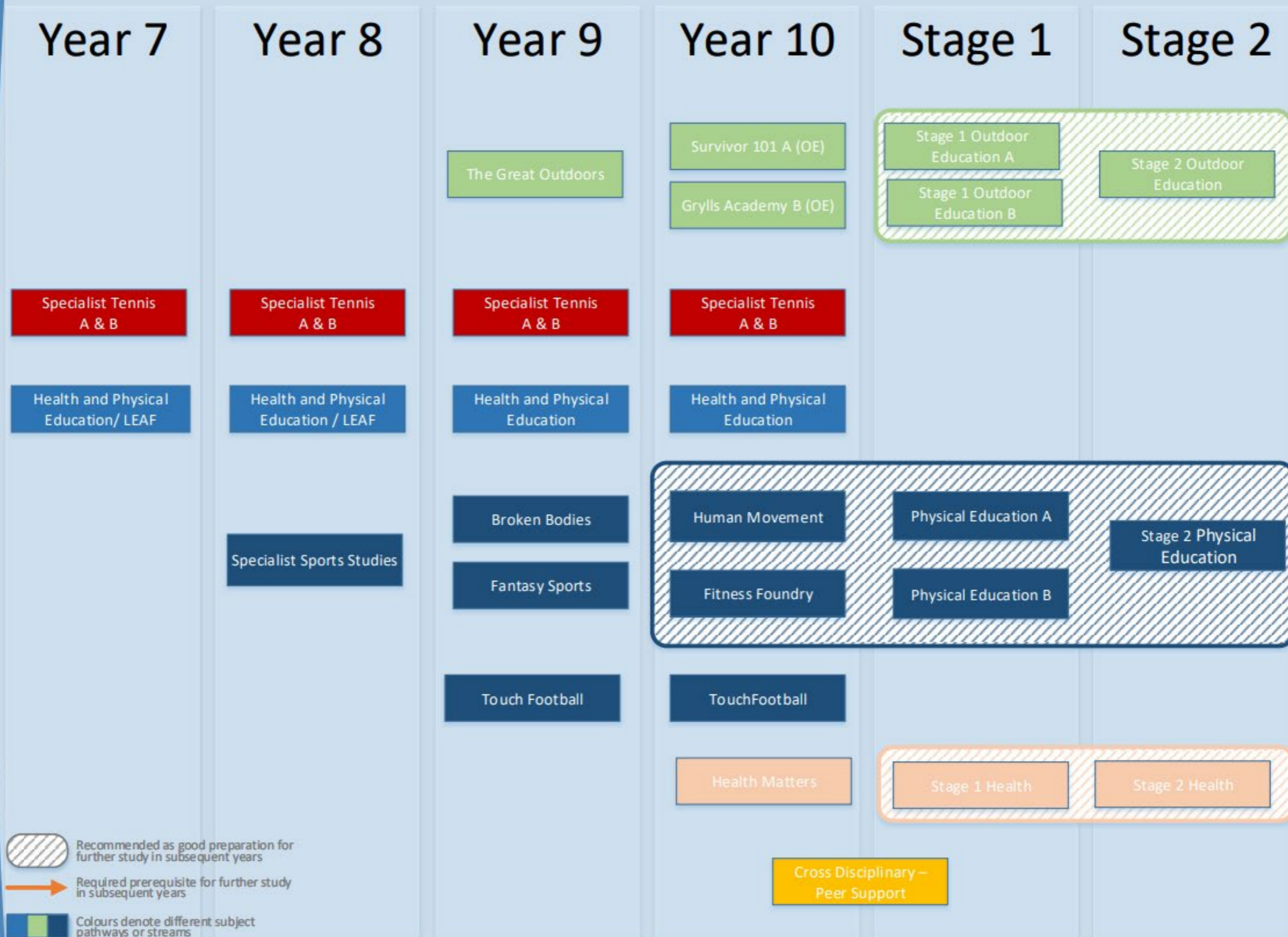
- Composition using a DAW with a musical reflection
- Performance as a soloist and ensemble member
- Participation in class choir
- Written musicianship tasks

### Additional Cost:

\$40 (A & B)

# HEALTH & PHYSICAL EDUCATION – Learning Area Flow Chart

## Health and Physical Education



# HPE & LEAF - Year 7

*Year 7 Health, Physical Education and LEAF*

## HEALTH, PHYSICAL EDUCATION AND LEAF

### Are You interested in:

Transferring game skills into various sporting contexts and exploring wellbeing and topical issues related to the development of young people, additionally, learning about the life skills (capabilities) that will be valued by future employers.

### What we do:

You will participate in various games and activities with a focus on net and wall sports, field and court invasions games, target games, striking and fielding sports. Additionally, explore individually and collaboratively wellbeing and health issues related to young people, and begin to develop an understanding of graduate qualities

### What we learn:

You will explore how to transfer your technical / tactical knowledge of various sports into alternate sporting situations.

You will learn about resilience, self-awareness, identity, gratitude, positive psychology, developing positive relationships, safe decision making, collaboration skills, growth and development and keeping yourself safe.

### How you will demonstrate evidence of your learning:

You will demonstrate skills including relationship development, fair play, movement transfer, decision making, skill development and performance of movement sequences in a practical setting. You will complete a variety of activities which promote self-regulation, positive self-talk and helpful interactions with others as well multimodal assessments investigating relevant health issues.

### Additional Cost:

Nil

## *Year 7 Health and Physical Education - Special Interest Tennis A and B*

## SPECIAL INTEREST TENNIS

### Are You interested in:

Developing your game by improving both your knowledge and skills in a challenging yet supportive environment.

### What we do:

You will participate in practical training sessions under the guidance of professional tennis coaches. You will undertake fitness, drilling, skill development, and game play sessions where you will work in collaboration with your peers, teachers and coaches to work on various aspects of your tennis game.

### What we learn:

You will learn about the various elements of tennis, including the tactical, technical, psychological and physical aspects of your game in a bid to improve them. You will also learn how to use video footage, and data to analyse both your game as well as that of professionals.

### How you will demonstrate evidence of your learning:

- Technical Proficiency and Practical Application 60%
- Attitude, Commitment and Participation 20%
- Theory Tasks 20%

### Additional Cost:

\$800

# HPE & LEAF - Year 8

*Year 8 Health, Physical Education and LEAF*

## HEALTH, PHYSICAL EDUCATION AND LEAF

### Are You interested in:

Transferring game skills into various sporting contexts and exploring wellbeing and topical issues related to the development of young people, additionally, learning about the life skills (capabilities) that will be valued by future employers.

### What we do:

You will observe and participate in various games and activities with a focus on both court and field invasions games, net and wall sports, target games, as well as striking and fielding sports. Additionally, explore individually and collaboratively wellbeing and health issues related to young people, and begin to develop an understanding of graduate qualities

### What we learn:

situations You will explore how to transfer your technical / tactical knowledge of various sports into alternate sporting situations.

You will learn about resilience, self-awareness, identity, gratitude, positive psychology, developing positive relationships, safe decision making, collaboration skills, growth and development and keeping yourself safe.

### How you will demonstrate evidence of your learning:

You will demonstrate skills including relationship development, fair play, movement transfer, decision making, skill development and performance of movement sequences in a practical setting. You will complete a variety of activities which promote self-regulation, positive self-talk and helpful interactions with others as well multimodal assessments investigating relevant health issues.

### Additional Cost:

Nil

## *Year 8 Health and Physical Education – Specialist Tennis A and B*

## SPECIAL INTEREST TENNIS

### Are You interested in:

Developing your game by improving both your knowledge and skills in a challenging yet supportive environment.

### What we do:

You will participate in practical training sessions under the guidance of professional tennis coaches. You will undertake fitness, drilling, skill development, and game play sessions where you will work in collaboration with your peers, teachers and coaches to work on various aspects of your tennis game.

### What we learn:

You will learn about the various elements of tennis, including the tactical, technical, psychological and physical aspects of your game in a bid to improve them. You will also learn how to use video footage, and data to analyse both your game as well as that of professionals.

### How you will demonstrate evidence of your learning:

- Technical Proficiency and Practical Application 60%
- Attitude, Commitment and Participation 20%
- Theory Tasks 20%

### Additional Cost:

\$800



## SPECIALIST SPORT STUDIES

### Are You interested in:

Continuing PE subjects in future years, getting an introduction to using data and video analysis, improving practical skills. Looking at elite sports industry and how the inner workings of individuals behind the scenes enable the planning, operating and management in the wider realm of sport and fitness.

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### What we do:

You will do a range of practical units of choice. You will be introduced to using video footage, collating and analysing data. You will use guided discovery to improve personal skill of your choice. You will develop the understanding and skills that go into the running sporting organisations and events. This will be done by visiting places such as Sport SA, Adelaide Oval and the Port Adelaide Football Club to get real insights into how these industries are run.

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### What we learn:

You will learn how to analyse video footage and use statistics which can be drawn from it. You will look at skill improvement and explore how this can be done by breaking down the segments of movement. You will learn how to work successfully in sport, fitness and recreation environments. You will also be given the tools that will allow you to effectively conduct sporting programs, conduct schedules and promote publicity in a sport or recreational facility. You will learn how to have a hands-on approach to the sporting industry.

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### How you will demonstrate evidence of your learning:

Through practical experiences, video analysis and guided skill development.

- Application of Video Analysis showing understanding and use of the statistics
  - Development of skills and understanding of the different components of the movement required to perform the skill.
  - You will demonstrate evidence of your learning by participating in officiating events, researching jobs available in the industry and by running a SEPEP unit where you will take up a certain job important in the running of a sports tournament such as scheduling, media officer, tactician and/or statistician.
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### Additional Cost:

Bus fees

Guest Speakers

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